

# Introduction to geohazards Educational subject description sheet

#### **Basic information**

**Study programme** 

Geohazards and Climate Change

**Speciality** 

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Organizational unit

Faculty of Geographical and Geological Sciences

Study level

Second-cycle programme

Study form

Full-time

**Education profile** 

General academic

**Didactic cycle** 

2024/25

Subject code

07GCCS.21P.03744.24

**Lecture languages** 

English

**Course type** 

Obligatory

Block

Basic subjects

Subject coordinator	Witold Szczuciński
Lecturer	Witold Szczuciński

Period	Activities and hours	Number of
Semester 1	• Lecture: 30, Exam	ECTS points
	Laboratories: 15, Graded credit	4

#### **Goals**

Code	Goal	
C1	To present the linkage of various Earth System processes with human activity and resulting hazards and risks.	
C2	To familiarize with classifications and definitions of various types of geohazards.	
C3	To point the fundamental feedback effects and process-based relationships between various natural processes (in particular of extreme magnitude) and human activity.	
C4	To present the framework of the Master course in Geohazards and Climate Change.	

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## **Entry requirements**

Basic knowledge in Earth sciences.

## **Subject learning outcomes**

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowled	lge - Student:	1	'
W1	knows classification of geohazards and definition of various types of geohazards;	GCC_K2_W01, GCC_K2_W03, GCC_K2_W04	Written exam
W2	understands the linkage of various Earth System processes with human activity and resulting hazards and risks.	GCC_K2_W01, GCC_K2_W03	Written exam, Test
Skills - S	Student:		
U1	recognizes fundamental feedback effects and process- based relationships between various natural processes (in particular of extreme magnitude) and human activity.	GCC_K2_U03, GCC_K2_U14	Written exam, Test
Social competences - Student:			
K1	is ready to educate and share the knowledge on geohazards and their mitigation with wide non-academic audience and society.	GCC_K2_K02, GCC_K2_K03	Written exam, Test

## **Study content**

No.	Course content	Subject learning outcomes	Activities
Presentation of the linkages between various     System processes and human activity, as well resulting hazards and risks.		W2, U1, K1	Lecture, Laboratories
2.	Providing classification and definitions of various types of geohazards.	W1	Lecture
3.	Description of the fundamental feedback effects and process-based relationships between various natural processes (in particular of extreme magnitude) and human activity.	W2, U1, K1	Lecture, Laboratories

## **Additional information**

Activities	Teaching and learning methods and activities	
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion	
Laboratories  Discussion, Case study, Problem-based learning, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Research method (scientific inquiry)		

Activities	Credit conditions	
Lecture	The final grade is the result obtained from the written exam.  Grading scale:  1. very good (5.0) - from 90% of points,  2. good plus (4.5) - from 80% of points,  3. good (4.0) - from 70% of points,  4. sufficient plus (3.5) - from 60% of points,  5. satisfactory (3.0) - from 50% of points,  6. unsatisfactory (2.0) - below 50% of points.	
Laboratories	The final grade is the result obtained from the written test. Grading scale: 1. very good (5.0) - from 90% of points, 2. good plus (4.5) - from 80% of points, 3. good (4.0) - from 70% of points, 4. sufficient plus (3.5) - from 60% of points, 5. satisfactory (3.0) - from 50% of points, 6. unsatisfactory (2.0) - below 50% of points.	

#### Literature

#### **Obligatory**

1. Edward Keller, Duane DeVecchio, 2019. Natural Hazards. Earth's Processes as Hazards, Disasters, and Catastrophes. Routledge, 5th Edition, 664 p., ISBN 9781138057227.

#### **Optional**

1. Bryant, E. (2004). Natural Hazards (2nd ed.). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511811845

## **Calculation of ECTS points**

Activities	Activity hours*	
Lecture	30	
Laboratories	15	
Preparation for the exam	20	
Reading the indicated literature	20	
Preparation for the assessment	15	
Student workload	Hours 100	
Number of ECTS points	ECTS 4	

<sup>\*</sup> academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść	
GCC_K2_K02	The graduate is ready to identify the influence of environmental processes onto the socio-economic processes, and also influence of anthropogenic activities onto the various components of the natural environment in various timescales	
GCC_K2_K03	The graduate is ready to communicate, discuss and argue burning issues, hazards and problems associated with the climate, climate and environment changes for wider, non-scientific audience	
GCC_K2_U03	The graduate can conclude based on the data and information from various sources and geographical arenvironmental information	
GCC_K2_U14	The graduate can describe in extended degree environmental components and their relationships	
GCC_K2_W01	The graduate knows and understands thoroughly, the processes operating in the natural environment, their causes, mechanisms, consequences and associated geohazards	
GCC_K2_W03	The graduate knows and understands thoroughly, endogenic processes, anthropogenic influence on endogenic processes and following from them geohazards	
GCC_K2_W04	The graduate knows and understands thoroughly, the role of surface and ground water in the natural environment and the anthropogenic influence on their functioning	