



UNIwersYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## Multilingualism and multiculturalism in the European Union

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)		<b>Didactic cycle</b> 2023/24	
<b>Speciality</b> -		<b>Subject code</b> 09LSAS.120S.04100.23	
<b>Organizational unit</b> Faculty of Modern Languages and Literatures		<b>Lecture languages</b> English	
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory	
<b>Study form</b> Full-time		<b>Block</b> specialty subjects	
<b>Education profile</b> General academic			
<b>Subject coordinator</b>	Barbara Jańczak		
<b>Lecturer</b>	Barbara Jańczak		
<b>Period</b> Semester 6	<b>Activities and hours</b> • Conversatory classes: 30, Graded credit		<b>Number of ECTS points</b> 4

## Goals

Code	Goal
C1	Introduction to the phenomenon of multilingualism situated in various linguistic, social and cultural contexts of the European Union and Poland
C2	Introduction to the phenomenon of multiculturalism in the European Union and Poland
C3	Transfer of knowledge about the EU language policy
C4	Familiarization with EU documents related to multilingualism and multiculturalism
C5	Introduction to the phenomenon of 'linguistic landscape'
C6	Shaping awareness of the multilingualism and multiculturalism of Poland and the EU
C7	Shaping sensitivity to the presence of language and multilingualism in public space
C8	Broadening receptive and active vocabulary in the scope of the above-mentioned issues
C9	Developing communication and group collaboration skills
C10	Developing the ability to study phenomena in the above-mentioned ranges

## Entry requirements

Pre-requisites in terms of knowledge, skills and social competences (if relevant): Knowledge of English at the B2 / C1 level, knowledge of German at the level of at least B1 / B2

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	is able to identify EU and Polish documents regarding multilingualism and multiculturalism	LSA_K1_W02, LSA_K1_W04, LSA_K1_W09	Written colloquium
W2	knows the concepts of multilingualism, multiculturalism, linguistic landscape	LSA_K1_W01, LSA_K1_W02, LSA_K1_W03, LSA_K1_W07, LSA_K1_W08	Written colloquium
W3	is able to analyze research in the above-mentioned areas	LSA_K1_W03, LSA_K1_W04, LSA_K1_W06	Written colloquium, Project, Report, Multimedia presentation
<b>Skills - Student:</b>			
U1	is able to describe EU and Polish documents regarding multilingualism and multiculturalism	LSA_K1_U01, LSA_K1_U03	Written colloquium
U2	is able to analyze selected documents and compare the recommendations with their implementation	LSA_K1_U01, LSA_K1_U03, LSA_K1_U05, LSA_K1_U06, LSA_K1_U07	Written colloquium, Multimedia presentation
U3	is able to analyze the concepts of multilingualism, multiculturalism, linguistic landscape	LSA_K1_U01, LSA_K1_U03, LSA_K1_U05	Written colloquium, Project, Multimedia presentation

Code	Outcomes in terms of	Learning outcomes	Examination methods
U4	is able to observe the above-mentioned phenomena and analyze them in the social, cultural, political and economic context	LSA_K1_U01, LSA_K1_U03, LSA_K1_U05, LSA_K1_U06, LSA_K1_U07	Written colloquium, Project, Multimedia presentation
U5	is able to conduct research in the above-mentioned areas	LSA_K1_U01, LSA_K1_U03, LSA_K1_U04, LSA_K1_U07, LSA_K1_U08	Written colloquium, Project, Report, Multimedia presentation
U6	is able to work alone and in a group	LSA_K1_U11	Project, Report, Multimedia presentation
<b>Social competences - Student:</b>			
K1	critically applies the knowledge and skills about bilingualism and biculturalism issues in solving cognitive and practical problems, and consulting experts when he/she has difficulty solving a problem on his/her own	LSA_K1_K01	Project, Report, Multimedia presentation
K2	is able to responsibly define the opportunities and limitations of the acquired competence and responsibly adhering to the principles of professional ethics and caring for the achievements and traditions of the professions within applied linguistics	LSA_K1_K02, LSA_K1_K03	Written colloquium, Project, Report, Multimedia presentation

### Study content

No.	Course content	Subject learning outcomes	Activities
1.	Multiculturalism and multilingualism in terms of sociology - concepts and definitions	W2, U3, U6	Conversatory classes
2.	Selected EU and Polish documents on multilingualism and multiculturalism	W1, U1, U2, U6, K1	Conversatory classes
3.	Multilingualism in the context of the language policy of the EU and Poland	W1, U1, U2, U4, U6, K1	Conversatory classes
4.	Multiculturalism in the EU in the context of socio-economic phenomena: migration and integration (cultural and linguistic)	W3, U4, U5, U6, K1, K2	Conversatory classes
5.	Language minorities	W1, U1, U2, U4, U6, K2	Conversatory classes
6.	Multilingualism in public space	W2, W3, U3, U4, U5, U6, K1	Conversatory classes
7.	Multilingualism and identity	W3, U4, U5, U6	Conversatory classes
8.	Multilingualism and multiculturalism in the family	W3, U4, U5, U6	Conversatory classes
9.	Multilingualism and multiculturalism versus education and work	W2, W3, U3, U5, U6, K2	Conversatory classes

