

## Polish language course

### Educational subject description sheet

#### Basic information

<b>Study programme</b> European Legal Studies <b>Speciality</b> - <b>Organizational unit</b> Faculty of Law and Administration <b>Study level</b> First-cycle programme <b>Study form</b> Full-time <b>Education profile</b> General academic		<b>Didactic cycle</b> 2023/24 <b>Subject code</b> 10ELSS.13FJO.04828.23 <b>Lecture languages</b> English <b>Course type</b> Elective <b>Block</b> foreign languages
<b>Subject coordinator</b>	Katarzyna Woźniak-Boińska, Lilianna Jaworska-Mondry	
<b>Lecturer</b>	Lilianna Jaworska-Mondry	
<b>Period</b> Semester 1	<b>Activities and hours</b> • Language course: 15, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 2	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 3	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 4	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2

<b>Period</b> Semester 5	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2
<b>Period</b> Semester 6	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 2

## Goals

Code	Goal
C1	Taking into consideration that students are living and studying in Poland course should be way to help them to communicate on university and everyday life, dealing with administration and other issues.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Skills - Student:</b>			
U1	is able to introduce themselves in Polish and asking for the name, nationality, age	ELS_K1_U10	Oral colloquium
U2	Counts and uses simple mathematic operations in Polish (from 0 to 1000)	ELS_K1_U10	Oral colloquium
U3	Knows and use Polish vocabulary connected with classroom, university and everyday life, with food, drinks Knows and use vocabulary and phrases needed to make shopping Knows names of occupations and dialogs about hobbies; dialogs about likes and dislikes	ELS_K1_U10	Oral colloquium
U4	is able to use useful phrases in the restaurant; booking the table and ordering dishes; names of dishes, family members, talking about family and daily routine, days of week and dates. Talking about past. sightseeing vocabulary; asking for way, short dialogs - directions; in Post office Polish customs and traditions - calendar of festivals	ELS_K1_U10	Oral colloquium
U5	is able to use phrases for introducing - talking about interests, hobbies, description of appearance and character. Talking about different emotions. Family and biography. Talking about past.	ELS_K1_U10	Oral colloquium
U6	is able to use comparisons and giving opinions. Talking about job and job problems, talking about relationships. Talking about yourself. Giving asking and commands. Comparison past with future. Making definitions and describing using of different tools.	ELS_K1_U10	Oral colloquium
U7	is able to speak about body, health and description of how do you feel; dialogs with doctor; giving advices, environment; protection of nature; talking about ecology. Phrasal verbs about nature and animals. Talking about pets. Talking about Internet, computer, social media. Giving opinions.	ELS_K1_U10	Oral colloquium

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Vocabulary and phrases used in introducing (name,age,place of living, names of countries)	U1, U2, U3, U4, U5, U6, U7	Language course
2.	Numerals and vocabulary used in simple mathematic operations Names of items in classroom and used in everyday life; grammar information needed in that part of material	U1, U2, U3, U4, U5, U6, U7	Language course
3.	Names of food and drinks and phrases used in conversations about it ;grammar information needed in that part of material Names of shops, asking for directions, conversations with shop assistants; grammar information needed in that part of material Names of occupations and construction used to talk about interest and hobbies	U1, U2, U3, U4, U5, U6, U7	Language course
4.	Names of dishes and phrases and vocabulary needed to ordering dishes and talking with waiter Family members vocabulary; expressing dates and days of week; months Names of directions; names of most popular tourist attractions in Poland; Names of Polish festivals. Giving a wishing and greetings.	U1, U2, U3, U4, U5, U6, U7	Language course
5.	Past tense and vocabulary expressed emotions. Vocabulary about job and professions. Adjectives and constructions needed to compare. Vocabulary about social life and relationships. Grammar constructions for giving commands and askings. Future tense. Making definitions.	U1, U2, U3, U4, U5, U6, U7	Language course
6.	Giving advice and expressions about health, aksing for dervice or medical help. Vocabulary connected with environment. Giving arguments. Vocabulary needed in computer shop. Giving opinion and submitting a complaint.	U1, U2, U3, U4, U5, U6, U7	Language course

## Additional information

### Semester 1

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	<p>verygood (A - bdb; 5,0):</p> <p>a) excellent knowledge of vocabulary and phrases using in practice</p> <p>b) good background for grammar</p> <p>good(B - db; 4,0):</p> <p>a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge</p> <p>b) good background for grammar with some gaps in that knowledge</p> <p>satisfactory(C - dst; 3,0):</p> <p>a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication</p> <p>b) satisfactory background for grammar but in some ways disturbing communication</p> <p>unsatisfactory(D - ndst; 2,0):</p> <p>a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication</p> <p>c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge</p>

