



UNIwersytet  
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## Comparative Social and Political Movements

### Educational subject description sheet

#### Basic information

|                                                                                                                                                                                                                                                                                                             |                                                             |                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Study programme</b><br>Zarządzanie państwem (English programme)<br><b>Speciality</b><br>-<br><b>Organizational unit</b><br>Faculty of Political Studies and Journalism<br><b>Study level</b><br>Second-cycle programme<br><b>Study form</b><br>Full-time<br><b>Education profile</b><br>General academic |                                                             | <b>Didactic cycle</b><br>2023/24<br><b>Subject code</b><br>14ZPES.24P.02403.23<br><b>Lecture languages</b><br>English<br><b>Course type</b><br>Obligatory<br><b>Block</b><br>Basic subjects |
| <b>Subject coordinator</b>                                                                                                                                                                                                                                                                                  | Artur Lipiński                                              |                                                                                                                                                                                             |
| <b>Lecturer</b>                                                                                                                                                                                                                                                                                             | Artur Lipiński                                              |                                                                                                                                                                                             |
| <b>Period</b><br>Semester 3                                                                                                                                                                                                                                                                                 | <b>Activities and hours</b><br>• Classes: 15, Graded credit | <b>Number of ECTS points</b><br>1                                                                                                                                                           |

## Goals

| Code | Goal                                                                                                                                                                                                                                                                       |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| C1   | International and national social movements are becoming influential actor in contemporary politics. The general aim of the study is to highlight various processes related to the origins, social composition, the development, strategy and tactics of social movements. |
| C2   | Introducing students to major theoretical perspectives and debates in the study of contentious politics.                                                                                                                                                                   |
| C3   | Engaging students in critical reading of multifarious sources related to contentious politics.                                                                                                                                                                             |
| C4   | Employing by students theories and concepts to the analysis of a range of empirical cases.                                                                                                                                                                                 |
| C5   | Developing students analytic, writing, public speaking, and discussion skills.                                                                                                                                                                                             |

## Subject learning outcomes

| Code                        | Outcomes in terms of                                                                                                  | Learning outcomes                                                      | Examination methods                                                             |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>Knowledge - Student:</b> |                                                                                                                       |                                                                        |                                                                                 |
| W1                          | Recognize the basic categories and theories of social movement research.                                              | ZPE_K2_W01,<br>ZPE_K2_W03,<br>ZPE_K2_W05                               | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| W2                          | Describe relationships between variety of factors responsible for the emergence and existence of social movements.    | ZPE_K2_W01,<br>ZPE_K2_W03,<br>ZPE_K2_W05                               | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| W3                          | Understand the history and development of selected social movements in different parts of the world.                  | ZPE_K2_W01,<br>ZPE_K2_W03,<br>ZPE_K2_W05                               | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| W4                          | Relate empirical examples he knows to selected explanatory frameworks developed within social movements research.     | ZPE_K2_W01,<br>ZPE_K2_W03,<br>ZPE_K2_W05                               | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| W5                          | Solve problems related to selected aspects of the study of social movements based on selected literature and sources. | ZPE_K2_W01,<br>ZPE_K2_W03,<br>ZPE_K2_W05                               | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| W6                          | Engage in discussions on selected topics related to the field of social movement research.                            | ZPE_K2_W01,<br>ZPE_K2_W03,<br>ZPE_K2_W05,<br>ZPE_K2_W10,<br>ZPE_K2_W12 | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| W7                          | Recognize the political, social, and cultural problems that underlie the emergence of social movements.               | ZPE_K2_W01,<br>ZPE_K2_W03,<br>ZPE_K2_W05,<br>ZPE_K2_W10,<br>ZPE_K2_W12 | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| <b>Skills - Student:</b>    |                                                                                                                       |                                                                        |                                                                                 |
| U1                          | Recognize the basic categories and theories of social movement research.                                              | ZPE_K2_U01,<br>ZPE_K2_U02,<br>ZPE_K2_U04                               | Project, Multimedia presentation, Group discussion on the basis of assignments. |

