



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Introduction to sociolinguistics

Educational subject description sheet

Basic information

Study programme Global Communication		Didactic cycle 2023/24				
Speciality -			Subject code 09GLCS.110HS.02930.23			
Organizational unit Faculty of Modern Languages and Literatures				Lecture languages Russian		
Study level First-cycle programme					Course type Obligatory	
Study form Full-time						Block Humanities and social subjects
Education profile General academic						
Subject coordinator	Zofia Szwed					
Lecturer	Zofia Szwed					
Period Semester 5	Activities and hours • Conversatory classes: 30, Graded credit	Number of ECTS points 2				

Goals

Code	Goal
C1	Familiarisation you with the subject and departments of sociolinguistics as a scientific discipline and current trends in sociolinguistic research.
C2	Providing an understanding of the history of the development of sociolinguistics and the methods used in sociolinguistic research.
C3	Familiarisation with the basic concepts of sociolinguistics.
C4	Introduction to issues of sociolinguistic classification and typology of language varieties.
C5	Developing the ability to identify the characteristics of different varieties of language.
C6	Developing the ability to critically evaluate linguistic phenomena in the context of social phenomena.
C7	Familiarisation with language policy issues.
C8	Developing the ability to discuss and formulate written statements on topics related to sociolinguistic phenomena and research.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows the history of the development of sociolinguistics as a scientific discipline	GLC_K1_W01, GLC_K1_W06	Written colloquium
W2	knows the subject and branches of sociolinguistics	GLC_K1_W01	Written colloquium
W3	knows the research methods used in sociolinguistics	GLC_K1_W01, GLC_K1_W02, GLC_K1_W07	Written colloquium
W4	knows and understands the specific functional, geographical and social varieties of language	GLC_K1_W03, GLC_K1_W04	Written colloquium
W5	is familiar with the issue of gender linguistics	GLC_K1_W05	Written colloquium
W6	understands the concept of language policy	GLC_K1_W05, GLC_K1_W09	Written colloquium
Skills - Student:			
U1	is able to define the concepts of linguistic situation, communicative community and sociolinguistic competence from a global perspective	GLC_K1_U01	Written colloquium
U2	is able to present a classification of languages by status; is aware of the limitations of the classification (e.g. the problem of the distinction between language and dialect)	GLC_K1_U01, GLC_K1_U02	Written colloquium
U3	can analyse and interpret statements in terms of their functional, geographical and social varieties	GLC_K1_U01, GLC_K1_U02, GLC_K1_U03, GLC_K1_U06, GLC_K1_U10	Written colloquium, Observation of activity during classes

Code	Outcomes in terms of	Learning outcomes	Examination methods
U4	can evaluate statements in terms of gender balance	GLC_K1_U01, GLC_K1_U02, GLC_K1_U03, GLC_K1_U06, GLC_K1_U10	Written colloquium, Observation of activity during classes
Social competences - Student:			
K1	is willing to update his/her knowledge of recent trends in sociolinguistic research	GLC_K1_K01, GLC_K1_K03	Observation of activity during classes
K2	is ready to participate in discussions on sociolinguistic phenomena and research, demonstrating knowledge of and correct attitude towards representatives of various sociolinguistic groups	GLC_K1_K02, GLC_K1_K04, GLC_K1_K07, GLC_K1_K08	Observation of activity during classes
K3	is ready to formulate written statements on sociolinguistics in which he/she demonstrates the ability to interpret and evaluate linguistic phenomena in communication and social life	GLC_K1_K02	Written colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Sociolinguistics as a scientific discipline.	W1	Conversatory classes
2.	History and development of sociolinguistics.	W1	Conversatory classes
3.	Subject and departments of sociolinguistics.	W2	Conversatory classes
4.	Sociolinguistic research methodology.	W3	Conversatory classes
5.	Concepts of linguistic situation, communicative community and sociolinguistic competence in the context of global processes.	U1	Conversatory classes
6.	Sociolinguistic classification, status of languages (state languages, literary languages, official languages, regional languages, minority languages).	U2, K2, K3	Conversatory classes
7.	Language versus dialect - the problem of defining the boundary.	U2	Conversatory classes
8.	Typology of language varieties (functional, geographical, social varieties).	W4	Conversatory classes
9.	Selected issues concerning functional varieties, dialects and sociolects in Russian (spoken and written variety, dialect, jargon, slang, etc.).	W4, U3, K2, K3	Conversatory classes
10.	Gender equality in language. The linguistics of gender.	W5, U4, K2, K3	Conversatory classes
11.	The concept of language policy in a global perspective.	W6	Conversatory classes
12.	Current trends in sociolinguistic research.	K1, K2	Conversatory classes

Additional information

Activities	Teaching and learning methods and activities
Conversatory classes	Discussion, Work with text, Research method (scientific inquiry)

Activities	Credit conditions
Conversatory classes	<ul style="list-style-type: none"> - attendance at classes, - preparation for class - knowledge of the indicated literature necessary to participate in class discussion (*selected excerpts from the literature on the subject indicated by the lecturer), - active participation in class discussions, - a pass mark in the written final colloquium. <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Literature