## Semester 2

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	<p>verygood (A - bdb; 5,0):</p> <p>a) excellent knowledge of vocabulary and phrases using in practice</p> <p>b) good background for grammar</p> <p>good(B - db; 4,0):</p> <p>a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge</p> <p>b) good background for grammar with some gaps in that knowledge</p> <p>satisfactory(C - dst; 3,0):</p> <p>a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication</p> <p>b) satisfactory background for grammar but in some ways disturbing communication</p> <p>unsatisfactory(D - ndst; 2,0):</p> <p>a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication</p> <p>c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge</p>

## Semester 3

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	<p>verygood (A - bdb; 5,0):</p> <p>a) excellent knowledge of vocabulary and phrases using in practice</p> <p>b) good background for grammar</p> <p>good(B - db; 4,0):</p> <p>a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge</p> <p>b) good background for grammar with some gaps in that knowledge</p> <p>satisfactory(C - dst; 3,0):</p> <p>a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication</p> <p>b) satisfactory background for grammar but in some ways disturbing communication</p> <p>unsatisfactory(D - ndst; 2,0):</p> <p>a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication</p> <p>c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge</p>

## Semester 4

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	<p>verygood (A - bdb; 5,0):</p> <p>a) excellent knowledge of vocabulary and phrases using in practice</p> <p>b) good background for grammar</p> <p>good(B - db; 4,0):</p> <p>a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge</p> <p>b) good background for grammar with some gaps in that knowledge</p> <p>satisfactory(C - dst; 3,0):</p> <p>a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication</p> <p>b) satisfactory background for grammar but in some ways disturbing communication</p> <p>unsatisfactory(D - ndst; 2,0):</p> <p>a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication</p> <p>c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge</p>

## Semester 5

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	<p>verygood (A - bdb; 5,0):</p> <p>a) excellent knowledge of vocabulary and phrases using in practice</p> <p>b) good background for grammar</p> <p>good(B - db; 4,0):</p> <p>a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge</p> <p>b) good background for grammar with some gaps in that knowledge</p> <p>satisfactory(C - dst; 3,0):</p> <p>a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication</p> <p>b) satisfactory background for grammar but in some ways disturbing communication</p> <p>unsatisfactory(D - ndst; 2,0):</p> <p>a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication</p> <p>c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge</p>

## Semester 6

Activities	Teaching and learning methods and activities
Language course	Lecture with a multimedia presentation of selected issues, Discussion, Problem-based learning, Game/simulation, Classes method, Project method, Audio and/or video demonstrations, Work in groups

Activities	Credit conditions
Language course	<p>verygood (A - bdb; 5,0):</p> <p>a) excellent knowledge of vocabulary and phrases using in practice</p> <p>b) good background for grammar</p> <p>good(B - db; 4,0):</p> <p>a) good knowledge of vocabulary and phrases using in practice but with some gaps in that knowledge</p> <p>b) good background for grammar with some gaps in that knowledge</p> <p>satisfactory(C - dst; 3,0):</p> <p>a) satisfactory knowledge of vocabulary and phrases using in practice but with gaps in that knowledge, disturbing understanding and communication</p> <p>b) satisfactory background for grammar but in some ways disturbing communication</p> <p>unsatisfactory(D - ndst; 2,0):</p> <p>a) unsatisfactory knowledge of vocabulary and phrases resulting in the lack of communication</p> <p>c) unsatisfactory background for grammar of vocabulary and phrases using in practice but with some gaps in that knowledge</p>

## Literature

### Obligatory

1. students book, internet materials

## Calculation of ECTS points

### Semester 1

Activities	Activity hours*
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Language course	15
Preparation for classes	15
Reading the indicated literature	10
Preparation of a demonstration	10
Preparation of a multimedia presentation	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Semester 2

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Other	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Semester 3

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Other	10
<b>Student workload</b>	<b>Hours</b> 60

<b>Number of ECTS points</b>	<b>ECTS</b> 2
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\* academic hour = 45 minutes

### Semester 4

<b>Activities</b>	<b>Activity hours*</b>
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Other	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 5

<b>Activities</b>	<b>Activity hours*</b>
Language course	30
Preparation for classes	10
Reading the indicated literature	10
Other	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

### Semester 6

<b>Activities</b>	<b>Activity hours*</b>
Language course	30
Preparation for classes	10
Reading the indicated literature	5



Preparation for the exam	15
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_U10	The graduate can read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials