



UNIwersYTET  
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W POZNANIU

## Practical German - Grammar 2

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Lingwistyka stosowana (Applied Linguistics and Intercultural Communication) <b>Speciality</b> - <b>Organizational unit</b> Faculty of Modern Languages and Literatures <b>Study level</b> First-cycle programme <b>Study form</b> Full-time <b>Education profile</b> General academic		<b>Didactic cycle</b> 2023/24 <b>Subject code</b> 09LSAS.1CK.04076.23 <b>Lecture languages</b> English <b>Course type</b> Obligatory <b>Block</b> Major subjects	
<b>Subject coordinator</b>	Monika Kowalonek-Janczarek		
<b>Lecturer</b>	Aleksandra Lipińska, Kamil Długosz		
<b>Period</b> Semester 3	<b>Activities and hours</b> • Classes: 30, Graded credit		<b>Number of ECTS points</b> 2
<b>Period</b> Semester 4	<b>Activities and hours</b> • Classes: 30, Graded credit • PNJ Exam: 0, Exam		<b>Number of ECTS points</b> 2

## Goals

Code	Goal
C1	learning the relevant parts of German grammar; ability to describe and compare these structures and their functional equivalents as well as use them in communication
C2	developing the ability to identify, use, analyse, transform, describe and compare morphological and syntactic structures of German
C3	developing awareness of intra- and interlingual interference
C4	developing ability to critically read literature on the topic

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows the rules of grammar as taught in exercises and tries to apply them in communication	LSA_K1_W03	Written exam, Oral exam, Written colloquium, Test
W2	demonstrates acquisition of the material covered	LSA_K1_W03	Written exam, Oral exam, Written colloquium, Test
<b>Skills - Student:</b>			
U1	can independently seek out, analyse and select information on the terminology and grammar models of German grammar	LSA_K1_U03, LSA_K1_U05, LSA_K1_U07	Written exam, Oral exam, Written colloquium, Test
U2	can understand the need for life-long learning and is able to do this independently	LSA_K1_U11, LSA_K1_U12	Written exam, Oral exam, Written colloquium, Test
<b>Social competences - Student:</b>			
K1	is able to comprehend one's knowledge level	LSA_K1_K02	Written exam, Oral exam, Written colloquium, Test

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Genitive, Adjective declination in Genitive (term 1)	W1, W2, U1, U2, K1	Classes
2.	Adjectives as nouns, comparison of adjectives (term 1)	W1, W2, U1, U2, K1	Classes
3.	Causal clause (Conjunctions weil and da), Conditional clause (Conjunctions wenn and falls), Temporal clause (Conjunctions während and bevor), Concessionary clause (Conjunctions obwohl, trotzdem), Relative clauses (term 1)	W1, W2, U1, U2, K1	Classes
4.	Plusquamperfekt with haben and sein; conjunction nachdem (term 1)	W1, W2, U1, U2, K1	Classes
5.	Infinitives with zu and without zu (term1)	W1, W2, U1, U2, K1	Classes

No.	Course content	Subject learning outcomes	Activities
6.	Futur I (term1)	W1, W2, U1, U2, K1	Classes
7.	Passiv (term1)	W1, W2, U1, U2, K1	Classes
8.	Conjunctions and adverbs (consequences and reasons): darum, deswegen, daher, aus diesem Grund, nämlich; Preposition wegen, Conjunctions (an)statt/ohne...zu, (an)statt/ohne dass, Conjunctions damit, um...zu, Conjunctions indem, sodass, Two-part conjunctions (term 2)	W1, W2, U1, U2, K1	Classes
9.	Partizip Präsens and Perfekt as adjectives (term 2)	W1, W2, U1, U2, K1	Classes
10.	nicht/nur brauchen + Infinitiv with zu (term 2)	W1, W2, U1, U2, K1	Classes
11.	Expressions with es (term 2)	W1, W2, U1, U2, K1	Classes
12.	Modal particles denn, doch, eigentlich, ja (term 2)	W1, W2, U1, U2, K1	Classes
13.	Local and temporal prepositions innerhalb, außerhalb, um...herum, an/am...entlang (term 2)	W1, W2, U1, U2, K1	Classes
14.	Konjunktiv Präteritum and Plusquamperfekt (term 2)	W1, W2, U1, U2, K1	Classes

