



UNIWERSYTET
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W POZNANIU

Anthropology of Body and Health

Educational subject description sheet

Basic information

Study programme Etnologia (Cultural Differences and Transnational Processes) Speciality - Organizational unit Faculty of Anthropology and Cultural Studies Study level Second-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2024/25 Subject code 20ETES.2FN.16185.24 Lecture languages English Course type Elective Block Subjects not assigned
Subject coordinator	Zofia Boni	
Lecturer	Zofia Boni	
Periods Semester 1, Semester 2, Semester 3, Semester 4	Activities and hours • Conversatory classes: 30, Graded credit	Number of ECTS points 5

Goals

Code	Goal
C1	Introducing students to medical anthropology and socio-cultural aspects of health.
C2	Teaching the most important concepts and theories in research on body and health
C3	Teaching analytical skills at the intersection of medical anthropology and anthropology of the body
C4	Teaching students how to conduct discussions, formulate problems and solve research tasks

Entry requirements

The competence in written and oral English is mandatory. There will be a lot of reading materials. Some basic knowledge of anthropology or sociology would be helpful. Students will be expected to read all compulsory materials, actively participate in seminar discussions, prepare reading questions and group presentations. There will also be a final short essay due at the end of the semester.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	Has advanced knowledge at the intersection of medical anthropology and anthropology of the body	ETE_K2_W03, ETE_K2_W04, ETE_K2_W06, ETE_K2_W10	Essay
W2	Knows and is able to use analytical terminology related to body and health	ETE_K2_W02, ETE_K2_W04, ETE_K2_W07, ETE_K2_W09	Essay
W3	Sees interdisciplinary connections between anthropology and other sciences in research on body and health	ETE_K2_W05, ETE_K2_W06	Essay
Skills - Student:			
U1	Is able to formulate their own opinions and judgments based on texts at the intersection of medical anthropology and anthropology of the body	ETE_K2_U01, ETE_K2_U02, ETE_K2_U04, ETE_K2_U06, ETE_K2_U09	Essay
U2	Has the ability to analyze texts on socio-cultural aspects of body and health, including the synthesis of views, methods and research tools	ETE_K2_U02, ETE_K2_U09	Essay
Social competences - Student:			
K1	Is aware of the comprehensive nature of medical systems and perspectives on bodily experience in different cultural and geographical contexts	ETE_K2_K07, ETE_K2_K10	Essay
K2	Is able to plan the work and related tasks both when working individually and in a group	ETE_K2_K02, ETE_K2_K03	Essay

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Biomedicine and New Public Health	W1, W2, W3, U1, U2, K1, K2	Conversatory classes
2.	Health, Body and Gender	W1, W2, W3, U1, U2, K1, K2	Conversatory classes
3.	Health, Body and Race	W1, W2, W3, U1, U2, K1, K2	Conversatory classes
4.	Health, Body and Age	W1, W2, W3, U1, U2, K1, K2	Conversatory classes

No.	Course content	Subject learning outcomes	Activities
5.	Pharmaceuticals	W1, W2, W3, U1, U2, K1, K2	Conversatory classes
6.	Obesity and epigenetics	W1, W2, W3, U1, U2, K1, K2	Conversatory classes
7.	Bio-technologies	W1, W2, W3, U1, U2, K1, K2	Conversatory classes
8.	Global health and evidence-based medicine	W1, W2, W3, U1, U2, K1, K2	Conversatory classes

Additional information

Activities	Teaching and learning methods and activities
Conversatory classes	Discussion, Work with text, Case study, Work in groups

Activities	Credit conditions
Conversatory classes	The assessment for this course will be based on seminar participation (preparing response papers before class, class discussions, group presentations), which will constitute 40% of the final mark; and 4000 word essays (60% of the final mark).

Literature

Obligatory

1. Carter S, Green J, Speed E (2018) "Digital technologies and the biomedicalisation of everyday activities: the case of walking and cycling." *SOCIOLOGY COMPASS*, 12(4). <https://doi.org/10.1111/soc4.12572>
2. Dumit, Joseph (2012) *Drugs for Life. How Pharmaceutical Companies Define Our Health*. Duke University Press.
3. Inhorn, Marcia, and Emily Wentzell (eds.) (2012) *Medical Anthropology at the Intersections. Histories, Activisms, and Futures*. Duke University Press.
4. Lock, Margaret and Patricia Kaufert (2001) "Menopause, Local Biologies and Cultures of Aging", *American Journal of Human Biology*, 13(4) 2001, s. 494-504. : 10.1002/ajhb.1081
5. Martin, Emily (2006) "The Pharmaceutical Person", *BioSocieties* 1: 273, <https://doi.org/10.1017/S1745855206003012>.
6. Mol, Annemarie (2002) *The Body Multiple*. Duke University Press.
7. Petersen, Alan and Deborah Lupton (1996) *The new public health: Health and self in the age of risk*. London: Sage.
8. Petryna, Adriana, Kleinman, Arthur and Andrew Lakoff (eds.) (2006) *Global Pharmaceuticals. Ethics, Markets, Practices*. Duke University Press.
9. Scheper-Hughes, N. and Lock, M.M. (1987) "The Mindful Body: A Prolegomenon to Future Work in Medical Anthropology". *Medical Anthropology Quarterly*, 1: 6-41. <https://doi.org/10.1525/maq.1987.1.1.02a00020>
10. Yates-Doerr, Emily (2015) *The Weight of Obesity Hunger and Global Health in Postwar Guatemala*. University of California Press.

