

## Written Expression

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Liberal Arts and Sciences (English programme)		<b>Didactic cycle</b> 2025/26
<b>Speciality</b> -		<b>Subject code</b> 18LENS.11P.02946.25
<b>Organizational unit</b> Faculty of History		<b>Lecture languages</b> English
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory
<b>Study form</b> Full-time		<b>Block</b> Basic subjects
<b>Education profile</b> General academic		
<b>Subject coordinator</b>	Christopher Korten	
<b>Lecturer</b>	Christopher Korten	
<b>Period</b> Semester 1	<b>Activities and hours</b> <ul style="list-style-type: none"> <li>Classes: 30, Graded credit; including sub-activities:             <ul style="list-style-type: none"> <li>Synchronous classes: 30</li> </ul> </li> </ul>	<b>Number of ECTS points</b> 3

#### Goals

Code	Goal
C1	discussion of specifics of natural language in relation to different situations of communication
C2	discussion of aspects of contemporary theories of communication
C3	understanding of how to incorporate generative language models into writing assignments
C4	analysis of scientific language (lexis, syntax, and text)
C5	presentation of basic principles guiding the redaction of scientific text in relation to conventions of research standards

## Entry requirements

English at the B1 level.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows how manipulate AI apps and other LLMs to satisfy course requirements in an ethical manner	LEN_K1_W03, LEN_K1_W04	Oral colloquium
W2	understands how to write a research essay or report	LEN_K1_W03, LEN_K1_W04	Oral colloquium
W3	knows and understands in wide range context specific for analysis of change in ways of thinking about language and ideas in European thought from 19th century until present	LEN_K1_W01, LEN_K1_W05, LEN_K1_W06, LEN_K1_W07	Oral colloquium
<b>Skills - Student:</b>			
U1	can read with comprehension selected scientific texts from the fields of culture, history and language	LEN_K1_U03, LEN_K1_U09, LEN_K1_U10	Oral colloquium
U2	can properly redact, comment and attach footnotes to a simple scientific texts prepared according to the academic standards	LEN_K1_U07, LEN_K1_U10	Oral colloquium
<b>Social competences - Student:</b>			
K1	is ready to prepare to discuss scientific problems, as well as for popularizing results of research in a non-specialist language	LEN_K1_K04	Oral colloquium

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Grammar and Syntax: Understanding the rules and structure of the language being written. This can include everything from basic sentence structure to more complex grammatical constructs.	W1, W2, W3	Classes, Synchronous classes
2.	Vocabulary Development: Building a strong vocabulary is key to expressing oneself clearly and precisely. This could involve learning new words, understanding their usage, and recognizing nuances in meaning.	W1, W2, W3	Classes, Synchronous classes
3.	Writing Styles and Genres: Students might study different styles of writing, such as academic, journalistic, creative, persuasive, or technical writing. They might also explore various genres and their conventions, such as fiction, non-fiction, poetry, essays, reports, etc.	W2, W3	Classes, Synchronous classes

No.	Course content	Subject learning outcomes	Activities
4.	Composition and Structure: This includes learning how to structure different types of texts, from essays and research papers to narratives and arguments. It can cover things like thesis statements, paragraph structure, introductions and conclusions, transitions, etc.	W1, W3, U1	Classes, Synchronous classes
5.	Rhetoric and Persuasion: Some courses might include elements of rhetoric, teaching students how to use language to persuade or influence readers. This can involve studying rhetorical devices, argumentation techniques, and the art of persuasion.	W1, U1	Classes, Synchronous classes
6.	Revision and Editing: The process of refining a piece of writing through multiple drafts. This can involve self-editing techniques, peer review, and understanding feedback from others.	W2	Classes, Synchronous classes
7.	Citation and Academic Integrity: Particularly in an academic context, it's important to learn how to properly cite sources and avoid plagiarism.	W3, U1, K1	Classes, Synchronous classes
8.	Writing for Different Audiences: Understanding how the intended audience can affect the style and content of a piece of writing.	W3, U1	Classes, Synchronous classes
9.	Research Skills: Depending on the level of the course, students might also learn about conducting research, evaluating sources, and integrating research findings into their writing.	U1, U2, K1	Classes, Synchronous classes
10.	Discussion and use of the top 5 LLMs in assisting the research enterprise	U1, U2, K1	Classes, Synchronous classes

### Additional information

Activities	Teaching and learning methods and activities
Classes	Conversation lecture, Discussion, Work with text, Case study, Solving tasks (e.g. computational, artistic, practical), Workshop method, Work in groups

Activities	Credit conditions
Classes	-

### Literature

#### Obligatory

1. de Chazal E., McCarter, S., Oxford EAP: A Course in English for Academic Purposes, Oxford 2018.

#### Optional

1. Guse, J., EAP Essentials: A Teacher's Guide to Principles and Practice (2nd ed.), Reading 2018.

### Calculation of ECTS points

<b>Activities</b>	<b>Activity hours*</b>
Classes	30
Preparation for classes	10
Reading the indicated literature	15
Portfolio preparation	10
Preparation for the assessment	25
<b>Student workload</b>	<b>Hours</b> 90
<b>Number of ECTS points</b>	<b>ECTS</b> 3

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
LEN_K1_K04	The graduate is ready to promote science among non-specialists
LEN_K1_U03	The graduate can read with an understanding professional scientific texts in the humanities and sciences, with an awareness of the need for their critical evaluation
LEN_K1_U07	The graduate can correctly edit, comment and annotate prepared texts, in accordance with academic requirements in English
LEN_K1_U09	The graduate can plan and implement a lifelong learning process
LEN_K1_U10	The graduate can use the English language, in accordance with the requirements specified for level B2 of the the Common European Framework of Reference for Languages (CEFR)
LEN_K1_W01	The graduate knows and understands philosophical approaches defining the role, and goals of science and its place in European civilization over the centuries
LEN_K1_W03	The graduate knows and understands rules of logic and rhetoric that define the principles of correct reasoning and presentation of scientific results
LEN_K1_W04	The graduate knows and understands the key terminology of the main disciplines in the humanities, social sciences, sciences and natural sciences
LEN_K1_W05	The graduate knows and understands determinants of research within the humanities and sciences in the era of the digital revolution
LEN_K1_W06	The graduate knows and understands principles and methods of research within the humanities and sciences
LEN_K1_W07	The graduate knows and understands stages of development of European civilization with its cultural, religious, economic and political characteristics