### Additional information

#### Semester 3

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Classes	<p>In order to receive credit for the course, students are required to pass written colloquia (and/or tests) testing their knowledge and ability to apply the discussed German grammar in practice. Colloquies (tests) will be the basis for the calculation of a grade on the basis of a weighted average. In addition, the student's activity in class (especially the quality of his/her answers and comments) and the punctuality of the assigned tasks will be taken into account.</p> <p>The following scale will be used to grade exercises, colloquia and tests that can be converted into numerical values:</p> <p>5 92-100%  4.5 85-91%  4 76%-84%  3.5 68-75%  3 60%-67%  2 0-59%</p>

#### Semester 4

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Audio and/or video demonstrations, Work in groups
PNJ Exam	

Activities	Credit conditions
Classes	<p>In order to receive credit for the course, students are required to pass written colloquia (and/or tests) which check the student's knowledge and ability to put into practice the discussed issues of German grammar.</p> <p>Colloquies (tests) will be the basis for the calculation of a mark on the basis of a weighted average.</p> <p>In addition, class activity will be taken into account (especially the quality of the answers and comments), as well as punctuality in completing the assigned tasks).</p> <p>The following scale will be used to grade exercises, colloquia and tests, which can be converted into values expressed in numbers:</p> <p>5 92-100%  4.5 85-91%  4 76%-84%  3.5 68-75%  3 60%-67%  2 0-59%</p> <p>Exam assessment criteria:</p> <p>A. The written examination consisting of a grammar and lexical test (which also includes a component of reading and writing component) will be graded according to the following scale:</p> <p>5 92-100%  4.5 85-91%  4 76%-84%  3.5 68-75%  3 60%-67%  2 &lt;60%</p> <p>B. The oral examination will be assessed according to the following criteria:</p> <p>Ø correspondence of the answers to the topic, logical structure of the speech - max. 4. points,  Ø relative ease and fluency of expression appropriate to the assumed level of proficiency in the  Ø relative ease and fluency of expression appropriate to the assumed level of proficiency in the CEF - max. 4 points,  Ø morpho-syntactic correctness in terms of the grammatical structures covered in the course - max. 4 points.  Ø grammatical structures - max. 4 points,  Ø lexical-semantic correctness in terms of the course material - max. 4 points,  Ø correct pronunciation - max. 4 points.</p> <p>Assessment will be based on the following scale.</p> <p>5 18.5-20 pts.  4.5 17-18.25 pts.  4 15.25-16.75 pts.  3.5 13.75-15 pts.  3 12-13.5 pts.  2 &lt;12 pts.</p> <p>C. The examination grade is the average of the partial grades for the written and oral parts, with a grade of at least pass in each part of the examination. The student taking a resit examination must in any case take both the written and the oral part of the examination (regardless of the results obtained in the first examination date).</p> <p>Both components of the examination have equal weight in the final grade. In case of a inconclusive average mark, the final examination mark will be increased (e.g. with a an average of 3.25 a mark of 3.5 will be inserted; with an average of 3.75 a mark of 4 will be inserted, etc.).</p>
PNJ Exam	

## Literature

### Obligatory

1. Billina, A. (2010) deutsch üben Taschentrainer Fit in Grammatik A1/A2. München.
2. Billina A., Reimann M. (2012): Übungsgrammatik für die Grundstufe. München.
3. Fandrych Ch./Tallowitz U. (2008): Klipp und klar: Übungsgrammatik Grundstufe in 99 Schnitten.
4. Luscher R. (2000): Übungsgrammatik für Anfänger. München.
5. Reimann M. (2000): Grundstufengrammatik für DaF mit Lösungsschlüssel + CD-ROM. München.

### Optional

1. Helbig, G. / Buscha, J. (1999): Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Leipzig.
2. Helbig, G. / Buscha, J. (2004): Übungsgrammatik Deutsch. Berlin/München.

## Calculation of ECTS points

### Semester 3

Activities	Activity hours*
Classes	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the assessment	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 4

Activities	Activity hours*
Classes	30
Preparation for classes	10
Preparation for the exam	20
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K02	The graduate is ready to independently recognize opportunities and limitations of their own competences and professional roles.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U05	The graduate can recognize, analyze and evaluate language, linguistic-communicative and social-cultural processes and phenomena as well as processes in human-computer interaction based on the acquired knowledge and using standard methods and tools for linguistic research, with a reference to a given specialty/specialization.
LSA_K1_U07	The graduate can independently, analytically and critically interpret texts and language, linguistic-communicative, social-cultural and technological phenomena with a reference to a given specialty/specialization.
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.