



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Foreign language - French

Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Empirical Linguistics and Language Documentation) Speciality - Organizational unit Faculty of Modern Languages and Literatures Study level Second-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2024/25 Subject code 09LSES.2FJO.11628.24 Lecture languages English Course type Elective Block foreign languages
Subject coordinator	Izabela Orchowska	
Lecturer	Izabela Orchowska, Pascale Bali	
Periods Semester 1, Semester 3	Activities and hours • Classes: 30, Graded credit	Number of ECTS points 3
Periods Semester 2, Semester 4	Activities and hours • Classes: 30, Exam	Number of ECTS points 3

Goals

Code	Goal
C1	The aim of the classes is to develop the student's discourse and communicative abilities in French from zero level to level A2 in selected aspects of communicative competence, taking into account its integral, multilingual character and utilising the student's ability to learn independently and to acquire foreign languages in an exo-linguistic context.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows the French alphabet and diacritic signs, and understands how to apply this knowledge in communication.	LSE_K2_W06	Oral exam, Oral colloquium, Oral statement
W2	knows and understands the fundamental principles of writing and speaking French to a degree enabling them to communicate in French in everyday situations.	LSE_K2_W06	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
W3	knows French vocabulary covering daily life at A2 level and understands the semantic and pragmatic aspects of the vocabulary, expressions and elements of French grammar acquired.	LSE_K2_W06	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
W4	knows the conjugations of French regular and irregular verbs most often applied in daily life in relation to their form in the indicative (tenses: le présent de l'indicatif, le passé composé, l'imparfait, le passé récent, le futur proche and some forms of le futur simple), imperative (l'impératif présent) and in the present conditional (le conditionnel présent) and also understands the creation and use of these tenses in verbal and written communication.	LSE_K2_W06	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
W5	knows French definite, indefinite and partitive articles, selected prepositions and their functions in a sentence, French definite and indefinite pronouns as well as possessive and demonstrative pronouns, and also understands how to use these elements of French grammar correctly in communicative contexts.	LSE_K2_W06	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
W6	is familiar with the discursive, pragmatic and socio-cultural principles of communicating in French in everyday situations adapted to meet the A2 level of fluency and reflecting the situation of oral interactions with native speakers (e.g. communicating in a shop, tourist information point, cafes, restaurants, asking for and giving directions) as well as situations involving a longer monologue or dialogue on their interests, tourist attractions in French cities, daily life, free time, celebrations, travelling or holidays, and also reading and understanding e-mails, internet sites and blogs, as well as appropriately adapted fragments of French language literary texts, writing e-mails, postcards, and describing people and places and reminiscing, e.g. in the form of an internet blog or private journal.	LSE_K2_W06	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
W7	is familiar with the basic principles of savoir-vivre and the typical behaviour of modern French society as well as selected historical facts and aspects of French geography as well as the cultural life of the country and understands their significance to French people.	LSE_K2_W06	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
Skills - Student:			
U1	is able to use their familiarity with the French alphabet in verbal communication, e.g. in spelling out their name or in pronouncing French acronyms.	LSE_K2_U04	Oral exam, Oral colloquium, Oral statement

Code	Outcomes in terms of	Learning outcomes	Examination methods
U2	is able to communicate verbally and in writing, using their knowledge of the principles of speaking and writing French at A2 level.	LSE_K2_U04	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
U3	is able to use the vocabulary they have acquired appropriately to the communicative context and in selected everyday situations at A2 level and is also able to understand verbal and written language containing familiar vocabulary, as well as to deduce the meaning of new vocabulary in a text based on contextual information.	LSE_K2_U04	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
U4	is able to communicate verbally and in writing in selected everyday situations using correct grammar and appropriately to the sociolinguistic, cultural or discursive context at A2 level.	LSE_K2_U04	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work
U5	is able to talk about selected tourist attractions in France, famous figures from French-speaking countries, as well as modern French society, especially with reference to the principles of savoir-vivre, the food habits and traditions, gastronomy, important holidays and also understand short texts in French, touching on subjects from the daily life and culture of the French adapted to A2 level, fragments of French-language literature and articles taken from internet websites and blogs.	LSE_K2_U04	Written exam, Oral exam, Written colloquium, Oral colloquium, Oral statement, Written work
Social competences - Student:			
K1	is ready and able to critically apply their knowledge and abilities, as well as to continue their development across the ensuing stages of their (self-)development.	LSE_K2_K01	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement, Written work

