



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Communication skills - English language 2

Educational subject description sheet

Basic information

Study programme Global Communication		Didactic cycle 2023/24				
Speciality -			Subject code 09GLCS.1CJO.02909.23			
Organizational unit Faculty of Modern Languages and Literatures				Lecture languages English		
Study level First-cycle programme					Course type Obligatory	
Study form Full-time						Block foreign languages
Education profile General academic						
Subject coordinator	Marta Koszko					
Lecturer	Marta Koszko					
Period Semester 3	Activities and hours • Classes: 60, Graded credit	Number of ECTS points 5				
Period Semester 4	Activities and hours • Classes: 60, Exam	Number of ECTS points 5				

Goals

Code	Goal
C1	The aim of the course is to revise and develop practical knowledge and skills in English language on B2+ level. During the course students will develop their skills in reading authentic more complex texts, expand their vocabulary in various thematic groups, practise the proper use of grammatical structures in speaking and writing on B2+ level. During the course the emphasis is also put on substantive verbal presentation of ideas on a given topic. The course also aims to introduce the basics of academic writing and practise various written forms of texts.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	possesses extensive vocabulary knowledge within the studied thematic groups on B2+/C1 level.	GLC_K1_W04, GLC_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Essay, Presentation
W2	knows the basic academic written forms and the related proper grammatical structures and register.	GLC_K1_W04, GLC_K1_W08	Written exam, Written colloquium, Essay
W3	knows key principles concerning authentic academic writing i.e. avoiding plagiarism, proper reference to sources.	GLC_K1_W04, GLC_K1_W08, GLC_K1_W11	Written exam, Written colloquium, Essay
Skills - Student:			
U1	can identify and correctly apply various grammatical structures on B2+/C1 level in English in speaking, reading and writing.	GLC_K1_U01, GLC_K1_U07	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Essay, Presentation
U2	can use proper and extensive vocabulary within thematic groups on B2+/C1 level in speaking, reading and writing.	GLC_K1_U01, GLC_K1_U07	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Essay, Presentation
U3	can analyse authentic complex texts in terms of vocabulary and grammar.	GLC_K1_U06, GLC_K1_U07	Written exam, Written colloquium, Test
U4	can prepare and substantively present their ideas verbally on a variety of topics within thematic groups.	GLC_K1_U04, GLC_K1_U09, GLC_K1_U10	Written exam, Oral exam, Oral colloquium, Presentation
U5	can autonomously prepare an academic written form (an outline, a paragraph, a summary) in accordance with the techniques of academic writing, apply proper structure and vocabulary and which is grammatically correct.	GLC_K1_U04, GLC_K1_U07, GLC_K1_U10	Written exam, Written colloquium, Essay
U6	can apply proper academic writing techniques in order to avoid plagiarism.	GLC_K1_U04, GLC_K1_U07, GLC_K1_U11	Written exam, Written colloquium, Essay
Social competences - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	is ready to formulate a logical verbal and written message with appropriate register and grammatical structures in various social contexts.	GLC_K1_K01, GLC_K1_K02, GLC_K1_K04	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Essay, Presentation
K2	is ready to interact with other speakers of the English language on B2+/C1 level (discussions).	GLC_K1_K01, GLC_K1_K02, GLC_K1_K04, GLC_K1_K05	Oral exam, Oral colloquium, Presentation
K3	is ready to independently develop their knowledge and skills.	GLC_K1_K01, GLC_K1_K02	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Essay, Presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Lexis: Developing vocabulary within the following thematic groups: psychology, media communication, advertising issues, human ecology, ethical issues, international/ethnic conflicts, manipulation/persuasion	W1, U2, U3, K1, K2, K3	Classes
2.	Lexis: Expanding vocabulary through reading and analysing various authentic written texts, watching and analysing short films related to thematic groups	W1, U2, U3, K1, K2, K3	Classes
3.	Lexis: Practice and revision of the vocabulary through various practical exercises: gap filling, word formation, work on synonyms/antonyms	W1, U2, U3, K1, K2, K3	Classes
4.	Speaking: Focus on practising verbal exchange of ideas, developing critical approach to the discussed topics from the thematic groups	W1, U1, U2, U4, K1, K2, K3	Classes
5.	Speaking: Practising short individual verbal presentations, with an emphasis on structure and content, proper register and grammatical correctness	W1, U1, U2, U4, K1, K2, K3	Classes
6.	Academic writing I: Introduction of academic writing strategies: analysis of sources, selection of key points, an outline, main idea, topic sentence, minor/major supporting sentences	W2, W3, U5, U6, K1, K3	Classes
7.	Academic writing I: Focus on practical skills in writing basic academic forms (an outline, a summary, a paragraph, a introduction, conclusions) with emphasis on register and grammatical structures, linking words and phrases; cohesion and coherence	W2, W3, U1, U2, U5, U6, K1, K3	Classes
8.	Academic writing I: Focus on writing various forms of paragraph development: cause and effect, comparison and contrast, discussion, exemplification, argument	W2, W3, U1, U2, U5, U6, K1, K3	Classes
9.	Academic writing I: Focus on avoidance of plagiarism; ways of introducing citations and quotations, correct paraphrasing	W2, W3, U6, K1, K3	Classes

Additional information

Semester 3

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Demonstration and observation, Audio and/or video demonstrations, Activating method - "brainstorming", Work in groups

