



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Introduction to linguistics

Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Applied Linguistics and Intercultural Communication) Speciality - Organizational unit Faculty of Modern Languages and Literatures Study level First-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2024/25 Subject code 09LSAS.11K.02898.24 Lecture languages English Course type Obligatory Block Major subjects
Subject coordinator	Szymon Machowski	
Lecturer	Szymon Machowski	
Period Semester 1	Activities and hours • Classes: 30, Exam	Number of ECTS points 4

Goals

Code	Goal
C1	to learn essential linguistic terminology
C2	to develop the competence to use proper linguistic terminology
C3	to develop the skills of analyzing and synthesizing information and to look for, select and use relevant sources
C4	to develop the skills needed for the organization and planning of linguistic analysis
C5	to acquire basic knowledge on links between language and social sciences (e.g. psychology, sociology) and medicine

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	names and explains basic concepts in linguistics	LSA_K1_W01, LSA_K1_W02, LSA_K1_W03, LSA_K1_W05, LSA_K1_W07, LSA_K1_W08	Written exam, Written colloquium, Test, Project
W2	lists and describes major areas of linguistics and key contemporary advances in linguistics	LSA_K1_W01, LSA_K1_W02, LSA_K1_W06, LSA_K1_W08, LSA_K1_W09	Written exam, Written colloquium, Test, Project
W3	systematizes general linguistic knowledge and its links with other research areas (e.g. social studies and medicine)	LSA_K1_W01, LSA_K1_W02, LSA_K1_W03, LSA_K1_W05, LSA_K1_W07, LSA_K1_W08, LSA_K1_W09	Written exam, Written colloquium, Test, Project
Skills - Student:			
U1	presents the contents, form and functions of essential linguistic terminology	LSA_K1_U05, LSA_K1_U06, LSA_K1_U08, LSA_K1_U09	Written exam, Written colloquium, Test, Project
U2	describes the complex nature of language, variety of language forms and historical development	LSA_K1_U01, LSA_K1_U02, LSA_K1_U03, LSA_K1_U07, LSA_K1_U08	Written exam, Written colloquium, Test, Project
U3	analyzes texts using relevant self-selected sources	LSA_K1_U03, LSA_K1_U07, LSA_K1_U08, LSA_K1_U09, LSA_K1_U12	Written exam, Written colloquium, Test, Project
U4	identifies and describes language processes and phenomena based on the acquired knowledge	LSA_K1_U04, LSA_K1_U06, LSA_K1_U08, LSA_K1_U10, LSA_K1_U12	Written exam, Written colloquium, Test, Project
Social competences - Student:			
K1	is able to effectively plan individual work and team work	LSA_K1_K01, LSA_K1_K03, LSA_K1_K05	Project

Study content

No.	Course content	Subject learning outcomes	Activities
1.	LANGUAGE STRUCTURE	W1, W2, U1, U2, U3, U4, K1	Classes

No.	Course content	Subject learning outcomes	Activities
2.	COMMUNICATIVE COMMUNITIES	W1, W2, W3, U1, U2, U3, U4, K1	Classes
3.	LINGUISTICS AND OTHER DISCIPLINES (PSYCHOLINGUISTICS, TRANSLATION STUDIES AND MEDICOLINGUISTICS)	W3, U3, U4, K1	Classes

Additional information

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Classes method, Work in groups

Activities	Credit conditions
Classes	<p>Assessment criteria in accordance with AMU in Poznan's grading system:</p> <p>Very good (bdb; 5.0): Good plus (+db; 4.5): Good (db; 4.0): satisfactory plus (+dst; 3.5): satisfactory (dst; 3.0): unsatisfactory (ndst; 2.0):</p> <p>Evaluation criteria for classes:</p> <ul style="list-style-type: none"> · mandatory class attendance · active participation in individual and team classwork · passing written tests. <p>Evaluation criteria for written tests and written exam: answers to questions are correct, a student uses relevant linguistic terminology, 60% of correct answers – satisfactory</p> <p>Grading scale: 0-59% - failing 60-67% - satisfactory 68-75% - satisfactory plus 76 -85% - good 86 -90% - good plus 91-100% - very good</p> <p>A student must obtain a credit in the Introduction to Linguistics classes to be able to take the exam.</p>

Literature

Obligatory

1. Bańcerowski, J. et al. 1982. Wstęp do językoznawstwa (Introduction to linguistics). Poznań: Adam Mickiewicz University Press.