| Code                                 | Outcomes in terms of                                                                                                  | Learning outcomes                                       | Examination methods                                                             |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------|
| U2                                   | Describe relationships between variety of factors responsible for the emergence and existence of social movements.    | ZPE_K2_U01,<br>ZPE_K2_U02,<br>ZPE_K2_U04                | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| U3                                   | Understand the history and development of selected social movements in different parts of the world.                  | ZPE_K2_U01,<br>ZPE_K2_U02,<br>ZPE_K2_U04                | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| U4                                   | Relate empirical examples he knows to selected explanatory frameworks developed within social movements research.     | ZPE_K2_U01,<br>ZPE_K2_U02,<br>ZPE_K2_U04                | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| U5                                   | Solve problems related to selected aspects of the study of social movements based on selected literature and sources. | ZPE_K2_U01,<br>ZPE_K2_U02,<br>ZPE_K2_U04                | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| U6                                   | Engage in discussions on selected topics related to the field of social movement research.                            | ZPE_K2_U01,<br>ZPE_K2_U02,<br>ZPE_K2_U03,<br>ZPE_K2_U06 | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| U7                                   | Recognize the political, social, and cultural problems that underlie the emergence of social movements.               | ZPE_K2_U01,<br>ZPE_K2_U02,<br>ZPE_K2_U03,<br>ZPE_K2_U06 | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| <b>Social competences - Student:</b> |                                                                                                                       |                                                         |                                                                                 |
| K1                                   | Engage in discussions on selected topics related to the field of social movement research.                            | ZPE_K2_K01,<br>ZPE_K2_K06                               | Project, Multimedia presentation, Group discussion on the basis of assignments. |
| K2                                   | Recognize the political, social, and cultural problems that underlie the emergence of social movements.               | ZPE_K2_K01,<br>ZPE_K2_K06                               | Project, Multimedia presentation, Group discussion on the basis of assignments. |

## Study content

| No. | Course content                                                              | Subject learning outcomes                          | Activities |
|-----|-----------------------------------------------------------------------------|----------------------------------------------------|------------|
| 1.  | Theories of social movements.                                               | W1, W2, W4, U1, U2, U4                             | Classes    |
| 2.  | Who joins social movements?                                                 | W1, W4, W6, U1, U4, U6, K1                         | Classes    |
| 3.  | Collective action and culture.                                              | W1, W2, W3, W4, W5, W6, U1, U2, U3, U4, U5, U6, K1 | Classes    |
| 4.  | Social movements and identity.                                              | W1, W2, W4, U1, U2, U4                             | Classes    |
| 5.  | What social movements do? Strategies of social movements.                   | W1, W2, W3, W4, W5, W6, U1, U2, U3, U4, U5, U6, K1 | Classes    |
| 6.  | Social movements and violence – theoretical approaches and empirical cases. | W1, W3, W6, W7, U1, U3, U6, U7, K1, K2             | Classes    |

| No. | Course content                                | Subject learning outcomes                                      | Activities |
|-----|-----------------------------------------------|----------------------------------------------------------------|------------|
| 7.  | Radicalism and social movements.              | W1, W2, W7, U1, U2, U7, K2                                     | Classes    |
| 8.  | Visuals in social movements.                  | W1, W2, W3, W4, W5, W6, W7, U1, U2, U3, U4, U5, U6, U7, K1, K2 | Classes    |
| 9.  | The reaction of states to social movements.   | W1, W2, W3, W4, W5, W6, W7, U1, U2, U3, U4, U5, U6, U7, K1, K2 | Classes    |
| 10. | Individuals, networks and organizations.      | W1, W2, W3, W4, W5, W6, W7, U1, U2, U3, U4, U5, U6, U7, K1, K2 | Classes    |
| 11. | Global activism.                              | W1, W2, W3, W4, W5, W6, W7, U1, U2, U3, U4, U5, U6, U7, K1, K2 | Classes    |
| 12. | (New) media and social movements.             | W1, W2, W3, W4, W5, W6, U1, U2, U3, U4, U5, U6, K1             | Classes    |
| 13. | Protests and movements in autocratic regimes. | W1, W2, W3, W4, W5, W6, W7, U1, U2, U3, U4, U5, U6, U7, K1, K2 | Classes    |
| 14. | Radical right movements and populism.         | W1, W2, W3, W4, W5, W6, W7, U1, U2, U3, U4, U5, U6, U7, K1, K2 | Classes    |

### Additional information

| Activities | Teaching and learning methods and activities                                  |
|------------|-------------------------------------------------------------------------------|
| Classes    | Conversation lecture, Discussion, Work with text, Case study, Workshop method |

| Activities | Credit conditions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Classes    | <p>Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences;</p> <p>Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences;</p> <p>Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences;</p> <p>Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences;</p> <p>Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences;</p> <p>Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.</p> |