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The French alphabet and typical French diacritics and how to use that information in communication.	W1, U1	Classes
2.	The basic principles of writing and of pronunciation in French enabling communication in everyday situations.	W2, U2, K1	Classes
3.	The conjugations most often used in everyday situations of French regular and irregular verbs in relation to their form in the indicative (tenses: le présent de l'indicatif, le passé composé, l'imparfait, le passé récent, le futur proche and some forms of le futur simple), imperative (l'impératif présent) and in the present conditional (le conditionnel présent) and the rules for the creation and use of these tenses in verbal and written communication.	W4, U4, K1	Classes

No.	Course content	Subject learning outcomes	Activities
4.	French vocabulary concerning everyday life at A2 level.	W3, U3, U5, K1	Classes
5.	French definite, indefinite and partitive articles, selected prepositions and their functions in a sentence, French definite and indefinite pronouns as well as possessive and demonstrative pronouns, and how to use these elements of French grammar correctly in communicative contexts.	W5, U4, K1	Classes
6.	The discursive, pragmatic and socio-cultural principles of communicating in French in everyday situations adapted to meet the A2 level of fluency and reflecting the situation of oral interactions with native speakers, as well as situations involving a longer monologue or dialogue on their interests, tourist attractions in French cities, daily life, free time, celebrations, travelling or holidays; the linguistic and discursive features of e-mails, information published on internet sites and blog articles etc.	W6, U3, U4, K1	Classes
7.	the basic principles of savoir-vivre and the typical behaviour of modern French society as well as the most important facts of French history and geopolitics as well as the cultural life of the country.	W7, U4, U5, K1	Classes

Additional information

Semester 1, Semester 3

Activities	Teaching and learning methods and activities
Classes	Work with text, Game/simulation, Classes method, Demonstration and observation, Audio and/or video demonstrations, Work in groups, Individual correction

Activities	Credit conditions
Classes	1. Presence and activity in class. 2. Scoring 60% on in-class test. 3. Completion of written homework on time. 4. Passing grade from the end of term written and oral tests.

Semester 2, Semester 4

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Classes method, Demonstration and observation, Audio and/or video demonstrations, Activating method - constructing "mind maps"

Activities	Credit conditions
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Activities	Credit conditions
Classes	<ol style="list-style-type: none"> 1. Presence and activity in class. 2. Scoring 60% on in-class tests. 3. Completion of written homework on time. 4. Passing the written and oral exams.

Literature

Obligatory

1. Akyüz A. et al. 2020. Grammaire du français. Multi-niveaux A1, A2, B1. Paris: Hachette.
2. Alcaraz M. et al. 2016. Édito. Niveau A1. Paris: Les Éditions Didier.
3. Collectif CLE Formation. 2020. Premium A2. Paris: CLE International.
4. Delatour, Y et al. 1991. Grammaire du français. Cours de civilisation française de la Sorbonne. Paris: Hachette.
5. Heu, É et al. 2016. Édito. Niveau A2. Paris: Les Éditions Didier.
6. Mensdorff-Pouilly L. 2022. Édito. Niveau A1. Paris: Les Éditions Didier.

Optional

1. Charliac, L., Motron, A.-Cl. 2006. Phonétique progressive du français avec 400 exercices. Paris : CLE International.
2. Grand-Clément O. 1996. Savoir-vivre avec les Français. Que faire ? Que dire ? Paris : Hachette Livre.
3. Sobczak, A. & Sobczak L. 2022. S'amuser à réviser. Poznań: Wydawnictwo NOWELA.

Calculation of ECTS points

Semester 1, Semester 3

Activities	Activity hours*
Classes	30
Preparation for classes	50
Preparation for the assessment	10
Student workload	Hours 90
Number of ECTS points	ECTS 3

* academic hour = 45 minutes

Semester 2, Semester 4

Activities	Activity hours*
Classes	30
Preparation for classes	40
Preparation for the exam	20

Student workload	Hours 90
Number of ECTS points	ECTS 3

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSE_K2_K01	The graduate is ready to be aware of the significance of the knowledge of language and linguistics for solving problems related to communication between people
LSE_K2_U04	The graduate can use L4 in accordance with the requirements set out for level A2 of the Common European Framework of Reference for Languages
LSE_K2_W06	The graduate knows and understands the complex nature and variability of language and linguistic communication, the diversity of languages and cultures, the details of intercultural communication and of related communicational problems