



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

English pronunciation

Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)		Didactic cycle 2024/25	
Speciality -		Subject code 09LSAS.11K.04060.24	
Organizational unit Faculty of Modern Languages and Literatures		Lecture languages English	
Study level First-cycle programme		Course type Obligatory	
Study form Full-time		Block Major subjects	
Education profile General academic			
Subject coordinator		Augustyn Surdyk, Magdalena Aleksandrak	
Lecturer		Augustyn Surdyk, Magdalena Aleksandrak	
Period Semester 1		Activities and hours • Classes: 30, Graded credit	Number of ECTS points 2

Goals

Code	Goal
C1	acquiring basics of phonetic transcription;
C2	improving articulation in terms of British pronunciation with special emphasis on elements difficult for learners of English;
C3	developing ability to distinguish fundamental accents and dialects of English;
C4	learning the most important differences between American and British pronunciation and spelling;
C5	learning to identify irregularities in the spoken and written forms of English;
C6	developing the ability to articulate selected phonemes using Received Pronunciation;
C7	developing communicative skills in pair and group work.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows how to distinguish written General American from written British English	LSA_K1_W06	Oral colloquium
W2	knows how to correctly read dictionary phonetic transcriptions of English words	LSA_K1_W03	Oral colloquium
Skills - Student:			
U1	is able to correctly articulate the British English phonemes which cause learners most problems	LSA_K1_U01	Oral colloquium
U2	is able to distinguish General American pronunciation from the British Received Pronunciation	LSA_K1_U03	Oral colloquium
U3	is able to correctly articulate phonemes which differ significantly in British and American speech	LSA_K1_U01	Oral colloquium
Social competences - Student:			
K1	is ready to fluently read English texts using a British accent, using linking sounds	LSA_K1_K01	Oral colloquium
K2	is ready to identify irregularities in the spoken and written forms of English	LSA_K1_K01	Oral colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction to English accents and dialects	U1	Classes
2.	Introduction to the phonetic transcription of English	W2, K2	Classes
3.	Pronunciation of selected English vowels	U1, K1	Classes
4.	Pronunciation of selected English consonants	U3, K1	Classes
5.	Pronunciation of selected English diphthongs	U3, K1	Classes

No.	Course content	Subject learning outcomes	Activities
6.	Introduction to the differences in the forms of spoken and written American and British English	W1, U2, U3	Classes
7.	Linking sounds in Received Pronunciation	U1, K1	Classes

Additional information

Activities	Teaching and learning methods and activities
Classes	Classes method, Audio and/or video demonstrations

Activities	Credit conditions
Classes	<p>Oral colloquium testing ability to pronounce phonemes and linking sounds, reading a text prepared in advance.</p> <p>GRADE</p> <p>Test score in percent</p> <p>unsatisfactory</p> <p>2</p> <p>0-59%</p> <p>satisfactory</p> <p>3,0</p> <p>60-67%</p> <p>satisfactory +</p> <p>3,5</p> <p>68-75%</p> <p>good</p> <p>4,0</p> <p>76-84%</p> <p>good +</p> <p>4,5</p> <p>85-91%</p> <p>very good</p> <p>5</p> <p>92-100%</p>

Literature

Obligatory

1. Janicki, K., (1995). Elements of British and American English, Poznań: Kantor Wydawniczy SAWW
2. O'Connor, J.D.; Fletcher, C., (1991). Sounds English, Singapore: Longman
3. Swan, M., (1993). Practical English Usage, Hong Kong: Oxford University Press
4. Vaughan-Rees, M., (1994). Rhymes and Rhythm. A Poem-based Course for English Pronunciation, Hong Kong: Macmillan Publishers Ltd.
5. Wells, J.,C.,(1993). Longman Pronunciation Dictionary, Hong Kong: Longman Group UK Limited

Optional

1. Reszkiewicz, A., (2005). Correct Your English Pronunciation, Warszawa: Wydawnictwo Naukowe PWN
2. Sobkowiak, W., (2001). English Phonetics for Poles, Poznań: Wydawnictwo Poznańskie

Calculation of ECTS points

Activities	Activity hours*
Classes	30
Preparation for classes	25
Preparation for the assessment	5
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_U01	The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.
LSA_K1_W06	The graduate knows and understands selected advanced specific topics in applied linguistics.