Academic discourse
Educational subject description sheet

Basic information

Study programme Language, Mind, Technology	**Didactic cycle** 2024/25
Speciality -	**Subject code** 15LMTS.23KHS.14565.24
Organizational unit Faculty of English	**Lecture languages** English
Study level Second-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Humanities and social sciences major subjects
Education profile General academic	

Subject coordinator	Magdalena Zabielska, Rafał Jończyk, Paula Orzechowska

Lecturer	Magdalena Zabielska

Period Semester 1	**Activities and hours** • Classes: 30, Graded credit	**Number of ECTS points** 3

Period Semester 2	**Activities and hours** • Classes: 30, Graded credit	**Number of ECTS points** 3

Goals

Code	Goal
C1	to make students familiar with the structure of an academic text (an article / a thesis/ a monograph)
C2	to develop the student's ability to clearly define goals and stages of their work in the process of writing an academic text
C3	to develop the student's ability to critically read and write sections of an academic text, and to correct them
C4	to make students familiar with elements of a well-structured speech
C5	to develop the student's ability to present an appropriate content of their project in an effective, visually appealing and academically-oriented way
C6	to develop the student's ability to cooperate with prospective employers

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	knows academic language and its discourse conventions - both in writing and in speech	LMT_K2_W01, LMT_K2_W02, LMT_K2_W06	Written colloquium, Written work
W2	knows the WA Stylesheet and understands the rationale behind it	LMT_K2_W01, LMT_K2_W06	Written colloquium, Written work
Skills – Student:			
U1	is able to critically read an academic text and select information that is relevant to their own study	LMT_K2_U01, LMT_K2_U02, LMT_K2_U03, LMT_K2_U04	Written colloquium, Written work
U2	is able to plan and conduct the writing process in an organized way according to the stages planned in advance	LMT_K2_U02, LMT_K2_U03, LMT_K2_U04	Written colloquium, Written work
U3	is able to produce sections of an academic text in a stylistically correct and communicative way	LMT_K2_U05, LMT_K2_U10, LMT_K2_U12	Written colloquium, Written work
U4	is able to competently prepare public speeches in terms of their visual and academic content	LMT_K2_U11, LMT_K2_U13	Multimedia presentation
U5	is able to present their speech in a communicative and visually effective fashion	LMT_K2_U11, LMT_K2_U13	Multimedia presentation
Social competences – Student:			
K1	is able to cooperate with prospective employers	LMT_K2_K05, LMT_K2_K11	Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities

No.	Course content	Subject learning outcomes	Activities
1.	reading and analysing an academic text in a critical and effective way	W1, W2, U1, U2, U3, U4	Classes
2.	brainstorming and formulating hypotheses	W1, W2, U1, U2, U3, U4	Classes
3.	planning the work in stages	W1, W2, U2, U3, U4	Classes
4.	writing sections of an academic text,	W1, W2, U2, U3, U4, U5	Classes
5.	critical proofreading of one's own and peers' academic texts,	W1, W2, U1, U2, U4, U5	Classes
6.	describing language data,	W1, W2, U2, U3, U4, U5	Classes
7.	preparing a public speech: structure and visualisation of an academic presentation,	W1, W2, U4, U5, K1	Classes
8.	presenting experimental data: content, structure and visualisation,	W2, U4, U5, K1	Classes
9.	performing publically: body language and other good speaker's skills,	W1, U4, U5, K1	Classes
10.	participating in a study visit	K1	Classes

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study, Problem-based learning, Solving tasks (e.g. computational, artistic, practical), Research method (scientific inquiry), Project method, Demonstration and observation, Activating method - "brainstorming", Activating method - SWOT analysis, Activating method - the "snowball" method, Work in groups

Activities	Credit conditions
Classes	- active participation in class-activities - completion of written in-class tasks - submission of a writing sample and its discussion with the teacher Assessment criteria in accordance with AMU in Poznan's grading system. Grading scale 1. very good (bdb; 5,0) - from 92% 2. good plus (db plus; 4,5) - from 84 % 3. good (db; 4,0) - from 76 % 4. satisfactory plus (dst plus; 3,5) - from 68 % 5. satisfactory (dst; 3,5) - from 60 % 6. unsatisfactory (ndst) - below 60%

