



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

East Slavic language 1

Educational subject description sheet

Basic information

Study programme Global Communication		Didactic cycle 2023/24				
Speciality -			Subject code 09GLCS.1CJO.02916.23			
Organizational unit Faculty of Modern Languages and Literatures				Lecture languages English		
Study level First-cycle programme					Course type Elective	
Study form Full-time						Block foreign languages
Education profile General academic						
Subject coordinator	Łukasz Małecki					
Lecturer	Maria Czetyrba, Olena Kowalewska, Zhanna Nekrashevich-Karotkaja, Anna Żebrowska					
Period Semester 3	Activities and hours • Conversatory classes: 30, Graded credit	Number of ECTS points 4				
Period Semester 4	Activities and hours • Conversatory classes: 30, Graded credit	Number of ECTS points 4				

Goals

Code	Goal
C1	Imparting knowledge of pronunciation and practical grammar.
C2	Practical mastery of the basics of articulation and accentuation.
C3	Developing the skills of listening comprehension, reading comprehension, and written and oral expression in a foreign language on topics specified in the syllabus.
C4	Getting acquainted with the vocabulary of the topics specified in the syllabus.
C5	Getting acquainted with elements of culture of the countries of the area of the foreign language.
C6	Formation and improvement of group communication skills, development of teamwork skills.
C7	Developing skills of self-education and evaluation of own language skills.
C8	Developing skills in different forms of work: individual and group.
C9	Forming the ability to use various sources of information and use multimedia means in the context of learning a foreign language.

Entry requirements

English language level at least B1 according to the Common European Framework of Reference for Languages.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows and understands the basic rules of pronunciation	GLC_K1_W08	Oral colloquium
W2	knows the role of accent and knows and understands the rules of accentuation and intonation	GLC_K1_W08	Oral colloquium
W3	understands listening and written texts and knows simple lexical-grammatical structures in the range of topics specified in the educational content	GLC_K1_W08	Written colloquium, Oral colloquium
W4	knows and understands the introduced grammar, spelling and punctuation rules in written texts.	GLC_K1_W08	Written colloquium, Oral colloquium
Skills - Student:			
U1	can use lexical and grammatical structures in written and oral form and describe his/her educational background, his/her immediate environment and express himself/herself on topics related to the subject matter covered in the course of study	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Written colloquium, Oral colloquium
U2	distinguishes between the vowels and consonants of the language and is able to pronounce them correctly	GLC_K1_U08	Oral colloquium
U3	applies accent to the various parts of speech in spoken and read texts; correctly uses intonation constructions in oral statements and read texts.	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Oral colloquium

Code	Outcomes in terms of	Learning outcomes	Examination methods
U4	performs tasks related to listening texts, including being able to identify the main idea and the author's intention, select information, determine the situational context, summarize the text according to the plan with the use of key words.	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Oral colloquium
U5	performs tasks related to a reading text, including being able to determine the main idea and intention of the author, select information, determine situational context, summarize a text according to a plan using key words.	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Oral colloquium
U6	produces a text in the form of a short oral statement (phonetically, morphosyntactically and lexically correct), including describing people, places, objects, activities, phenomena, etc. within the scope of educational content; is able to recount events, briefly present and justify his own opinion.	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Oral colloquium
U7	creates a text in the form of a short written statement (correct in terms of spelling, morphosyntactic and lexical), including describing people, places, objects, activities, phenomena, etc. in terms of the content of education: presenting and justifying his own opinion (knows how to correctly write a private letter, invitation, postcard, story, summary and others).	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Written colloquium
U8	demonstrates adequate linguistic-communicative response in the field of speaking (participates in a simple conversation, is able to obtain, give or refuse information, explanations, permissions); is able to carry out dialogues not prepared in advance.	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Oral colloquium
U9	correctly applies, taking into account the communicative situation, linguistic means to express intentions and emotional states.	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Oral colloquium
U10	correctly applies the introduced grammar, spelling and punctuation rules in written texts.	GLC_K1_U08, GLC_K1_U09, GLC_K1_U13, GLC_K1_U14	Written colloquium
Social competences - Student:			
K1	is aware of the extent of his/her knowledge and skills and understands the need for continuing education and professional development.	GLC_K1_K01, GLC_K1_K02, GLC_K1_K03	Oral colloquium
K2	is ready to establish social contacts within the scope of the A2 language proficiency level according to CEFR	GLC_K1_K04, GLC_K1_K08	Oral colloquium
K3	is ready to responsibly perform professional roles within the scope allowed by the A2 language proficiency level according to CEFR	GLC_K1_K05, GLC_K1_K06	Oral colloquium
K4	presents an open attitude towards both the language and culture of the area of the foreign language taught, and towards other cultures,	GLC_K1_K04, GLC_K1_K07	Oral colloquium
K5	is aware of linguistic and cultural distinctiveness and demonstrates openness, tolerance and respect towards "otherness".	GLC_K1_K07, GLC_K1_K08	Oral colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Characteristics of the target foreign language. Relationship between grammar and phonetics; letters and sounds - basic rules of pronunciation. Principles of accentuation and intonation.	W1, W2	Conversatory classes
2.	Grammatical aspect: <ul style="list-style-type: none"> • Noun - general characteristics of the noun as a part of speech; grammatical categories of the noun: category of genus, number, case - general characteristics; endings of nouns; variety of selected nouns. • Verb - general characteristics of the verb as a part of speech; grammatical categories of the verb: the category of person, tense, mode; the form of the infinitive; specific variety of the verb. • Adjective - general characteristics of the adjective as a part of speech; groups of adjectives; gradation of adjectives; variety of adjectives. • Pronoun as a part of speech; the variety of pronouns. • Numerator as a part of speech; main and ordinal numerals, their conjugation and spelling. 	W3, W4, U1, U10, U2, U3, U4, U5, U6, U7, U8, U9, K1, K2, K3, K4, K5	Conversatory classes
3.	Lexical aspect: <ul style="list-style-type: none"> • Polite phrases: greeting, goodbye, addressing, getting acquainted, thanking, asking, apologizing, agreeing, disagreeing. • Countries and their inhabitants, names of nationalities. • Definitions of time: days of the week, names of months, seasons, clock time. • Family life: defining age, family members, who lives where, where they come from, where they work, workday, activities of daily life. • Selected human issues: physical appearance, character traits (introduction); health - basic diseases, their symptoms and treatment, body parts, healthy lifestyle. • Occupation, work, study. • Home, apartment: where to live, description of home, rooms and their equipment, household chores, renting an apartment. • In the city: travel and tourism - means of transportation; selected information about cities in the area of the taught foreign language; shopping and services - types of stores, names of goods, selling and buying; nutrition - foodstuffs, meals, eating places, Belarusian cuisine. • Free time, interests, hobbies: forms of leisure, holidays and celebrations, lifestyle. • Culture of the countries of the area of the taught foreign language. 	W3, W4, U1, U10, U2, U3, U4, U5, U6, U7, U8, U9, K1, K2, K3, K4, K5	Conversatory classes