Obligatory

1. Ammon, U. et al. (eds.), Sociolinguistics (HSK 3), Berlin 2004/2005/2006.
2. Belikov V.I., Krysin L.P., Sociolingvistika, Moskva 2016.
3. Grabias S., Language in social behaviour, Lublin 1994.
4. Gumperz, J., Language and social identity, Cambridge 1982.
5. Handke K., Sociology of language, Warsaw 2008.
6. Karwatowska M., Szpyra-Kozłowska J., Linguistics of gender, Lublin 2005.
7. Kurek H. (ed.), Slavic languages in sociolinguistic terms, Kraków 2012.
8. Meyerhoff, M. Introducing sociolinguistics. (2nd edition.), London 2011.
9. Shumarova N., Fundamentals of sociolinguistics, Tyczyn 2004.
10. Vahtin N.B., Golovko E.V., Sociolingvistikai sociologiâzyka. Učebnoe posobie. SPB 2004.

Optional

1. Gounari P., Language Policy in the United States: Uncommon Language and the Discourse of Common Sense. https://www.researchgate.net/publication/301766618_Language_Policy_in_the_United_States_Uncommon_Language_and_the_Discourse_of_Common_Sense
2. Konsul'tant Plûs. Nadežnaâ pravovaâ podderžka. (2005). Federal'nyj zakon "O gosudarstvennom âzyke Rossijskoj Federacii". http://www.consultant.ru/document/cons_doc_LAW_53749/
3. Lubaś W., Language policy, Opole 2009.
4. Mačinskaâ D.A., Zakonodatel'noe regulirovanie âzykov nacional'nyh men'sinstv (narodov) v Rossijskoj Federacii [in:] Izvestiâ MGTU "MAMI" № 1 (19), 2014, vol. 5, Seriâ "Social'no-gumanitarnye nauki".
5. Thematic notes on the European Union, European Parliament. (2022). Language policy. <https://www.europarl.europa.eu/factsheets/pl/sheet/142/polityka-jezykowa>.
6. Szul R., Language. Nation. State., Warsaw 2009.
7. Warchala J., Krzyżyk D. (eds.) Language policy in the European Union, Katowice 2008.
8. European Union. Languages. https://european-union.europa.eu/principles-countries-history/languages_pl

Calculation of ECTS points

Activities	Activity hours*
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Conversatory classes	30
Preparation for classes	5
Reading the indicated literature	15
Preparation for the assessment	10
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Learning outcomes

Code	Content
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K03	The graduate is ready to actively seek new solutions, especially at the cultural-linguistic-communicative level, while showing openness to alternative theoretical and practical proposals
GLC_K1_K04	The graduate is ready to undertake communication activities and co-create interpersonal relations in a professional environment, especially one that is linguistically and culturally diverse
GLC_K1_K07	The graduate is ready to participate consciously and responsibly in socio-cultural life, respecting traditions and cultural heritage and displaying an attitude of tolerance and understanding towards cultural, linguistic and communicative diversity
GLC_K1_K08	The graduate is ready to establish contacts and activities in a linguistically, culturally, geographically and socially diverse international environment
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U02	The graduate can properly analyze the causes and course of specific linguistic, literary-cultural, historical-social and communicative phenomena and processes, as well as their interconnection and interpenetration
GLC_K1_U03	The graduate can use research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve research problems in the field of global communication
GLC_K1_U06	The graduate can independently, analytically and critically interpret linguistic and literary texts and cultural phenomena
GLC_K1_U10	The graduate can use the skills of substantive argumentation (taking into account the views of other authors) and formulate their own opinions and express them in speech and writing
GLC_K1_W01	The graduate knows and understands in an advanced degree the place of communication issues and problems in the system of sciences, especially its subject and methodological connections with the disciplines of language and literary sciences in the humanities
GLC_K1_W02	The graduate knows and understands in an advanced degree, selected methodologies appropriate to the field of study, i.e., communicology, linguistics, literary studies, literary and cultural comparativism, history, and related terminologies
GLC_K1_W03	The graduate knows and understands in an advanced degree the linguistic, literary and socio-cultural foundations of communication with a special focus on the East Slavic cultural-linguistic-communicative space
GLC_K1_W04	The graduate knows and understands functional diversity of communication, basic communication strategies and their applicability in the practice of global communication
GLC_K1_W05	The graduate knows and understands connections of global communication with linguistics and literary studies and related areas, as well as basic concepts and issues in the study of the language, literature and cultural contexts of the Eastern Slavic language area
GLC_K1_W06	The graduate knows and understands selected issues from the area of directional disciplines necessary to comprehend communicative, historical, social, linguistic and literary-cultural processes and transformations in particular in relation to the East-West axis
GLC_K1_W07	The graduate knows and understands methods of analyzing and interpreting issues of linguistic and literary comparativism with cultural elements, cultural exchange processes and their relevance to contemporary integration and technological processes in the world

Code	Content
GLC_K1_W09	The graduate knows and understands the essence of the functioning of institutions relevant to the area of professional activity related to the field of study