



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Communication skills - Russian language 2

Educational subject description sheet

Basic information

Study programme Global Communication		Didactic cycle 2023/24
Speciality -		Subject code 09GLCS.1CJO.02910.23
Organizational unit Faculty of Modern Languages and Literatures		Lecture languages Russian
Study level First-cycle programme		Course type Obligatory
Study form Full-time		Block foreign languages
Education profile General academic		
Subject coordinator	Marina Jakowlewa-Pawlik	
Lecturer	Marina Jakowlewa-Pawlik, Natalia Kaźmierczak, Małgorzata Wiatr-Kmieciak	
Period Semester 3	Activities and hours • Classes: 120, Graded credit	Number of ECTS points 7
Period Semester 4	Activities and hours • Classes: 120, Exam	Number of ECTS points 7

Goals

Code	Goal
C1	Using of lexical and grammatical structures to enable the formulation of correct oral and written statements on the topics covered in the programme.
C2	Developing the ability to infer, negotiate and justify one's opinions in monologue, dialogue and polylogue.
C3	Shaping listening comprehension skills in terms of curriculum content.
C4	Shaping writing skills: characterisation, essay, description, formal letter, cover letter, enquiry.
C5	Developing skills in different forms of work: individual, group, presentation and project methods.
C6	Mastering the rules of punctuation in simple and compound sentences.
C7	Developing communication and teamwork skills, as well as the right attitude and appropriate attitudes to activities.
C8	Developing individual learning strategies, using a variety of information sources, including electronic sources.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows and uses the vocabulary for the topics specified in the curriculum content.	GLC_K1_W04, GLC_K1_W05, GLC_K1_W06, GLC_K1_W08, GLC_K1_W09	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement
W2	understands the listened text within the scope of the curriculum content.	GLC_K1_W04, GLC_K1_W05, GLC_K1_W06, GLC_K1_W08, GLC_K1_W09	Written colloquium, Test, Oral statement
W3	understands written text within the scope of the curriculum content.	GLC_K1_W04, GLC_K1_W05, GLC_K1_W06, GLC_K1_W08, GLC_K1_W09	Written colloquium, Oral colloquium, Oral statement
W4	understands and correctly applies grammatical and spelling rules within the scope of the curriculum content.	GLC_K1_W04, GLC_K1_W05, GLC_K1_W06, GLC_K1_W08, GLC_K1_W09	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Essay, Oral statement
Skills - Student:			
U1	can carry out tasks related to listening to a text within the scope of the programme content (e.g. identifies the main idea and the author's intention, determines the situational context, selects information).	GLC_K1_U01, GLC_K1_U04, GLC_K1_U06, GLC_K1_U09, GLC_K1_U10	Oral statement
U2	summarises a written text (within the scope of the curriculum content), on the basis of which he/she is able to draw conclusions and express his/her own opinion.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U06, GLC_K1_U09, GLC_K1_U10	Oral statement

Code	Outcomes in terms of	Learning outcomes	Examination methods
U3	produces a text in the form of a longer written statement in terms of programme content.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U06, GLC_K1_U09, GLC_K1_U10, GLC_K1_U12, GLC_K1_U13, GLC_K1_U14	Written exam, Written colloquium
U4	can write a formal letter, a characterisation, a description, an essay, a cover letter and an enquiry letter correctly, taking into account rules of punctuation and syntax.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U06, GLC_K1_U09, GLC_K1_U10, GLC_K1_U12, GLC_K1_U13, GLC_K1_U14	Written exam, Written colloquium
U5	demonstrates the ability to respond appropriately in spoken language.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U06, GLC_K1_U09, GLC_K1_U10, GLC_K1_U14	Oral exam, Oral colloquium, Oral statement
U6	produces a longer oral text within the content area of the programme, using language appropriate to the communication situation to express intention and emotional states.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U06, GLC_K1_U09, GLC_K1_U10, GLC_K1_U14	Oral exam, Oral colloquium, Oral statement
U7	skilled at inferring, negotiating and justifying opinions in monologue, dialogue and polylogue.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U06, GLC_K1_U09, GLC_K1_U10, GLC_K1_U14	Oral exam, Oral colloquium, Oral statement
Social competences - Student:			
K1	is ready to work individually and in a group and to fulfil assigned tasks.	GLC_K1_K01, GLC_K1_K02, GLC_K1_K04, GLC_K1_K05, GLC_K1_K08	Peer assessment of students in a group and teacher observation.
K2	is ready to undertake communication activities in establishing social contacts in the immediate environment and in the work environment.	GLC_K1_K01, GLC_K1_K02, GLC_K1_K04, GLC_K1_K05, GLC_K1_K08	Peer assessment of students in a group and teacher observation.