Activities	Credit conditions
Classes	<ul style="list-style-type: none">• Attendance is obligatory (one unexplained absence per semester is allowed); if a student fails to attend more than 50% of the classes, they will not be allowed to complete the course.• Active participation in classes;• Knowledge of recommended literature (*selected excerpts from the literature on the subject indicated by the lecturer);• Obtaining positive grades from all vocabulary tests (min. 60% of points), written assignments and individual presentations;• Completing all written assignments in accordance with the deadlines scheduled by the tutor;• Students are allowed to retake each test/assignment only once.• Semester I ends with a written and oral test.• Students receive grades in both tests. To continue their studies students have to obtain positive grades in both tests (min. 60% of points).• Students can retake the final written and oral tests only once. <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Semester 4

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Demonstration and observation, Audio and/or video demonstrations, Activating method - "brainstorming", Work in groups

Activities	Credit conditions
Classes	<ul style="list-style-type: none"> Attendance is obligatory (one unexplained absence per semester is allowed); if a student fails to attend more than 50% of the classes, they will not be allowed to complete the course, Active participation in classes, Knowledge of recommended literature (*selected excerpts from the literature on the subject indicated by the lecturer) Obtaining positive grades from all vocabulary tests (min. 60% of points), written assignments and individual presentations; Completing all written assignments in accordance with the deadlines scheduled by the tutor; Students are allowed to retake each test/assignment only once, Semester II ends with a written and oral exam, Students have to obtain positive grades in all of the assignments during the year to take the final exams, Students receive grades in both exams. To continue their studies students have to obtain positive grades in both exams (min. 60% of points), Students can retake the final written and oral exam only once. <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Literature

Obligatory

- * selected excerpts from the following indicated by the lecturer:
- Foley, M. and D. Hall. 2012. My Grammar Lab. Advanced. Pearson Education/Longman.
- Hewings, M. 2013. Advanced Grammar in Use. Third Edition. Cambridge: CUP.
- Hurford, J. 2000. Grammar. A Student's Guide. Cambridge: CUP.
- Mann, M. and S. Taylor-Knowles. 2008. Destination B2: Grammar and Vocabulary. Oxford: Macmillan.
- Vince, M. 2008. Macmillan English Grammar In Context. Advanced. Macmillan.
- Hewings, M. and M. Haines. 2015. Grammar and Vocabulary for Advanced. Dubai: CUP.
- Latham-Koenig, Ch., Oxenden, C. and J. Lambert. 2015. English File Advanced 3rd Edition. Oxford: Oxford University Press (Student's Book with DVD-ROM, Workbook, and Teacher's Book)
- Vince, M. 2014. Language Practice for Advanced. London: Macmillan.
- McCarthy, M. and F. O'Dell. 2001. English Vocabulary in Use. Upper-intermediate. Cambridge University Press.
- McCarthy, M. and F. O'Dell. 2005. English Collocations in Use. Cambridge University Press.
- Bailey, S. 2018. Academic Writing. A Handbook for International Students. London: Routledge.
- Oshima, A. and A. Hogue. 2006. Writing Academic English. Pearson Longman.
- Zemach D.E., and C. Islam. 2006. Writing in paragraphs: From sentence to paragraph. Macmillan ELT.

Optional

- Carter, R. and M. McCarthy. 2006. Cambridge Grammar of English. A Comprehensive Guide. Cambridge: CUP.
- Sim, D.D. and B. Laufer-Dvorkin. 1984. Vocabulary Development. Collins ELT.
- Arnaudet, M.L. and M.E. Barrett. 1997. Paragraph Development: A Guide for Students of English. Prentice Hall Regents.
- French, A. 2003. CAE Testbuilder. Tests that Teach. Oxford: Macmillan.

Calculation of ECTS points

Semester 3

Activities	Activity hours*
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Classes	60
Preparation for classes	30
Reading the indicated literature	25
Paper preparation	10
Preparation of a multimedia presentation	10
Preparation for the assessment	15
Student workload	Hours 150
Number of ECTS points	ECTS 5

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Classes	60
Preparation for classes	30
Reading the indicated literature	15
Paper preparation	10
Preparation of a multimedia presentation	10
Preparation for the assessment	10
Preparation for the exam	15
Student workload	Hours 150
Number of ECTS points	ECTS 5

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K04	The graduate is ready to undertake communication activities and co-create interpersonal relations in a professional environment, especially one that is linguistically and culturally diverse
GLC_K1_K05	The graduate is ready to performing work individually and in a group and assuming different roles in it
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U04	The graduate can search for, analyze, evaluate, select, evaluate and use information using a variety of sources and methods of obtaining it
GLC_K1_U06	The graduate can independently, analytically and critically interpret linguistic and literary texts and cultural phenomena
GLC_K1_U07	The graduate can use communicative skills in oral and written form in the field of directional languages - English and Russian - at level B2+ of the Common European Framework of Reference for Languages
GLC_K1_U09	The graduate can use skills in preparing various types of speeches and leading discussions on issues relevant to the field of study, i.e., communicology, linguistics, literary studies, literary and cultural comparative studies
GLC_K1_U10	The graduate can use the skills of substantive argumentation (taking into account the views of other authors) and formulate their own opinions and express them in speech and writing
GLC_K1_U11	The graduate can use the regulations of copyright law and management of intellectual property
GLC_K1_W04	The graduate knows and understands functional diversity of communication, basic communication strategies and their applicability in the practice of global communication
GLC_K1_W08	The graduate knows and understands the complex nature of communication and language and their complexity and variability
GLC_K1_W11	The graduate knows and understands concepts and principles of intellectual property and copyright protection