Optional

1. Bańcerowski J., 1980, Ludwik Zabrocki as a theorist of language, w: L.Zabrocki, U podstaw struktury i rozwoju języka. At the Foundation of Language Structure and Development, Warszawa-Poznań: PWN, 9-22.
2. Zabrocki, L. 1963, Wspólnoty komunikatywne w genezie i rozwoju języka niemieckiego. Część I Prehistoria języka niemieckiego, Wrocław-Warszawa-Kraków: Zakład Narodowy im. Ossolińskich..
3. Machowski, Sz. 2015. Compounding properties and translation methods of the English names in the domain of infectious diseases. In: ten Hacken, P., Panocová, R. (eds.). Word Formation and Transparency in Medical English. Newcastle upon Tyne: Cambridge Scholars Publishing. 179-200
4. Lewandowska-Tomaszczyk, B. 2010. New Ways to Language. Wydawnictwo Uniwersytetu Łódzkiego.
5. Batóg, T. 1997. Towards an axiomatic theory of sign systems. Lingua Posnaniensis XL. Poznan: Wydawnictwo Naukowe UAM. 25-31

Calculation of ECTS points

Activities	Activity hours*
Classes	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K03	The graduate is ready to perform their professional roles in a responsible manner, which includes compliance with work ethics and urging others to do the same and promoting the achievements of professions in applied linguistics.
LSA_K1_K05	The graduate is ready to meet social commitments, co-organize actions for the benefit of the community, initiate public interest actions, employ entrepreneurial thinking and mode of operations.
LSA_K1_U01	The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.
LSA_K1_U02	The graduate can use a third foreign language at A2 level, as specified in the Common European Framework of Reference (CEFR).
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U04	The graduate can use the subject-matter knowledge in an innovative way to formulate and analyze complex and unusual problems as well as to justify the choices made in professional settings, as per a given specialty/specialization and in circumstances which are not fully predictable.
LSA_K1_U05	The graduate can recognize, analyze and evaluate language, linguistic-communicative and social-cultural processes and phenomena as well as processes in human-computer interaction based on the acquired knowledge and using standard methods and tools for linguistic research, with a reference to a given specialty/specialization.
LSA_K1_U06	The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).
LSA_K1_U07	The graduate can independently, analytically and critically interpret texts and language, linguistic-communicative, social-cultural and technological phenomena with a reference to a given specialty/specialization.
LSA_K1_U08	The graduate can provide grounds for and formulate conclusions in the languages of a given specialty/specialization, making references to opinions of different authors on linguistic theories and research paradigms in applied linguistics.
LSA_K1_U09	The graduate can communicate with other specialists in the languages of a given specialty/specialization, using traditional and multimedia means of communication.
LSA_K1_U10	The graduate can write properly structured and supported academic papers in the languages of a given specialty/specialization.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W01	The graduate knows and understands the nature of applied linguistics with reference to the field of linguistics as well as humanities and other sciences.
LSA_K1_W02	The graduate knows and understands advanced concepts, topics and theories of applied linguistics depending on the specialty/specialization (including research on language and its social, cultural, technological and civilization contexts).
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.
LSA_K1_W05	The graduate knows and understands selected advanced topics in general linguistics.

Kod	Treść
LSA_K1_W06	The graduate knows and understands selected advanced specific topics in applied linguistics.
LSA_K1_W07	The graduate knows and understands selected aspects of the development of applied linguistics and key recent developments in the field.
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.
LSA_K1_W09	The graduate knows and understands operation of organizations and institutions involved in international and intercultural language research.