



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Information and Source Education

Educational subject description sheet

Basic information

Study programme Stosunki międzynarodowe (English programme) Speciality - Organizational unit Faculty of Political Studies and Journalism Study level First-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2024/25 Subject code 14SMES.110.02344.24 Lecture languages English Course type Obligatory Block general subjects
Subject coordinator	Edyta Szelejewska-Dembińska	
Lecturer	Edyta Szelejewska-Dembińska	
Period Semester 1	Activities and hours • Training: 6, Credit; including sub-activities: ◦ Asynchronous training: 6	Number of ECTS points 0

Goals

Code	Goal
C1	learning about the principles and structure of the AMU library and information system
C2	skills and competences in the use of domain databases
C3	getting acquainted with various sources of information, with modern information tools useful in creating a bibliography
C4	using the acquired knowledge and skills in the practice of using library resources
C5	preparation of a bibliography for the MA thesis

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knowledge the rules and regulations of the AMU library and information system. Knowledge the basic terminology of information and source education		Test
Skills - Student:			
U1	knowledge about the collections of the University Library and the Faculty's library		Test
Social competences - Student:			
K1	knowledge of searching information sources		Test

Study content

No.	Course content	Subject learning outcomes	Activities
1.	1. AMU library and information system – knowledge about collections 2. General information 3 The library account. Library card. Online registration. General rules: orders, reservations, extensions 4. Using the acquired knowledge and skills in the practice of using library resources	W1, U1, K1	Training, Asynchronous training

Additional information

Activities	Teaching and learning methods and activities
Training	Lecture with a multimedia presentation of selected issues

Activities	Credit conditions
Training	passing 5 out of 7 tasks

Literature

Obligatory

1. Ryszard Tadeusiewicz, E-learning na uczelniach: koncepcje, organizacja, wdrażanie, Warszawa, Wydawnictwo PWN, 2021, ISBN 9788301217310.
2. Marta Machalska, Digital learning: od e-learningu do dzielenia się wiedzą, Warszawa: Wolters Kluwer Polska, 2019, ISBN 9788381604598.
3. Eugenia Smyrnova-Trybulska, Technologie informacyjno-komunikacyjne i E-learning we współczesnej edukacji, Katowice, Wydawnictwo Uniwersytetu Śląskiego, 2018. ISBN 9788322630709.
4. Czarkowski Jakub J., E-earning dla dorosłych, Warszawa, Difin SA, 2012, s.242, ISBN 978-83-7641-513-0.
5. E-learning - narzędzia i praktyka, pod red. Marcina Dąbrowskiego i Marii Zając, Warszawa, Fundacja Promocji i Akredytacji Kierunków Ekonomicznych, 2012, ISBN 978-83-63127-06-0.
6. E-learning w kształceniu akademickim, pod red. Marcina Dąbrowskiego i Marii Zając, Warszawa, Fundacja Promocji i Akredytacji Kierunków Ekonomicznych 2006, ISBN 83-922607-4-0.
7. Mokwa-Tarnowska Iwona, E-learning i blended learning w nauczaniu akademickim, zagadnienia metodyczne, Gdańsk, Wydawnictwo Politechniki Gdańskiej, 2015, ISBN 978-83-7348-613-3.

Calculation of ECTS points

Activities	Activity hours*
Training	6
Student workload	Hours 6
Number of ECTS points	ECTS 0

* academic hour = 45 minutes