



UNIwersYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## Practical German - Integrated skills 1

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Lingwistyka stosowana (Applied Linguistics and Intercultural Communication) <b>Speciality</b> - <b>Organizational unit</b> Faculty of Modern Languages and Literatures <b>Study level</b> First-cycle programme <b>Study form</b> Full-time <b>Education profile</b> General academic		<b>Didactic cycle</b> 2023/24 <b>Subject code</b> 09LSAS.13K.04061.23 <b>Lecture languages</b> English <b>Course type</b> Obligatory <b>Block</b> Major subjects
<b>Subject coordinator</b>	Aleksandra Lipińska	
<b>Lecturer</b>	Monika Kowalonek-Janczarek, Anna Kurzaj, Marcel Knorn	
<b>Period</b> Semester 1	<b>Activities and hours</b> • Classes: 90, Graded credit	<b>Number of ECTS points</b> 6
<b>Period</b> Semester 2	<b>Activities and hours</b> • Classes: 90, Exam	<b>Number of ECTS points</b> 9

## Goals

Code	Goal
C1	learning vocabulary to A1 and A2 level of CEFR
C2	developing grammatical ability to A1 and A2 level
C3	developing reading comprehension to A1 and A2 level
C4	developing listening comprehension to A1 and A2 level
C5	developing speaking skills to A1 and A2 level
C6	developing writing skills to A1 and A2 level
C7	learning about cultural elements of the German-speaking area to A1 and A2 level
C8	developing openness and tolerance towards others, their views and cultures
C9	developing effective learning strategies and organising independent and group work

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	understands short reading texts on the areas taught	LSA_K1_W01, LSA_K1_W08	Written exam, Test
W2	demonstrates awareness of the heritage of the German-speaking areas	LSA_K1_W08, LSA_K1_W09	Oral exam, Project, Multimedia presentation
<b>Skills - Student:</b>			
U1	applies German vocabulary and grammar to level A1 and A2 of CEFR	LSA_K1_U01, LSA_K1_U12	Written exam, Oral exam, Test, Project, Multimedia presentation, Written work
U2	understands listening comprehension texts on the areas taught	LSA_K1_U01, LSA_K1_U06, LSA_K1_U07	Written exam, Test
U3	speaks briefly in German on the areas taught in class	LSA_K1_U06	Oral exam, Multimedia presentation
U4	writes a short text on the areas taught in class, e.g. a letter or blog fragment	LSA_K1_U06, LSA_K1_U08	Written exam, Test, Written work
U5	independently learns language, and about the world using dictionaries and online sources	LSA_K1_U03, LSA_K1_U12	Project, Multimedia presentation
U6	effectively organises work in pairs, groups, preparing presentations, taking on various roles and demonstrating openness and tolerance towards other people and cultures	LSA_K1_U11, LSA_K1_U12	Project
<b>Social competences - Student:</b>			
K1	demonstrates openness towards new ideas and be prepared to change opinions based on available data or arguments	LSA_K1_K01, LSA_K1_K02, LSA_K1_K03, LSA_K1_K04	Project, Multimedia presentation

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Providing basic information about yourself: regular conjugation	W1, U1, U2, U3, U6	Classes
2.	Jobs, civil status and numbers 0-100	W1, U1, U2, U3, U6	Classes
3.	Family: possessive pronouns	W1, U1, U2, U3, U4, U5, U6	Classes
4.	Furniture and numbers: articles	W1, U1, U2, U3, U6	Classes
5.	Describing objects: negation	W1, U1, U2, U3, U6	Classes
6.	Office articles: plurals, accusative	W1, U1, U2, U3, U6	Classes
7.	Interests: the modal "können", irregular conjugation	W1, U1, U2, U3, U4, U5, U6, K1	Classes
8.	Days of the week and time	W1, U1, U2, U3, U6	Classes
9.	Food: modals "mögen" and "möchten"	W1, W2, U1, U2, U3, U6	Classes
10.	Means of transport: separable verbs	W1, U1, U2, U3, U6	Classes
11.	Describing the day, months and seasons: past perfect with "haben" and "sein"	W1, W2, U1, U2, U3, U4, U6	Classes
12.	Directions: prepositions of place	W1, U1, U2, U3, U6	Classes
13.	The home: conjugating possessive pronouns	W1, U1, U2, U3, U4	Classes
14.	Town: dative, personal pronouns in dative	W1, W2, U1, U2, U3	Classes
15.	Hotel: prepositions of time	W1, U1, U2, U3, U6	Classes
16.	Plans for the future: modal verb "wollen"	W1, U1, U2, U3, U4	Classes
17.	Health: imperative for 3rd person pl.	W1, U1, U2, U3, U6	Classes
18.	Appearance and character: perfect tense for inseparable verbs, past forms of "haben" and "sein"	W1, U1, U2, U3, U4, U6, K1	Classes
19.	Household duties: imperative for 2nd person sg. and pl.	W1, U1, U2, U3	Classes
20.	Rules of daily life: modal verbs	W1, U1, U2, U3	Classes
21.	Clothing: comparatives	W1, U1, U2, U3, U4, U6	Classes
22.	Weather: sentences with "denn", impersonal pronoun "es"	W1, U1, U2, U3, U4, U6	Classes
23.	Holidays: ordinals, the Subjunctive II "würde"	W1, W2, U1, U2, U3, K1	Classes
24.	Around the family and work: perfect and past tenses, possessive pronouns	W1, U1, U2, U3, U5, U6	Classes
25.	Home: decorating, moving	W1, U1, U2, U3, U5, U6	Classes
26.	Tourism: nature and landscapes	W1, U1, U2, U3, U4, U5, U6	Classes
27.	Shopping	W1, U1, U2, U3, U5, U6	Classes
28.	Visiting the town	W1, U1, U2, U3, U4, U5, K1	Classes

