# MA Seminar I: Research Methods in Linguistics
## Educational subject description sheet

## Basic information

**Study programme**
Lingwistyka stosowana (Empirical Linguistics and Language Documentation)

**Speciality**
-

**Organizational unit**
Faculty of Modern Languages and Literatures

**Study level**
Second-cycle programme

**Study form**
Full-time

**Education profile**
General academic

**Didactic cycle**
2023/24

**Subject code**
09LSES.21P.04106.23

**Lecture languages**
English

**Course type**
Obligatory

**Block**
Basic subjects

| | |
|---|---|
| **Subject coordinator** | Nicole Nau |
| **Lecturer** | Nicole Nau, Katarzyna Klessa, Maciej Karpiński, Krzysztof Stroński, Tomasz Wicherkiewicz |

| Period | Activities and hours | Number of ECTS points |
|---|---|---|
| Semester 1 | • Seminar: 30, Graded credit | 4 |

## Goals

| Code | Goal |
|---|---|
| C1 | The aim of this first semester of the MA seminar is to broaden the students' knowledge of research design and research methods in various fields of empirical linguistics and to enable them to choose the appropriate methodology in their own research. |
| C2 | During this semester, students should find a supervisor and a topic for their MA thesis, on which they will start working in the second semester of the first year of the program. |

# Subject learning outcomes

| Code | Outcomes in terms of | Learning outcomes | Examination methods |
|------|----------------------|-------------------|---------------------|
| **Knowledge – Student:** | | | |
| W1 | will understand the essence of different research methods in empirical linguistics | LSE_K2_W01, LSE_K2_W03, LSE_K2_W07 | Portfolio |
| W2 | will understand the research design of studies in empirical linguistics and the specifics of data collection | LSE_K2_W03, LSE_K2_W07, LSE_K2_W09 | Portfolio |
| **Skills – Student:** | | | |
| U1 | can formulate research questions and hypotheses, and find an appropriate method and tool for a given research question | LSE_K2_U07, LSE_K2_U08, LSE_K2_U09 | Portfolio |
| U2 | can present and critically evaluate the design of a given research study from a chosen field of empirical linguistics | LSE_K2_U01, LSE_K2_U02, LSE_K2_U05, LSE_K2_U06 | Portfolio |
| U3 | can organize research and study activities, including cooperation with others, using appropriate techniques and tools | LSE_K2_U10, LSE_K2_U11 | Portfolio |
| **Social competences – Student:** | | | |
| K1 | will see possibilities of applications of empirical linguistic research in academic and non-academic fields | LSE_K2_K01, LSE_K2_K02, LSE_K2_K04 | Portfolio |

# Study content

| No. | Course content | Subject learning outcomes | Activities |
|-----|----------------|---------------------------|------------|
| 1. | Characteristics of scientific studies and good practices in linguistic research | W1, W2, U2, K1 | Seminar |
| 2. | Finding and formulating research questions; differences and relations between research questions, topics and hypotheses | W1, U1 | Seminar |
| 3. | Collecting linguistic and metalinguistic data (corpora, texts, experiments, questionnaires and interviews) | W1, W2, U1, U3 | Seminar |
| 4. | Qualitative and quantitative methods of data analysis in empirical linguistics | W1, U2, K1 | Seminar |
| 5. | Research design of empirical studies in linguistics | W1, W2, U2, K1 | Seminar |
| 6. | Organizing research: techniques and tools | W2, U3 | Seminar |

# Additional information

| Activities | Teaching and learning methods and activities |
|------------|---------------------------------------------|
| Seminar | Lecture with a multimedia presentation of selected issues, Discussion, Case study, Activating method - "brainstorming", Work in groups |

| Activities | Credit conditions |
|---|---|
| Seminar | Grading of three tasks in the portfolio: Bibliography, presentation of a study, research plan for an MA thesis. |

# Literature

**Obligatory**

1. Litosseliti, Lia, ed. 2010. Research methods in linguistics. London: Bloomsbury.
2. Podesva, Robert J. & Sharma, Devyaniels. 2014. Research methods in linguistics. Cambridge: Cambridge University Press.
3. Meyerhoff, Miriam, Laurel MacKenzie, and Erik Schleef. 2015. Doing Sociolinguistics: A Practical Guide to Data Collection and Analysis. Abingdon; New York: Routledge.

**Optional**

1. Hall, J.K. 2002. Teaching and Researching Language and Culture. London.
2. Holmes, Janet & Hazen, Kirk, eds. 2013. Research methods in sociolinguistics: A practical guide. Malden: Wiley-Blackwell.
3. Russ, Gordon & Petre, Marian. 2007. A gentle guide to research methods. Berkshire: Open University Press
4. Wei, Li & Moyer, Melissa G., eds. 2008. The Blackwell guide to research methods in bilingualism and multilingualism. Malden: Wiley-Blackwell
5. Blogs by researchers, for example, Eisenbeiss, Sonja: Experimental Linguistics in the Field, site at: https://experimentalfieldlinguistics.wordpress.com/

# Calculation of ECTS points

| Activities | Activity hours* |
|---|---|
| Seminar | 30 |
| Preparation for classes | 15 |
| Reading the indicated literature | 30 |
| Report preparation | 45 |
| | |
| **Student workload** | **Hours** 120 |
| **Number of ECTS points** | **ECTS** 4 |

* academic hour = 45 minutes

# Efekty uczenia się dla kierunku

| Kod | Treść |
|---|---|
| LSE_K2_K01 | The graduate is ready to be aware of the significance of the knowledge of language and linguistics for solving problems related to communication between people |
| LSE_K2_K02 | The graduate is ready to draw on the opinions of experts from various academic fields in order to solve problems related to communication between people |
| LSE_K2_K04 | The graduate is ready to develop their individual professional competencies, and the responsible and creative conduct of the social roles associated with practising their profession |
| LSE_K2_U01 | The graduate can use specialised terminology from the field of applied linguistics in the language relevant to a given specialisation |
| LSE_K2_U02 | The graduate can communicate through various channels and means of communication, including via debates with linguistic specialists and to be able to discuss specialist subjects with various groups of people |
| LSE_K2_U05 | The graduate can research, analyse, assess, select and connect information from various sources of spoken and written language |
| LSE_K2_U06 | The graduate can critically analyse the work of other authors, to synthesise various views, to develop and present the results of research |
| LSE_K2_U07 | The graduate can formulate research hypotheses for applied or pure linguistics and select the appropriate research tools and methods |
| LSE_K2_U08 | The graduate can formulate and test hypotheses related to various problems in the field of applied linguistics |
| LSE_K2_U09 | The graduate can use IT to the extent necessary to conduct research |
| LSE_K2_U10 | The graduate can work in a team or to lead the work of a group |
| LSE_K2_U11 | The graduate can plan and conduct lifelong learning, to increase their skills and to direct others in this regard |
| LSE_K2_W01 | The graduate knows and understands at an advanced level the details the subject and of methodological research into the use and acquisition of spoken and written language |
| LSE_K2_W03 | The graduate knows and understands the theories, methodologies and processes involved in the development of both applied and pure linguistics |
| LSE_K2_W07 | The graduate knows and understands the possibilities for the application of modern technology in research into language and speech |
| LSE_K2_W09 | The graduate knows and understands the fundamental concepts and principles of copyright and the need to protect intellectual property rights, the principles of ethical working practices using linguistic resources |