Additional information

Semester 3

Activities	Teaching and learning methods and activities
Conversatory classes	Discussion, Work with text, Classes method, Workshop method

Activities	Credit conditions
Conversatory classes	<p>A prerequisite for passing the course is:</p> <ul style="list-style-type: none"> • attendance in class (1 unexcused absence per semester), • active participation and involvement in the course, • preparation for class (doing homework, working on assigned content and issues, improving reading skills), • preparation of oral presentations, • timely preparation and submission of written work, • positive grades from tests and colloquia for min. 60% of the points (the student has the right to improve test grades). <p>Grading scale:</p> <p>92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Semester 4

Activities	Teaching and learning methods and activities
Conversatory classes	Discussion, Work with text, Classes method, Work in groups

Activities	Credit conditions
Conversatory classes	<p>A prerequisite for passing the course is:</p> <ul style="list-style-type: none"> • attendance in class (1 unexcused absence per semester), • active participation and involvement in the course, • preparation for class (doing homework, working on assigned content and issues, improving reading skills), • preparation of oral presentations, • timely preparation and submission of written work, • positive grades from tests and colloquia for min. 60% of the points (the student has the right to improve test grades). <p>Grading scale:</p> <p>92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Literature

Obligatory

1. Complete Ukrainian Beginner to Intermediate Course: (Book and audio support), Hodder Education Group 2010.
2. Book2 English - Belarusian For Beginners: A Book In 2 Languages.

Optional

1. Ukrainian language: <https://www.goethe-verlag.com/book2/EN/ENUK/ENUK002.HTM>
2. Ukrainian language: <https://www.lingo-play.com/en/ukrainian-for-beginners-and-advanced/>
3. Belarusian language: <https://www.goethe-verlag.com/book2/EN/ENBE/ENBE002.HTM>
4. Belarussian language: http://learn101.org/belarusian_alphabet.php

Calculation of ECTS points

Semester 3

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	35
Reading the indicated literature	20
Semester paper preparation	15
Student workload	Hours 100
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	35
Reading the indicated literature	15
Preparation for the assessment	20
Student workload	Hours 100
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K03	The graduate is ready to actively seek new solutions, especially at the cultural-linguistic-communicative level, while showing openness to alternative theoretical and practical proposals
GLC_K1_K04	The graduate is ready to undertake communication activities and co-create interpersonal relations in a professional environment, especially one that is linguistically and culturally diverse
GLC_K1_K05	The graduate is ready to performing work individually and in a group and assuming different roles in it
GLC_K1_K06	The graduate is ready to carry out the tasks entrusted to them in a professional manner and observe professional ethics
GLC_K1_K07	The graduate is ready to participate consciously and responsibly in socio-cultural life, respecting traditions and cultural heritage and displaying an attitude of tolerance and understanding towards cultural, linguistic and communicative diversity
GLC_K1_K08	The graduate is ready to establish contacts and activities in a linguistically, culturally, geographically and socially diverse international environment
GLC_K1_U08	The graduate can use communicative skills in oral and written form in an additional non-native language - depending on the choice of a second Western European or Eastern Slavic language - at a level of at least B1 of the Common European Framework of Reference for Languages
GLC_K1_U09	The graduate can use skills in preparing various types of speeches and leading discussions on issues relevant to the field of study, i.e., communicology, linguistics, literary studies, literary and cultural comparative studies
GLC_K1_U13	The graduate can plan and implement self-study and improve cultural, linguistic and communication skills necessary for professional and personal development
GLC_K1_U14	The graduate can use the acquired knowledge, skillfully apply various communication channels and techniques necessary to formulate and solve problems within the framework of professional duties
GLC_K1_W08	The graduate knows and understands the complex nature of communication and language and their complexity and variability