



UNIWERSYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## Cultural Studies and technology

### Educational subject description sheet

#### Basic information

|  |  |  |
|--|--|--|
| <b>Study programme</b><br>Kulturoznawstwo (English programme)              |  | <b>Didactic cycle</b><br>2024/25           |
| <b>Speciality</b><br>-   |  | <b>Subject code</b><br>20KENS.22K.04433.24 |
| <b>Organizational unit</b><br>Faculty of Anthropology and Cultural Studies |  | <b>Lecture languages</b><br>English        |
| <b>Study level</b><br>Second-cycle programme                               |  | <b>Course type</b><br>Obligatory           |
| <b>Study form</b><br>Full-time   |  | <b>Block</b><br>Major subjects             |
| <b>Education profile</b><br>General academic                               |  |  |
| <b>Subject coordinator</b>   | Rafał Ilnicki                                      |  |
| <b>Lecturer</b>  | Rafał Ilnicki                                      |  |
| <b>Period</b><br>Semester 2  | <b>Activities and hours</b><br>• Lecture: 30, Exam | <b>Number of ECTS points</b><br>4          |

#### Goals

| Code | Goal  |
|------|---|
| C1   | The course is aimed at the presentation of the method of doing cultural studies within the scope of the contemporary technicized culture. |

#### Subject learning outcomes

| Code                                 | Outcomes in terms of   | Learning outcomes         | Examination methods |
|--------------------------------------|--|---------------------------|---------------------|
| <b>Knowledge - Student:</b>          |  |                           |                     |
| W1                                   | knows how to orient in cultural studies methodologies, differentiate between them and has the knowledge both about historical and current cultural studies methodologies concerning research on technology                 | KEN_K2_W04                | Written exam        |
| W2                                   | knows how cultural studies methodologies differ from methodologies from other humanities scientific disciplines and also student knows how to apply methodologies to different examples of everyday impact of technologies | KEN_K2_W05                | Written exam        |
| <b>Skills - Student:</b>             |  |                           |                     |
| U1                                   | can distinguish between different types of impact that technology has on culture referring to her/his own experience   | KEN_K2_U01                | Written exam        |
| U2                                   | can effectively think about the changes of cultures originating in the development of technology   | KEN_K2_U02                | Written exam        |
| <b>Social competences - Student:</b> |  |                           |                     |
| K1                                   | is ready to understand better other people and herself/himself knowing how technology impacts culture on many different levels   | KEN_K2_K11,<br>KEN_K2_K13 | Written exam        |
| K2                                   | is ready to communicate about the changes that technology had inflicted upon culture   | KEN_K2_K02                | Written exam        |

### Study content

| No. | Course content  | Subject learning outcomes | Activities |
|-----|---|---------------------------|------------|
| 1.  | Technology and Culture  | W1                        | Lecture    |
| 2.  | Technological Context of the Creation of Cultural Studies: Universities, Cities, Technologies | W2                        | Lecture    |
| 3.  | Who are We? Working Class and Cultural Studies, Middle Class and Popculture                   | U1, K1                    | Lecture    |
| 4.  | Looking Back on What has Been Missed I: Cultural Studies and the Industrial Revolutions       | W1, W2, K2                | Lecture    |
| 5.  | Looking Back on What has Been Missed II: Cultural Studies and Cybernetics                     | W1, W2, U1, U2            | Lecture    |
| 6.  | Cultural Studies as Method to Analyse the Impact of Technologies on People                    | U1, U2, K1, K2            | Lecture    |
| 7.  | Students among Technologies or How to Analyse Your Everyday Cybernetic Life                   | W2, U1, U2, K1, K2        | Lecture    |
| 8.  | Case Study I: Youtube as the Source of Knowledge about Life and Death                         | U1, K1                    | Lecture    |
| 9.  | Case Study II: Researching Industrial Culture   | W1, W2, U1                | Lecture    |
| 10. | Outcome: Cultural Studies outside of the University and inside of Technological Culture       | W1, W2, K1, K2            | Lecture    |

## Additional information

| Activities | Teaching and learning methods and activities                                     |
|------------|--|
| Lecture    | Lecture with a multimedia presentation of selected issues, Problem-based lecture |

| Activities | Credit conditions  |
|------------|--|
| Lecture    | <p>1. 5 - student understands the difference between everyday attitude when talking about technology and the methodological perspective of cultural studies and has knowledge concerning the impact of technology on culture that was presented during the lecture</p> <p>2. 4+ - student understands the difference between everyday attitude when talking about technology and the methodological perspective of cultural studies and has knowledge concerning the impact of technology on culture that was presented during the lecture but some mistakes are made</p> <p>3. 4 - student has some knowledge about methodology of cultural studies concerning the impact of technology but it is filled with students his/her own ideas when it had to be presented accordingly to the knowledge presented during the lecture</p> <p>4. 3+ - student orients himself/herself in subjects presented during the lecture but it is clearly visible that student does not understand only partially what was presented during the lecture</p> <p>5. 3 - student at a minimum level includes some knowledge that was presented during the lecture</p> <p>6. 2 - student has not based his/hers exam on knowledge presented during the lecture or the fragments of knowledge presented during the exam do not make any sense</p> |

## Literature

### Obligatory

1. R. Hoggart, The Uses of Literacy, London and New York 2017.
2. N. Wiener, Cybernetics or Control and Communication in the Animal and the Machine, Cambridge Mass. 1948.
3. J. Baudrillard, Impossible Exchange, London 2011.
4. G. Anders, Die Antiquiertheit des Menschen, both volumes, Munchen 1980
5. R. Ilnicki, After the end of theory. Why do Cultural Studies need to be reinvented?, Journal of Applied Cultural Studies, 2015.

### Optional

1. R. Ilnicki, Cryonics: Technological Fictionalization of Death, Eidos. A Journal for Philosophy of Culture 2018.

## Calculation of ECTS points

| Activities                       | Activity hours*     |
|----------------------------------|---------------------|
| Lecture                          | 30                  |
| Preparation for classes          | 20                  |
| Reading the indicated literature | 20                  |
| Preparation for the exam         | 50                  |
| <b>Student workload</b>          | <b>Hours</b><br>120 |
| <b>Number of ECTS points</b>     | <b>ECTS</b><br>4    |

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

| Kod        | Treść   |
|------------|---|
| KEN_K2_K02 | The graduate is ready to be active and take initiative in solving problems stemming from changes in the contemporary culture  |
| KEN_K2_K11 | The graduate is ready to interpret in an accurate and in-depth manner the symbolic meanings of human thought and actions in their own and foreign social group, develop further their participation in culture as well as cultural and intercultural communication skills   |
| KEN_K2_K13 | The graduate is ready to perceive, recognise and subject to in-depth analysis the problems and conflicts present in the urban spaces, make diagnoses and formulate recommendations of solutions to these problems within the framework of active cooperation with urban communities, and initiate and manage the cultural activities and projects in cities |
| KEN_K2_U01 | The graduate can integrate, critically interpret and creatively use theoretical conceptualisations and research approaches appropriate for cultural studies in atypical professional situations   |
| KEN_K2_U02 | The graduate can determine the meanings, social impact and location of cultural products in the historical-cultural process, using appropriate methods of analysis and interpretation   |
| KEN_K2_W04 | The graduate knows and understands methodological characteristics and current trends in cultural-historical research at an advanced level   |
| KEN_K2_W05 | The graduate knows and understands current methodological trends in contemporary humanities, whose achievements the graduate is able to apply to cultural research  |