

English for Academic Purposes

Educational subject description sheet

Basic information

Study programme Liberal Arts and Sciences (English programme)		Didactic cycle 2023/24
Speciality -		Subject code 18LENS.118P.02961.23
Organizational unit Faculty of History		Lecture languages English
Study level First-cycle programme		Course type Obligatory
Study form Full-time		Block Basic subjects
Education profile General academic		
Subject coordinator	Christopher Korten	
Lecturer	Christopher Korten	
Period Semester 4	Activities and hours • Conversatory classes: 30, Graded credit	Number of ECTS points 2
Period Semester 5	Activities and hours • Conversatory classes: 30, Graded credit	Number of ECTS points 3

Goals

Code	Goal
C1	understand and analyze a variety of academic texts, including research articles, essays, and reports
C2	apply critical thinking skills to evaluate and synthesize information from multiple sources
C3	develop a rich academic vocabulary and use it effectively in both oral and written communication
C4	produce well-organized, coherent, and argumentative essays and research papers
C5	deliver clear and engaging oral presentations on academic topics

Entry requirements

English for Academic Purposes (EAP) is a comprehensive course designed to equip students with the necessary language skills to succeed in an academic environment. This course focuses on developing the four primary language skills: reading, writing, listening, and speaking, with an emphasis on their application in academic contexts. By the end of this course, students will be better prepared to engage with academic materials, participate in academic discussions, and produce well-structured, coherent written work.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows reading comprehension strategies: student will be knowledgeable about various reading strategies, such as skimming, scanning, and identifying main ideas, which will help him/her effectively navigate and analyze academic texts	LEN_K1_W06	Test, Project
W2	knows academic vocabulary: student will have a rich academic vocabulary, including academic word lists, collocations, idiomatic expressions, and word formation techniques, which will aid him/her in understanding and producing academic texts	LEN_K1_W04	Test, Project
Skills - Student:			
U1	can write academic papers: student will be able to produce well-organized, coherent, and argumentative essays and research papers, demonstrating his/her ability to paraphrase, summarize, cite sources, and maintain an academic tone	LEN_K1_U04	Project, Essay
U2	can deliver oral presentation: student will be able to deliver clear and engaging oral presentations on academic topics, showcasing fluency, pronunciation, and confidence in public speaking	LEN_K1_U10	Multimedia presentation
U3	can think critically: student will be able to apply critical thinking skills to evaluate, synthesize, and analyze information from various sources, allowing him/her to effectively engage with academic materials and discussions	LEN_K1_U08	Test, Essay, Multimedia presentation
Social competences - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	can listen in an active manner: student will develop the ability to attentively listen to others during academic discussions, seminars, and group work. This skill will enable him/her to comprehend, respond to, and engage effectively with peers and instructors, fostering positive interactions and collaboration	LEN_K1_K05	Project, Essay
K2	can communicate and collaborate in a group: throughout the course, student will participate in group discussions, debates, and collaborative activities. These experiences will help him/her develop strong interpersonal communication skills and the ability to work effectively in diverse teams, contributing to the group's success and promoting a supportive learning environment	LEN_K1_K01	Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Reading skills: skimming, scanning, identifying main ideas, understanding supporting details, interpreting graphs and charts.	W1, U1	Conversatory classes
2.	Writing skills: essay structure, paraphrasing, summarizing, citation styles, coherence, cohesion, and academic tone.	U1	Conversatory classes
3.	Listening skills: note-taking strategies, listening for main ideas, understanding details, and recognizing different accents.	K1, K2	Conversatory classes
4.	Speaking skills: pronunciation, fluency, presentations, seminars, debates, and group discussions.	U2, K2	Conversatory classes
5.	Vocabulary development: academic word lists, collocations, idiomatic expressions, and word formation.	W2	Conversatory classes
6.	Grammar and mechanics: advanced grammar structures, punctuation, and common errors in academic writing.	W2	Conversatory classes
7.	Research skills: finding and evaluating sources, paraphrasing, summarizing, and integrating source material.	U3	Conversatory classes

Additional information

Semester 4

Activities	Teaching and learning methods and activities
Conversatory classes	Discussion, Work with text, Problem-based learning

Activities	Credit conditions
Conversatory classes	<p>This course employs a variety of teaching methods, including lectures, group discussions, collaborative activities, individual and group presentations, and peer feedback sessions. Students will be encouraged to engage in self-directed learning through independent reading, research, and reflection. Regular homework assignments, quizzes, and exams will help students monitor their progress and receive timely feedback on their performance.</p> <p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

Semester 5

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Problem-based learning

Activities	Credit conditions
Conversatory classes	<p>This course employs a variety of teaching methods, including lectures, group discussions, collaborative activities, individual and group presentations, and peer feedback sessions. Students will be encouraged to engage in self-directed learning through independent reading, research, and reflection. Regular homework assignments, quizzes, and exams will help students monitor their progress and receive timely feedback on their performance.</p> <p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

Literature

Obligatory

1. Jordan, R.R., English for Academic Purposes: A Guide and Resource Book for Teachers, Cambridge University Press, Cambridge 2018.
2. Oshima, A., Hogue, A., Writing Academic English (5th ed.), Pearson Education, 2 New York 2019.

Optional

1. The EAP Handbook: Theory and Practice, eds. J. Flowerdew, M. Peacock, M., Oxford University Press, Oxford 2018.

Calculation of ECTS points

Semester 4

Activities	Activity hours*
Conversatory classes	30
Paper preparation	15
Preparation of a multimedia presentation	15
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Semester 5

Activities	Activity hours*
Conversatory classes	30
Preparation of a project	15
Paper preparation	15
Preparation for the assessment	15
Preparation for classes	15
Student workload	Hours 90
Number of ECTS points	ECTS 3

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LEN_K1_K01	The graduate is ready to act in accordance with the norms of social and research ethics
LEN_K1_K05	The graduate is ready to initiate action on behalf of the social environment and public interest
LEN_K1_U04	The graduate can perform critical interpretation of sources (historical, literary) in the humanities
LEN_K1_U08	The graduate can take part in discussions on topics learned in the course of studies with respect for the rules of sound argumentation
LEN_K1_U10	The graduate can use the English language, in accordance with the requirements specified for level B2 of the the Common European Framework of Reference for Languages (CEFR)
LEN_K1_W04	The graduate knows and understands the key terminology of the main disciplines in the humanities, social sciences, sciences and natural sciences
LEN_K1_W06	The graduate knows and understands principles and methods of research within the humanities and sciences