## Literature

### Obligatory

1. Della Porta D., Diani M. (2006). Social Movements. An introduction.
2. Goodwin J., Jasper J. M. (eds.) (2015). The social movements reader: cases and concepts.
3. Jasper J. M. (2014). Protest. A Cultural Introduction to Social Movements.
4. Martin G. (2015). Understanding social movements.
5. Munson Z. W. (2008). The Making of Pro-life Activists. How Social Movement Mobilization Works.
6. Snow D. A., Soule S. A., Kriesi H., McCammon H. J. (2019). The Wiley Blackwell Companion to Social Movements.
7. Weidmann N. B., Rød E. G. (2019). The Internet and political protests.

### Calculation of ECTS points

| Activities                               | Activity hours*    |
|------------------------------------------|--------------------|
| Classes                                  | 15                 |
| Preparation for classes                  | 3                  |
| Reading the indicated literature         | 2                  |
| Preparation of a multimedia presentation | 3                  |
| Preparation of a project                 | 7                  |
|                                          |                    |
| <b>Student workload</b>                  | <b>Hours</b><br>30 |
| <b>Number of ECTS points</b>             | <b>ECTS</b><br>1   |

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

| Kod        | Treść                                                                                                                                                                                                                                                                                                             |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ZPE_K2_K01 | The graduate is ready to poszerzania i aktualizowania oraz krytycznej oceny posiadanej wiedzy                                                                                                                                                                                                                     |
| ZPE_K2_K06 | The graduate is ready to wykazywania się w pracy zawodowej i aktywności publicznej (w szczególności typowej dla specjalisty z zakresu zarządzania państwem) przedsiębiorczością i innowacyjnością                                                                                                                 |
| ZPE_K2_U01 | The graduate can właściwie dobierać źródła i informacje z nich pochodzące, dokonywać oceny, krytycznej analizy, syntezy, twórczej interpretacji i prezentacji tych informacji w celu formułowania i rozwiązywania złożonych i nietypowych problemów typowych dla pracy specjalisty z zakresu zarządzania państwem |
| ZPE_K2_U02 | The graduate can innowacyjnie wykonywać zadania w nieprzewidywalnych warunkach przez odpowiedni dobór oraz stosowanie właściwych metod i narzędzi, w tym zaawansowanych technik charakterystycznych dla nowoczesnych metod zarządzania państwem                                                                   |
| ZPE_K2_U03 | The graduate can wykorzystywać posiadaną wiedzę do przystosowania istniejących lub opracowania nowych metod i narzędzi służących do rozwiązywania problemów w zakresie zarządzania państwem                                                                                                                       |
| ZPE_K2_U04 | The graduate can wykorzystywać posiadaną wiedzę do formułowania i rozwiązywania problemów oraz wykonywania zadań typowych dla działalności zawodowej specjalisty z obszaru zarządzania państwem                                                                                                                   |
| ZPE_K2_U06 | The graduate can umiejętnie wykorzystywać zdobytą wiedzę w komunikowaniu politycznym i publicznym oraz prowadzeniu debaty, rozszerzoną o krytyczną analizę skuteczności i przydatności stosowanej wiedzy                                                                                                          |
| ZPE_K2_W01 | The graduate knows and understands w pogłębionym stopniu fakty, obiekty i zjawiska stanowiące zaawansowaną wiedzę ogólną z zakresu nauk o polityce i administracji                                                                                                                                                |
| ZPE_K2_W03 | The graduate knows and understands wybrane zagadnienia z zakresu zaawansowanej wiedzy szczegółowej, właściwe dla kierunku zarządzanie państwem                                                                                                                                                                    |
| ZPE_K2_W05 | The graduate knows and understands ekonomiczne, prawne, etyczne i inne uwarunkowania działalności zawodowej specjalistów z zakresu zarządzania państwem                                                                                                                                                           |
| ZPE_K2_W10 | The graduate knows and understands odbiorców działań organów zarządzających państwem oraz posiada pogłębioną wiedzę o metodach diagnozowania ich potrzeb i ocenie jakości usług publicznych                                                                                                                       |
| ZPE_K2_W12 | The graduate knows and understands główne tendencje rozwojowe nauk o polityce i administracji                                                                                                                                                                                                                     |