Study content

No.	Course content	Subject learning outcomes	Activities
1.	<p>Man.</p> <ul style="list-style-type: none"> • The successful man, appearance and character, self presentation, emotions, intellect. Professional choices. <p>Travel.</p> <ul style="list-style-type: none"> • Travel planning, destinations, Polish and Russian culture. • Tourism. Professions related to tourism. <p>Communication</p> <ul style="list-style-type: none"> • Communication, conflict resolution. • Negotiations and business meetings. • Planning of meetings. Receiving guests. Etiquette at the table. <p>Advertising, product promotion. Investment industries. Dynamics of change in sales.</p>	W1, W2, W3, W4, U1, U2, U3, U4, U5, U6, U7, K1, K2	Classes
2.	<p>GRAMMAR</p> <p>Verb: reflexive/non-reflexive, transitive/non-transitive verbs; verb aspect, verb tense; ways of expressing modality; conditional mode, past and present participles; adverbial participles; active and past tense; adjectival and adverbial participle constructions. Negative and indefinite pronouns.</p> <p>Adjective: the full and short form of an adjective in the function of an adjudicator. Expression of spatial, temporal, causal and quantitative relations. Numerals: introduction to variety, fractions, percentages.</p> <p>Spelling of compound prepositions. Spelling of conjunctions. Use of punctuation marks in simple and compound sentences. The accusative and the complement at the negation.</p>	W4, U2, U3, U4	Classes

Additional information

Semester 3

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Demonstration and observation, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - the "snowball" method, Activating method - constructing "mind maps", Work in groups

Activities	Credit conditions
Classes	<p>The prerequisite for obtaining a pass in the subject Communicative Proficiency - Russian Language is:</p> <ol style="list-style-type: none"> 1. regular attendance at classes, 2. active participation and commitment during the class, 3. positive grades in tests and colloquia (the student has the right to improve his/her grades in tests and colloquia). <p>At the beginning of the academic year, each instructor of the subject Communicative Proficiency - Russian Language presents the rules for obtaining credit, which strictly define the scope of material to be mastered and prepared for the class. If a student fails to meet any of the conditions presented by the teacher, resulting in insufficient knowledge of the subject, the teacher has the right to refuse to give the student credit.</p> <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Semester 4

Activities	Teaching and learning methods and activities
Classes	<p>Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Classes method, Demonstration and observation, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - the "snowball" method, Activating method - constructing "mind maps", Work in groups</p>

Activities	Credit conditions
Classes	<p>The prerequisite for obtaining a pass in the subject Communicative Proficiency - Russian Language is:</p> <ol style="list-style-type: none"> 1. regular attendance at classes, 2. active participation and commitment during the class, 3. positive grades in tests and colloquia (the student has the right to improve his/her grades in tests and colloquia). <p>At the beginning of the academic year, each instructor of the subject Communicative Proficiency - Russian Language presents the rules for obtaining credit, which strictly define the scope of material to be mastered and prepared for the class. If a student fails to meet any of the conditions presented by the teacher, resulting in insufficient knowledge of the subject, the teacher has the right to refuse to give the student credit.</p> <p>The prerequisite for taking the examination in the subject Communicative Proficiency - Russian language is a positive grade in the exercises of semesters I and II.</p> <p>The examination in the subject Communicative Proficiency - Russian Language takes place after two semesters of study. The exam consists of:</p> <ul style="list-style-type: none"> - the written part (comprising a lexical-grammatical test and a written statement on a given topic), - oral part (exam discussion on a drawn topic - a list of exam questions for the oral exam is given to students in advance by the course instructors). <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Literature

