

Introduction to Digital Humanities Educational subject description sheet

Basic information

Study programme

Liberal Arts and Sciences (English programme)

Speciality

-

Organizational unit

Faculty of History

Study level

First-cycle programme

Study form

Full-time

Education profile

General academic

Didactic cycle

2024/25

Subject code

18LENS.11P.02948.24

Lecture languages

English

Course type

Obligatory

Block

Basic subjects

| Subject coordinator | Anita Napierała |
|---------------------|-----------------|
| Lecturer | Anita Napierała |

| Period | Activities and hours | Number of |
|------------|---|-------------|
| Semester 1 | Classes: 30, Graded credit; including sub-activities: | ECTS points |
| | Synchronous classes: 30 | 3 |

Goals

| Code | Goal | |
|------|--|--|
| C1 | familiarize students with the opportunities offered by the Internet in studying, scientific work and research,through learning about tools and methods | |
| C2 | to see importance of digital humanities in the modern world and understanding the problems and opportunities that are associated with it | |

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Entry requirements

Introduction to Digital Humanities course aims to explore a broad spectrum of perspectives on the digital humanities, including digital tools and methods through readings and classroom discussions. The course provides an orientation to digital humanities and its meanings in different disciplines and reasearch work.

The aims:

- presentation and discussion of the specifics of humanistic contents on the web,
- indication of the efficient ways of searching, selection and analysis of digital information,
- presentation of workshop techniques helping to apply digital contents to research work,
- presentation of the institutions that collect and share data related to humanities,
- discussion of the basic problems contected with copyrights in digital space,
- discussion of the visual literacy in the context of the Internet,
- discussion of ethical and cultural problems connected with presentation of digital content.

Subject learning outcomes

| Code | Outcomes in terms of | Learning outcomes | Examination methods | |
|----------------------|---|---------------------------|-------------------------|--|
| Knowledge - Student: | | | | |
| W1 | knows terminology and basic problems connected with digital humanities | LEN_K1_W05, LEN_K1_W06 | Multimedia presentation | |
| W2 | knows main institutions and organizations that collecting and sharing humanist contents on the web | LEN_K1_W06 | Multimedia presentation | |
| Skills - 9 | Student: | | · | |
| U1 | can efficiently search, analyze digital resourses of humanities | LEN_K1_U01, LEN_K1_U04 | Multimedia presentation | |
| U2 | can use tools and methods of research work on the web | LEN_K1_U04 | Multimedia presentation | |
| U3 | is able to arguement his/her opinions in a discussion on the various aspects of digital humanities | LEN_K1_U08 | Multimedia presentation | |
| Social co | Social competences - Student: | | | |
| K1 | is ready to identify basic ethical problems connected with fake news and is able to react on illegal and false using of the Internet data | LEN_K1_K01 | Multimedia presentation | |

Study content

| No. | Course content | Subject learning outcomes | Activities |
|-----|---|---------------------------|------------|
| 1. | 1. Terminology and meaning of digital humanities in the modern world | W1 | Classes |
| 2. | 2. Presentation of various forms of the humanist contents on the web | U1, U3 | Classes |
| 3. | 3. Methods and ways of searching data in the contect of digital humanities | U2 | Classes |
| 4. | 4. Institutions and organizations that deals with collecting and sharing humanist resources | W2, U1 | Classes |

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| No. | Course content | Subject learning outcomes | Activities |
|-----|---|---------------------------|------------------------------|
| 5. | 5. Bibliographies, databases, repositories etc. useful for research work in humanities | U1, U2 | Classes |
| 6. | 6. Visual literacy in the context of digital humanities | U3 | Classes |
| 7. | 7. Fake news and other ethical problems connected with digital humanities and research work | U3, K1 | Classes |
| 8. | 8. Copyright on the web - rules and law | U2, U3, K1 | Classes, Synchronous classes |

Additional information

| Activities Teaching and learning methods and activities | |
|---|---|
| Classes | Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Classes method |

| Activities | Credit conditions |
|------------|--|
| Classes | attendance and activity in the class complete assigned reading complete and present 2 tasks in class (asses the credibility of the selected website,iconography analysis and interpretation of the selected historical photo from the web Grade scale: very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%. Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes. unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes. |

Literature

Obligatory

- 1. Gardiner E., Musto R.G., The Digital Humanities. A Primer for Students and Scholars, Cambridge University Press 2015.
- 2. Wang A., Cure or Poison? Indentity Verification and the Posting of Fake news on Social Media, "Journal of Managment Information Systems", vol.30/4 (2021), p.1011-1038
- 3. Smits T.,The Visual Digital Turn: Using neural networks to study historical images, Digital Scholarship in the Humanities, Vol 35 no 1 2020.
- 4. Understanding Digital Humanities, ed. D. Berry, Palgrave Macmillian 2012
- 5. Bovcon N., Virtual museums:interpreting and recreating cultural content, "Neohelicon"38 (2021), p.23-38
- 6. Dennis A., Special Issue: Fake News on the Internet, "Journal of Managment Information Systems" vol.38/4 (2021), p. 893-897.

Optional

1. Miedema F., Open Science: The Very Idea, Springer 2020

Calculation of ECTS points

| Activities | Activity hours* |
|----------------------------------|-----------------|
| Classes | 30 |
| Preparation for classes | 30 |
| Preparation for the assessment | 15 |
| Reading the indicated literature | 15 |
| Student workload | Hours 90 |
| Number of ECTS points | ECTS 3 |

^{*} academic hour = 45 minutes

Efekty uczenia się dla kierunku

| Kod | Treść |
|------------|---|
| LEN_K1_K01 | The graduate is ready to act in accordance with the norms of social and research ethics |
| LEN_K1_U01 | The graduate can plan and carry out group or independently simple research projects in the humanities and sciences, including with the use of digital tools digital |
| LEN_K1_U04 | The graduate can perform critical interpretation of sources (historical, literary) in the humanities |
| LEN_K1_U08 | The graduate can take part in discussions on topics learned in the course of studies with respect for the rules of sound argumentation |
| LEN_K1_W05 | The graduate knows and understands determinants of research within the humanities and sciences in the era of the digital revolution |
| LEN_K1_W06 | The graduate knows and understands principles and methods of research within the humanities and sciences |