

### Social Psychology Educational subject description sheet

#### **Basic information**

**Study programme** 

Governance of Organizations

**Speciality** 

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Organizational unit

Collegium Polonicum Słubice

Study level

First-cycle programme

Study form

Full-time

**Education profile** 

General academic

**Didactic cycle** 

2024/25

Subject code

31GORS.12N.02357.24

**Lecture languages** 

English

**Course type** 

Elective

Block

Subjects not assigned

Subject coordinator	Beata Pająk-Patkowska
Lecturer	Beata Pająk-Patkowska

<b>Period</b> Semester 2	Activities and hours  • Classes: 30. Graded credit	Number of ECTS points
Semester 2	Classes. 30, Graded Credit	6

#### Goals

Code	Goal	
C1	Equipping the student with knowledge about human functioning in the social environment and mutual relations between individuals and society.	
C2	Developing the ability to assess and interpret social events using knowledge in the field of social psycholo	
C3 Developing the ability to use the knowledge provided to improve functioning in the social envi		

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# Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods		
Knowled	Knowledge - Student:				
W1	Define concepts in the field of social psychology.	GOR_K1_W01	Written colloquium		
W2	Explain observed social phenomena.	GOR_K1_W04	Written colloquium		
W3	Identify factors determining the appearance of specific social phenomena.	GOR_K1_W04	Written colloquium		
Skills - 9	Student:		'		
U1	Use knowledge in the field of social psychology to predict the effects of observed phenomena.	GOR_K1_U01	Written colloquium		
U2	Design activities aimed at the occurrence of desirable social phenomena and limiting the occurrence of undesirable phenomena.	GOR_K1_U01	Written colloquium		
Social competences - Student:					
K1	Participate actively in the group work on task, is aware of the importance of the influence of external factors on the behavior of the individual.	GOR_K1_K06	Project		

# Study content

No.	Course content	Subject learning outcomes	Activities
1.	Methodology of social psychology.	K1	Classes
2.	Interpersonal attraction.	W1, W2, U2	Classes
3.	Self-presentation.	W1, W2, U1, K1	Classes
4.	Cognitive dissonance.	W1, W2, U1	Classes
5.	Conformity.	W1, W2, W3	Classes
6.	Social influence: manipulation and persuasion.	W1, W2, W3	Classes
7.	Aggression.	W1, W2, W3, K1	Classes
8.	Prejudice.	W1, W2, W3	Classes
9.	Influence in Social Groups and Group Processes.	W1, W2, U1	Classes
10.	Prosocial behavior.	W1, W2, U2	Classes
11.	Nonverbal Communication.	W1, W2, U1, K1	Classes

### **Additional information**

Activities	Teaching and learning methods and activities	
Classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Case study	

Activities	Credit conditions	
Classes	The student gets credit, if:  1. is present in class (two unexcused absences are possible).  2. passes a written colloquium. The student answers three descriptive questions from a list of topics discussed during the classes.  3. prepares a project. The project is executed in groups, presented in class, and subsequently evaluated. It focuses on identifying psychological patterns in how people act.  Assessment criteria in accordance with AMU in Poznan's grading system:  Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences;  Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences;  Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences;  Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences;  Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences;  Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.	

### Literature

### **Obligatory**

- 1. Argyle M. (2013). The social psychology of everyday life.
- 2. Aronson E., Wilson T. D., Akert R.M. (2005). Social Psychology.
- 3. Cialdini R. (2007). Influence: The Psychology of Persuasion influence: The Psychology of Persuasion.

### **Calculation of ECTS points**

Activities	Activity hours*
Classes	30
Preparation for classes	30
Reading the indicated literature	30
Preparation of a project	30
Preparation for the assessment	45
Student workload	Hours 165
Number of ECTS points	<b>ECTS</b> 6

<sup>\*</sup> academic hour = 45 minutes

# Efekty uczenia się dla kierunku

Kod	Treść	
GOR_K1_K06 The graduate is ready to participation in the work of a group developing social projects that take is account legal, economic and political aspects		
GOR_K1_U01	The graduate can ability to use of basic theoretical knowledge and collect data to describe, interpret, evaluate, analyse and solve complex and non-typical social problems (political, legal, economic) at domestic and international levels	
GOR_K1_W01	GOR_K1_W01 The graduate knows and understands principles of human activity in a society, in particular as part of political organisation and institution	
GOR_K1_W04	The graduate knows and understands understanding of basic determinants and challenges of the constitution, management and governance of organisations and institutions, including concepts and principles pertaining to the protection of intellectual property and copyright	