



UNIWERSYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## German pronunciation

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)		<b>Didactic cycle</b> 2024/25	
<b>Speciality</b> -		<b>Subject code</b> 09LSAS.11K.04063.24	
<b>Organizational unit</b> Faculty of Modern Languages and Literatures		<b>Lecture languages</b> English	
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory	
<b>Study form</b> Full-time		<b>Block</b> Major subjects	
<b>Education profile</b> General academic			
<b>Subject coordinator</b>	Aleksandra Lipińska		
<b>Lecturer</b>	Marcel Knorn		
<b>Period</b> Semester 1	<b>Activities and hours</b> • Classes: 30, Graded credit		<b>Number of ECTS points</b> 2

## Goals

Code	Goal
C1	acquiring the fundamentals of phonetic transcription
C2	improving the articulation of German phonetics with emphasis on elements which cause difficulties to learners of German
C3	developing the ability to identify basic German accents and dialects
C4	learning about the main differences in German varieties
C5	learning to identify irregularities in the spoken and written forms of German
C6	developing the ability to articulate selected phonemes of standard German
C7	developing communicative skills in pair and group work

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	correctly reads dictionary phonetic transcriptions of German words	LSA_K1_W03	Oral colloquium
<b>Skills - Student:</b>			
U1	correctly articulates German phonemes which cause learners most difficulties	LSA_K1_U01, LSA_K1_U03, LSA_K1_U04	Oral colloquium
U2	identifies standards of German writing	LSA_K1_U03, LSA_K1_U04, LSA_K1_U07	Oral colloquium
U3	correctly articulates phonemes which vary significantly in German speech	LSA_K1_U03, LSA_K1_U04	Oral colloquium
U4	identifies irregularities in the spoken and written forms of German	LSA_K1_U03, LSA_K1_U04, LSA_K1_U07, LSA_K1_U12	Oral colloquium
<b>Social competences - Student:</b>			
K1	identifies standards of German pronunciation	LSA_K1_K01, LSA_K1_K02	Oral colloquium
K2	fluently reads texts in German using the principles of German pronunciation	LSA_K1_K01, LSA_K1_K02	Oral colloquium

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction to German accents and dialects	K1	Classes
2.	Introduction to the phonetic transcription of German	W1, U4	Classes
3.	Pronunciation of selected German vowels	U1, K2	Classes

No.	Course content	Subject learning outcomes	Activities
4.	Pronunciation of selected German consonants	U1, K2	Classes
5.	Pronunciation of selected German diphthongs	U1, K2	Classes
6.	Introduction to differences in standard German pronunciation	U2, U3, K1	Classes
7.	Linking sounds in standard German pronunciation	K2	Classes

### Additional information

Activities	Teaching and learning methods and activities
Classes	Classes method, Audio and/or video demonstrations

Activities	Credit conditions
Classes	<p>Assessment criteria in accordance with AMU in Poznan's grading system:</p> <p>Very good (bdb; 5,0): 92-100%</p> <p>Good plus (+db; 4,5): 85-91%</p> <p>Good (db; 4,0): 76-84%</p> <p>Satisfactory plus (+dst; 3,5): 68-75%</p> <p>Satisfactory (dst; 3,0): 60-67%</p> <p>Unsatisfactory (ndst; 2,0): 0-59%</p> <p>Assessment criteria</p> <p>Oral colloquium testing ability to correctly articulate phonemes and linking sounds, reading a text prepared in advance.</p>

### Literature

#### Obligatory

1. Dietz, Gunther / Tronka, Krisztian: SprechProbe. Debrecen 2004. S. 54 -133, S. 142 – 196.
2. Günther, Drosdowski (Hrsg); Duden, Band 6: Das Aussprachewörterbuch. Mannheim Leipzig - Wien - Zürich 1998.

### Calculation of ECTS points

Activities	Activity hours*
Classes	30
Preparation for classes	25
Preparation for the assessment	5
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_K02	The graduate is ready to independently recognize opportunities and limitations of their own competences and professional roles.
LSA_K1_U01	The graduate can use a first foreign language taught in a given specialty/specialization at B2 level, as specified in the Common European Framework of Reference (CEFR) and a second foreign language at B1 or B2 level, as specified for a given specialty/specialization.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U04	The graduate can use the subject-matter knowledge in an innovative way to formulate and analyze complex and unusual problems as well as to justify the choices made in professional settings, as per a given specialty/specialization and in circumstances which are not fully predictable.
LSA_K1_U07	The graduate can independently, analytically and critically interpret texts and language, linguistic-communicative, social-cultural and technological phenomena with a reference to a given specialty/specialization.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.