No.	Course content	Subject learning outcomes	Activities
29.	Culture: my favourite performances	W1, W2, U1, U2, U3, U4, U5, U6, K1	Classes
30.	Sport and fitness: the Sunbjective II	W1, U1, U2, U3, U4, U5, U6	Classes
31.	Sickness and health: sentences with weil and deshalb	W1, U1, U2, U3, U6	Classes
32.	Careers	W1, U1, U2, U3, U6	Classes
33.	At the restaurant	W1, U1, U2, U3, U4, U6	Classes
34.	Companies	W1, W2, U1, U2, U3, U4, U6, K1	Classes
35.	Healthy eating	W1, U1, U2, U3, U6	Classes
36.	Foreign language learning	W1, U1, U2, U3, U5, U6	Classes
37.	Post and telecommunications: passive	W1, U1, U2, U3, U4, U5, U6	Classes
38.	Media: verbs that take dative and accusative	W1, U1, U2, U3, U4, U5, U6	Classes
39.	In a hotel	W1, U1, U2, U3, U5, U6	Classes
40.	Travel: writing an Internet blog	W1, U1, U2, U3, U4, U5, U6	Classes
41.	Weather and climate	W1, U1, U2, U3, U5, U6	Classes
42.	Cultural events: Where shall we go today?	W1, W2, U1, U2, U3, U5, U6, K1	Classes
43.	Books and press	W1, W2, U1, U2, U3, U5, U6	Classes
44.	Management and administration: writing reports	W1, U1, U2, U3, U4, U5, U6	Classes
45.	Mobility	W1, U1, U2, U3, U4, U5, U6	Classes
46.	Education and work	W1, U1, U2, U3, U5, U6	Classes
47.	Working abroad	W1, W2, U1, U2, U3, U5, U6, K1	Classes

## Additional information

### Semester 1

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Classes method, Project method, Demonstration and observation, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Activating method - decision tree, Activating method - the "snowball" method, Activating method - constructing "mind maps", Work in groups

Activities	Credit conditions
Classes	<ul style="list-style-type: none"> <li>&gt; Written work, assessed as follows: <ul style="list-style-type: none"> <li>- Morphosyntactic accuracy, spelling and lexis: 14 pt. (each morphosyntactic or lexical error, 0,5 pt. deduction, spelling mistake 0,25 pt. deduction),</li> <li>- stylistic accuracy: 2 pt. (each error 0,25 pt. deduction),</li> <li>- on topic and logical – 4 pt.</li> </ul> </li> <li>&gt; Preparing short individual presentations, assessed as follows: <ul style="list-style-type: none"> <li>- on topic and logical – max. 4. pt.,</li> <li>- fluency (reading from notes not allowed) – max. 4 pt.,</li> <li>- morphosyntactic accuracy of grammar structures taught – max. 4 pt.,</li> <li>- lexical-semantic accuracy – max. 4 pt.,</li> <li>- pronunciation – max. 4 pt.,</li> <li>- adjustment for good use of multimedia if justified – 1 pt. (bonus).</li> </ul> </li> </ul> <p>Grades assigned as follows:</p> <p>bdb 19-20 pt.  db+ 17-18 pt.  db 15-16 pt.  dst+ 13-14 pt.  dst 11-12 pt.  ndst &lt;11 pt.</p> <p>&gt; Mid-term tests, grades assigned as follows</p> <p>bdb 92-100%  db+ 85-91%  db 76%-84%  dst+ 68-75%  dst 60%-67%  ndst 0-59%</p> <ul style="list-style-type: none"> <li>&gt; Active participation in class.</li> <li>&gt; Homework submitted on time.</li> </ul>