Semester 2

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study, Problem-based learning, Research method (scientific inquiry), Project method, Demonstration and observation, Activating method - "brainstorming", Activating method - the "snowball" method, Work in groups

Activities	Credit conditions
Classes	- active participation in class-activities - completion of written in-class tasks - submission of a writing sample and its discussion with the teacher - preparation and delivery of a presentation based on the student's MA project Assessment criteria in accordance with AMU in Poznan's grading system. Grading scale 1. very good (bdb; 5,0) - from 92% 2. good plus (db plus; 4,5) - from 84 % 3. good (db; 4,0) - from 76 % 4. satisfactory plus (dst plus; 3,5) - from 68 % 5. satisfactory (dst; 3,5) - from 60 % 6. unsatisfactory (ndst) - below 60%

Literature

Obligatory

1. Bailey, Stephen. 2011. Academic Writing: A handbook for international students (3rd ed.). London: Routledge. https://www.kau.edu.sa/Files/0013287/Subjects/academic-writinghandbook-international-students-3rd-ed%20(2).pdf
2. Jordan, R.R. 1999 Academic Writing Course. Study Skills in English. Longman.
3. Macpherson, Robin. 2004. English for Academic Purposes.
4. Swales, John M. and Christine B. Feak. 2004. Academic writing for graduate students: Essential tasks and skills (Second edition.) Ann Arbor, MI: University of Michigan Press.
5. Sword, Helen. 2012. Stylish Academic Writing. Harvard:Harvard University Press.
6. The Purdue Online Writing Lab (OWL) https://owl.purdue.edu/owl/purdue_owl.html
7. Using English for Academic Purposes (UEfAP) http://www.uefap.net/

Optional

1. teacher's materials

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Classes	30
Reading the indicated literature	10
Preparation for the assessment	10
Preparation for classes	10
Other	5

Paper preparation	10

Student workload	**Hours** 75
Number of ECTS points	**ECTS** 3

* academic hour = 45 minutes

Semester 2

Activities	Activity hours*
Classes	30
Preparation for classes	10
Reading the indicated literature	5
Paper preparation	10
Other	5
Preparation of a multimedia presentation	10
Preparation for the assessment	10

Student workload	**Hours** 80
Number of ECTS points	**ECTS** 3

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LMT_K2_K05	The graduate is ready to collaboration with research institutions, educational institutions, and businesses
LMT_K2_K11	The graduate is ready to thinking and acting in an entrepreneurial manner
LMT_K2_U01	The graduate can use English at the C1 level of the Common European Framework of Reference for Languages, as well as another foreign language at the level specified within the study program
LMT_K2_U02	The graduate can search, analyze, evaluate, select, and use information from various sources, both traditional and multimedia
LMT_K2_U03	The graduate can effectively apply acquired subject knowledge to formulate and analyze research problems and justify their choices
LMT_K2_U04	The graduate can select methods and tools used in linguistic and interdisciplinary research
LMT_K2_U05	The graduate can critically reflect on their own written and oral language expressions and modify them under the guidance of a lecturer/supervisor
LMT_K2_U10	The graduate can substantively and professionally argue and draw conclusions using the views of other authors in English
LMT_K2_U11	The graduate can communicate with other specialists (linguists, computer scientists) in English using traditional and multimedia communication tools
LMT_K2_U12	The graduate can prepare, formulate, and write academic papers in English within the field of linguistics with appropriate structure, composition, organization, and argumentation
LMT_K2_U13	The graduate can participate in debates, present and evaluate various positions, and prepare oral presentations in English
LMT_K2_W01	The graduate knows and understands place and significance of linguistics in relation to other sciences, as well as the characteristics of the subject matter and methodology of linguistics to an advanced degree
LMT_K2_W02	The graduate knows and understands topics, concepts, and issues related to linguistic research to an advanced degree
LMT_K2_W06	The graduate knows and understands complex nature of language to an advanced degree