Optional

1. Dumes, Abigail (2020) *Divided Bodies. Lyme Disease, Contested Illness, and Evidence-Based Medicine*, Durham and London: Duke University Press.
2. Mascia-Lees, Frances (ed.) (2011) *A Companion to the Anthropology of the Body and Embodiment*. Blackwell Publishing.
3. Moran-Thomas, Amy (2019) *Travelling with Sugar. Chronicles of a Global Epidemic*. University of California Press.
4. Nading, Alex (2014) *Mosquito Trails: Ecology, Health, and the Politics of Entanglement*. Oakland: University of California Press.
5. Rabinow, P., Rose, N. *Biopower Today*. *BioSocieties* 1, 195-217 (2006). <https://doi.org/10.1017/S1745855206040014>
6. Stump, Jessica (2014) "Henrietta Lacks and The HeLa Cell: Rights of Patients and Responsibilities of Medical Researchers". *The History Teacher*, 48(1), 127-180. <http://www.jstor.org/stable/43264385>.
7. Vincanne, Adams (ed) (2016) *Metrics. What counts in global health*. Duke University Press.

Calculation of ECTS points

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	45
Paper preparation	60
Student workload	Hours 135
Number of ECTS points	ECTS 5

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
ETE_K2_K02	The graduate is ready to organize and coordinate their own and others' activities for the social good
ETE_K2_K03	The graduate is ready to properly determine priorities for achieving a specific research goal/task, considering the ethics and prestige of the profession of an ethnologist/cultural anthropologist
ETE_K2_K07	The graduate is ready to creatively and consciously use knowledge about the complexity of cultural phenomena, the organization and functioning of culture, the significance of its individual elements, and the historical variability of forms as well as the ethnocultural diversity of the world
ETE_K2_K10	The graduate is ready to thoroughly observe and identify the most important moral, political, social, and economic problems of the contemporary world
ETE_K2_U01	The graduate can search, analyze, evaluate, select, and integrate new information using various sources and interpretation methods, and formulate critical judgments based on this
ETE_K2_U02	The graduate can independently carry out complex research tasks, including analyzing other authors' works, synthesizing various ideas and viewpoints, selecting methods and constructing research tools, and preparing and presenting results in the field of ethnology/cultural anthropology
ETE_K2_U04	The graduate can integrate knowledge from various disciplines in the field of humanities and social sciences and apply it in situations related to the profession of an ethnologist/cultural anthropologist
ETE_K2_U06	The graduate can substantiate arguments, formulate conclusions, and create synthetic summaries of selected problems using their own views and the views of other authors
ETE_K2_U09	The graduate can competently prepare complex presentations on issues of interest in ethnology/cultural anthropology or in areas at the intersection of various scientific disciplines
ETE_K2_W02	The graduate knows and understands in depth the specialized terminology of ethnology/cultural anthropology as well as the terminology appropriate for disciplines related to ethnology/cultural anthropology
ETE_K2_W03	The graduate knows and understands in-depth theoretical and methodological knowledge in the field of ethnology/cultural anthropology
ETE_K2_W04	The graduate knows and understands the principles of anthropological interpretation of cultural phenomena in a systematic and in-depth manner
ETE_K2_W05	The graduate knows and understands in-depth connections between ethnology/cultural anthropology and various disciplines of humanities and social sciences as well as related sciences, enabling interdisciplinary integration of research perspectives
ETE_K2_W06	The graduate knows and understands in-depth contemporary achievements, centers, and research schools covering selected areas of ethnology/cultural anthropology and related sciences
ETE_K2_W07	The graduate knows and understands specialized methods of analysis, interpretation, evaluation, and problematization characteristic of selected traditions, theories, and research schools in the field of ethnology/cultural anthropology and related sciences
ETE_K2_W09	The graduate knows and understands in-depth complexity of nature, the complexity of conditions, and the historical variability of language, culture, and society
ETE_K2_W10	The graduate knows and understands in-depth understanding of the most important socio-cultural problems of the contemporary world, including cultural institutions