



UNIwersYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## Work across cultures

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Kulturoznawstwo (English programme) <b>Speciality</b> - <b>Organizational unit</b> Faculty of Anthropology and Cultural Studies <b>Study level</b> Second-cycle programme <b>Study form</b> Full-time <b>Education profile</b> General academic		<b>Didactic cycle</b> 2024/25 <b>Subject code</b> 20KENS.22K.04435.24 <b>Lecture languages</b> English <b>Course type</b> Obligatory <b>Block</b> Major subjects
<b>Subject coordinator</b>	Michał Michalski	
<b>Lecturer</b>	Michał Michalski	
<b>Period</b> Semester 2	<b>Activities and hours</b> • Classes: 30, Graded credit	<b>Number of ECTS points</b> 4

#### Goals

Code	Goal
C1	– acquisition of knowledge about the role of work in individual and social life
C2	– development of orientation in concepts within the field of work
C3	– development of experience in analysis of sphere of work through cultural perspective and distinguishing between universal and particular elements of the work process
C4	– development of ability of critical thinking in observing and analyzing current problems within the field of work

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows and understands historical and contemporary concepts concerning ethical and cultural aspects of economic activity, business functioning and management of business entities, cultural institutions and other organizations	KEN_K2_W12	Project
<b>Skills - Student:</b>			
U1	is able to search, analyze, evaluate, select and use information independently in the field of ethical and cultural aspects of business activity, using traditional and modern sources of knowledge	KEN_K2_U12	Project, Multimedia presentation
U2	is ready to deepen the cultural competence in the conditions of intercultural communication, meeting different traditions and ways of life	KEN_K2_U02, KEN_K2_U12	Project, Multimedia presentation
<b>Social competences - Student:</b>			
K1	is ready to correctly identify and resolve dilemmas in the field of business ethics, understanding the need to take into account cultural differences in the management of enterprises and other organizations	KEN_K2_K12	Project, Multimedia presentation

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	How Work Works? - Introduction	W1, U2, K1	Classes
2.	How Culture Works?	W1, U1, U2, K1	Classes
3.	(From) Nature - (through) work - (to) culture	W1, U1, K1	Classes
4.	Why Culture Matters?	W1, U2	Classes
5.	Definitions and Functions of Work	W1, U1, K1	Classes
6.	Short History of Work	W1, K1	Classes
7.	Problems and Dilemmas with Work	W1, U1, K1	Classes
8.	Work and Anti-Work. Work and Ethics	W1, U1, U2, K1	Classes
9.	Technological transformations of Work in the 20th Century.	W1, U2, K1	Classes
10.	New Forms of Work in the 21st Century	W1, U2, K1	Classes
11.	Future Scenarios of Work	W1, U1, U2, K1	Classes
12.	Students' presentations - part I	U1, U2, K1	Classes
13.	Students' presentations - part II	U1, U2, K1	Classes
14.	Students' presentations - part III	U1, U2, K1	Classes
15.	Summary of the course	W1, U2, K1	Classes

## Additional information

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Case study, Project method, Audio and/or video demonstrations

Activities	Credit conditions
Classes	<ul style="list-style-type: none"> <li>– active participation in the class</li> <li>– making a project and preparing a presentation</li> </ul> <p>Very good (bdb; 5,0): the student achieved the intended learning outcomes in accordance with the A grade standards</p> <p>Good plus (+db; 4,5): the student achieved the intended learning outcomes in accordance with the B grade standards</p> <p>Good (db; 4,0): the student achieved the intended learning outcomes in accordance with the C grade standards</p> <p>Satisfactory plus (+dst; 3,5): the student achieved the intended learning outcomes in accordance with the D grade standards</p> <p>Satisfactory (dst; 3,0): the student achieved the intended learning outcomes in accordance with the E grade standards</p> <p>Unsatisfactory (ndst; 2,0): F Grade – the have not achieved the intended learning outcomes</p>

## Literature

### Obligatory

1. Ciulla J.B., The Working Life. The Promise and Betrayal of Modern Work. Three Rivers Press, New York, 2000.
2. Gini A., My Job, My Self. Work and the creation of the modern individual. Routledge, New York, London, 2000.
3. Hampden-Turner Ch., Trompenaars F., Riding the Waves of Culture. Understanding Cultural Diversity in Business. Nicholas Brealey Publishing, 1993, 1997
4. Harrison L.E., Huntington S.P. (ed.). Culture matters. How values shape human progress. Basic Books 2000.

### Optional

1. H.J.Alford O.P., M.J. Naughton, Managing as if Faith Mattered. Christian Social Principles in the modern Organization, University of Notre Dame Press, Notre Dame, Indiana 2006, pp.38-69, 207-245.
2. Huntington, S. P., The Clash of Civilizations: and the Remaking of World Order, Berkshire: The Free Press, 2002.
3. Inglehart R., Baker W.E., Modernization, cultural change, and the persistence of traditional values. w: American Sociological Review, February 2000, Vol. 65, Number 1.
4. Super D.E., Šverko B., Super Ch.M. (red.), Life Roles, Values, Careers. International Findings of the Work Importance Study. Jossey-Bass Publishers, San Francisco, 1995

## Calculation of ECTS points

Activities	Activity hours*
Classes	30
Preparation for classes	20
Reading the indicated literature	20
Preparation of a multimedia presentation	30
Preparation of a project	20

<b>Student workload</b>	<b>Hours</b> 120
<b>Number of ECTS points</b>	<b>ECTS</b> 4

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
KEN_K2_K12	The graduate is ready to identify and resolve in a correct and in-depth manner the dilemmas concerning business ethics, understanding the need to take into account cultural differences in the management of enterprises and other organisations
KEN_K2_U02	The graduate can determine the meanings, social impact and location of cultural products in the historical-cultural process, using appropriate methods of analysis and interpretation
KEN_K2_U12	The graduate can independently search, analyse, evaluate, select and use information on ethical and cultural aspects of business activities, using traditional and modern sources of knowledge
KEN_K2_W12	The graduate knows and understands in-depth knowledge of historical and contemporary concepts concerning ethical and cultural aspects of economy, business functioning and management of economic entities, cultural institutions and other organisations