Obligatory

1. Котане Л.В., Русский язык для делового общения. Учебное пособие: первый сертификационный уровень изучения делового русского языка как иностранного, Санкт-Петербург 2014.
2. Котане Л.В., Русский язык для делового общения. Учебное пособие: первый сертификационный уровень изучения делового русского языка как иностранного. Рабочая тетрадь (с ответами), Санкт-Петербург 2014.
3. Dobrowolski J., 300 exercises from grammar of the Russian language B, Warsaw 2004.

Optional

1. Граудыня Ж., Русский язык в индустрии туризма, Москва 2020.
2. Бузальская Е.В., Любимова Н.А., Мои первые строки по-русски: пособие по развитию навыков и умений письменной речи. В 2 частях. Часть II. Описание, повествование, рассуждение, Санкт-Петербург 2013.
3. Родимкина А.М., Ландсман Н., Россия день за днём: тексты и упражнения. Вып.1-2, Санкт-Петербург 2011.

Calculation of ECTS points

Semester 3

Activities	Activity hours*
Classes	120
Preparation for classes	60
Reading the indicated literature	10
Paper preparation	10
Preparation for the assessment	10
Student workload	Hours 210
Number of ECTS points	ECTS 7

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Classes	120
Preparation for classes	50
Reading the indicated literature	10
Paper preparation	10
Preparation for the assessment	10

Preparation for the exam	10
Student workload	Hours 210
Number of ECTS points	ECTS 7

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K04	The graduate is ready to undertake communication activities and co-create interpersonal relations in a professional environment, especially one that is linguistically and culturally diverse
GLC_K1_K05	The graduate is ready to performing work individually and in a group and assuming different roles in it
GLC_K1_K08	The graduate is ready to establish contacts and activities in a linguistically, culturally, geographically and socially diverse international environment
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U04	The graduate can search for, analyze, evaluate, select, evaluate and use information using a variety of sources and methods of obtaining it
GLC_K1_U06	The graduate can independently, analytically and critically interpret linguistic and literary texts and cultural phenomena
GLC_K1_U09	The graduate can use skills in preparing various types of speeches and leading discussions on issues relevant to the field of study, i.e., communicology, linguistics, literary studies, literary and cultural comparative studies
GLC_K1_U10	The graduate can use the skills of substantive argumentation (taking into account the views of other authors) and formulate their own opinions and express them in speech and writing
GLC_K1_U12	The graduate can organize their own and team work, plan activities on a professional level
GLC_K1_U13	The graduate can plan and implement self-study and improve cultural, linguistic and communication skills necessary for professional and personal development
GLC_K1_U14	The graduate can use the acquired knowledge, skillfully apply various communication channels and techniques necessary to formulate and solve problems within the framework of professional duties
GLC_K1_W04	The graduate knows and understands functional diversity of communication, basic communication strategies and their applicability in the practice of global communication
GLC_K1_W05	The graduate knows and understands connections of global communication with linguistics and literary studies and related areas, as well as basic concepts and issues in the study of the language, literature and cultural contexts of the Eastern Slavic language area
GLC_K1_W06	The graduate knows and understands selected issues from the area of directional disciplines necessary to comprehend communicative, historical, social, linguistic and literary-cultural processes and transformations in particular in relation to the East-West axis
GLC_K1_W08	The graduate knows and understands the complex nature of communication and language and their complexity and variability
GLC_K1_W09	The graduate knows and understands the essence of the functioning of institutions relevant to the area of professional activity related to the field of study