## Semester 2

Activities	Teaching and learning methods and activities
Classes	<p>Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Project method, Demonstration and observation, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - SWOT analysis, Activating method - decision tree, Activating method - the "snowball" method, Activating method - constructing "mind maps", Work in groups</p>

Activities	Credit conditions
Classes	<p>Exam criteria:</p> <p>A. Grammar and vocabulary exam (including reading and written component) grades assigned as follows:</p> <p>bdb 92-100%</p> <p>db+ 85-91%</p> <p>db 76%-84%</p> <p>dst+ 68-75%</p> <p>dst 60%-67%</p> <p>ndst 0-59%</p> <p>B. Oral exam (on topic covered in class) grades assigned as follows:</p> <ul style="list-style-type: none"> <li>&gt; on topic and logical – max. 4. pt.,</li> <li>&gt; fluency meeting relevant CEFRL level – max. 4 pt.,</li> <li>&gt; morphosyntactic accuracy of grammar structures taught – max. 4 pt.,</li> <li>&gt; lexical-semantic accuracy of material covered in class – max. 4 pt.,</li> <li>&gt; pronunciation – max. 4 pt.</li> </ul> <p>Grades assigned as follows.</p> <p>bdb 19-20 pt.</p> <p>db+ 17-18 pt.</p> <p>db 15-16 pt.</p> <p>dst+ 13-14 pt.</p> <p>dst 11-12 pt.</p> <p>ndst &lt;11 pt.</p> <p>C. Exam score is average of scores on written and oral parts. Both components are weighted equally. If total score is between grades, e.g. 4,25, final grade will be rounded up to 4,5.</p>

## Literature

### Obligatory

1. Franz Specht, Sandra Evans, Angela Pude (2012). Menschen A1/1: Kursbuch mit DVD-ROM. Hueber
2. Monika Reimann, Angela Pude, Sabine Glas-Peters (2012). Menschen A1/1: Arbeitsbuch mit Audio-CD. Hueber
3. Franz Specht, Sandra Evans, Angela Pude (2012). Menschen A1/2: Kursbuch mit DVD-ROM. Hueber
4. Monika Reimann, Angela Pude, Sabine Glas-Peters (2012). Menschen A1/2: Arbeitsbuch mit Audio-CD. Hueber
5. Charlotte Habersack, Angela Pude, Franz Specht (2013). Menschen A2/1: Kursbuch mit DVD-ROM. Hueber
6. Charlotte Habersack, Angela Pude, Franz Specht (2013). Menschen A2/1: Arbeitsbuch mit Audio-CD Hueber
7. Charlotte Habersack, Angela Pude, Franz Specht (2013). Menschen A2/2: Kursbuch mit DVD-ROM. Hueber
8. Charlotte Habersack, Angela Pude, Franz Specht (2013). Menschen A2/2: Arbeitsbuch mit Audio-CD Hueber

### Optional

1. Stanisław Bęza (2007). Nowe repetytorium z gramatyki języka niemieckiego. Wydawnictwo Naukowe PWN.

## Calculation of ECTS points

### Semester 1

Activities	Activity hours*
Classes	90
Preparation for classes	25
Reading the indicated literature	15
Preparation of a demonstration	15

Preparation of a project	10
Preparation for the assessment	25
<b>Student workload</b>	<b>Hours</b> 180
<b>Number of ECTS points</b>	<b>ECTS</b> 6

\* academic hour = 45 minutes

## Semester 2

Activities	Activity hours*
Classes	90
Preparation for classes	40
Reading the indicated literature	40
Preparation of a demonstration	30
Preparation of a project	30
Preparation for the exam	40
<b>Student workload</b>	<b>Hours</b> 270
<b>Number of ECTS points</b>	<b>ECTS</b> 9

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K02	The graduate is ready to independently recognize opportunities and limitations of their own competences and professional roles.
LSA_K1_K03	The graduate is ready to perform their professional roles in a responsible manner, which includes compliance with work ethics and urging others to do the same and promoting the achievements of professions in applied linguistics.
LSA_K1_K04	The graduate is ready to understand the ethical issues related to responsibility for the reliability of the knowledge shared with others and respecting intellectual property rights.
LSA_K1_U01	The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U06	The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).
LSA_K1_U07	The graduate can independently, analytically and critically interpret texts and language, linguistic-communicative, social-cultural and technological phenomena with a reference to a given specialty/specialization.
LSA_K1_U08	The graduate can provide grounds for and formulate conclusions in the languages of a given specialty/specialization, making references to opinions of different authors on linguistic theories and research paradigms in applied linguistics.
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and - if needed - for others.
LSA_K1_W01	The graduate knows and understands the nature of applied linguistics with reference to the field of linguistics as well as humanities and other sciences.
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.
LSA_K1_W09	The graduate knows and understands operation of organizations and institutions involved in international and intercultural language research.