### Additional information

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study, Game/simulation, Project method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - decision tree, Activating method - constructing "mind maps", Work in groups

Activities	Credit conditions
Conversatory classes	presentation + written colloquium Assessment criteria in accordance with AMU in Poznan's grading system: Very good (bdb; 5,0): Good plus (+db; 4,5): Good (db; 4,0): Satisfactory plus (+dst; 3,5): Satisfactory (dst; 3,0): Unsatisfactory (ndst; 2,0):

## Literature

### Obligatory

1. Auer, P., Wei, Li. (eds.) 2008. Handbook of Multilingualism and Multilingual Communication. DE GRUYTER MOUTON
2. Auer, P., Wei, Li. (eds.) 2008. Handbook of Multilingualism and Multilingual Communication. DE GRUYTER MOUTON
3. Gorter, D. 2006. Linguistic Landscape. A new approach to multilingualism. Clevedon et al.: Multilingual Matters
4. Heckmann, F. 2006. Integration and Integration Policies. IMISCOE Network Feasibility Study, Bamberg: efms.
5. Heckmann, F. 2015. Integration: What makes it work? . In: efms paper 2015-01, Bamberg: efms.
6. Le Page, R., Tabouret-Keller, A. 1985. Acts of Identity: Creole-Based Approaches to Language and Ethnicity. Cambridge: Cambridge University Press.
7. Pearson, B. Z. 2009. Children with two languages. In E. Bavin (Ed.), Handbook of Child Language (pp. 379-398). Cambridge: Cambridge University Press.

### Optional

1. Aronin, L., D. Singleton 2012. Multilingualism. Amsterdam-Philadelphia: John Benjamins Publishing Company
2. Komorowska, H. 2011. Issues in Promoting Multilingualism. Teaching – Learning – Assessment. Warsaw: Foundation for the Development of the Education System.
3. Kramsch, C. (2011-06-03). "Are You Another Person When You Speak Another Language?". Berkeley Language Center.

## Calculation of ECTS points

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	30
Reading the indicated literature	30
Preparation of a project	15
Preparation for the assessment	15
<b>Student workload</b>	<b>Hours</b> 120

<b>Number of ECTS points</b>	<b>ECTS</b> 4
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\* academic hour = 45 minutes

## Learning outcomes

Code	Content
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K02	The graduate is ready to independently recognize opportunities and limitations of their own competences and professional roles.
LSA_K1_K03	The graduate is ready to perform their professional roles in a responsible manner, which includes compliance with work ethics and urging others to do the same and promoting the achievements of professions in applied linguistics.
LSA_K1_U01	The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U04	The graduate can use the subject-matter knowledge in an innovative way to formulate and analyze complex and unusual problems as well as to justify the choices made in professional settings, as per a given specialty/specialization and in circumstances which are not fully predictable.
LSA_K1_U05	The graduate can recognize, analyze and evaluate language, linguistic-communicative and social-cultural processes and phenomena as well as processes in human-computer interaction based on the acquired knowledge and using standard methods and tools for linguistic research, with a reference to a given specialty/specialization.
LSA_K1_U06	The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).
LSA_K1_U07	The graduate can independently, analytically and critically interpret texts and language, linguistic-communicative, social-cultural and technological phenomena with a reference to a given specialty/specialization.
LSA_K1_U08	The graduate can provide grounds for and formulate conclusions in the languages of a given specialty/specialization, making references to opinions of different authors on linguistic theories and research paradigms in applied linguistics.
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_W01	The graduate knows and understands the nature of applied linguistics with reference to the field of linguistics as well as humanities and other sciences.
LSA_K1_W02	The graduate knows and understands advanced concepts, topics and theories of applied linguistics depending on the specialty/specialization (including research on language and its social, cultural, technological and civilization contexts).
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.
LSA_K1_W04	The graduate knows and understands research methodology in applied linguistics with reference to the specialty/specialization.
LSA_K1_W06	The graduate knows and understands selected advanced specific topics in applied linguistics.
LSA_K1_W07	The graduate knows and understands selected aspects of the development of applied linguistics and key recent developments in the field.
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.
LSA_K1_W09	The graduate knows and understands operation of organizations and institutions involved in international and intercultural language research.