

Introduction to New Media

Educational subject description sheet

Basic information

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| Study programme Dziennikarstwo i komunikacja społeczna (English programme) | Didactic cycle 2023/24 |
| Speciality brak | Subject code 14DENNMS.21S.13530.23 |
| Organizational unit Faculty of Political Studies and Journalism | Lecture languages English |
| Study level Second-cycle programme | Course type Obligatory |
| Study form Full-time | Block specialty subjects |
| Education profile Practical | |

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| Subject coordinator | Artur Pohl |
| Lecturer | Artur Pohl |

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| Period Semester 1 | Activities and hours • Lecture: 20, Graded credit | Number of ECTS points 2 |
|-----------------------------|---|-----------------------------------|

Goals

| Code | Goal |
|------|--|
| C1 | The main purpose of the course is to provide students with knowledge about the most important theories of new media. |

Subject learning outcomes

| Code | Outcomes in terms of | Learning outcomes | Examination methods |
|--------------------------------------|--|---------------------------|----------------------------|
| Knowledge - Student: | | | |
| W1 | have extended knowledge of the nature of new media. | DEN_K2_W01, DEN_K2_W09 | Written colloquium |
| W2 | have in-depth knowledge of the role of new media and communication with new media in the functioning of different social structures. | DEN_K2_W01, DEN_K2_W09 | Written colloquium |
| W3 | know how to interpret and explain important phenomena and changes in the media landscape related to new media. | DEN_K2_W04 | Written colloquium |
| Skills - Student: | | | |
| U1 | be able to use theoretical knowledge to analyze new media content and its impact on individuals and society. | DEN_K2_U01, DEN_K2_U02 | Written colloquium |
| U2 | be able to interpret and explain important phenomena and changes in the media landscape related to new media. | DEN_K2_U01 | Written colloquium |
| Social competences - Student: | | | |
| K1 | is prepared to cooperate with others and critically analyze acquired knowledge concerning new media. | DEN_K2_K01 | Written colloquium |

Study content

| No. | Course content | Subject learning outcomes | Activities |
|------------|---|----------------------------------|-------------------|
| 1. | Old and new media. | W1, W2 | Lecture |
| 2. | Definitions and features of new media. | W1, W2 | Lecture |
| 3. | A history of the emergence and evolution of new media. | W1, W2 | Lecture |
| 4. | Selected models of communication. | W1, W2, W3, U2, K1 | Lecture |
| 5. | The impact of new media on communication. The role of new media in society. | W2, W3, U1, U2, K1 | Lecture |
| 6. | New media in mass communication. | W2, W3, U1, U2, K1 | Lecture |
| 7. | New media in interpersonal communication. | W2, W3, U1, U2, K1 | Lecture |
| 8. | New media users and their engagement. | W2, U1, K1 | Lecture |
| 9. | New media as a political tool. | W1, W2, W3, U1, U2, K1 | Lecture |

Additional information

| Activities | Teaching and learning methods and activities |
|-------------------|---|
| Lecture | Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Case study, Audio and/or video demonstrations |

| Activities | Credit conditions |
|-------------------|--|
| Lecture | <p>The student gets credit by passing the colloquium.</p> <p>The colloquium will be conducted in written form. The student responds to three descriptive inquiries pertaining to the topics discussed during the lecture.</p> <p>Assessment criteria in accordance with AMU in Poznan's grading system:</p> <ul style="list-style-type: none"> Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences; Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences; Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences; Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences; Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences; Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences. |

Literature

Obligatory

1. Cobley P., Schulz P. J. (eds.) (2013). Theories and Models of Communication.
2. Fiske J. (2010). Introduction to Communication Studies.
3. McQuail D., (2010). Mass Communication Theory.
4. A. Lievrouw and Sonia Livingstone (eds.). The Handbook of new media: social shaping and consequences of ICTs.

Calculation of ECTS points

| Activities | Activity hours* |
|----------------------------------|------------------------|
| Lecture | 20 |
| Reading the indicated literature | 20 |
| Preparation for the exam | 20 |
| Student workload | Hours 60 |
| Number of ECTS points | ECTS 2 |

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

| Kod | Treść |
|------------|--|
| DEN_K2_K01 | The graduate is ready to poszerzania i aktualizowania oraz krytycznej oceny posiadanej wiedzy |
| DEN_K2_U01 | The graduate can właściwie dobierać źródła i informacje z nich pochodzące, dokonywać oceny, krytycznej analizy, syntezy, twórczej interpretacji i prezentacji tych informacji w celu formułowania i rozwiązywania złożonych i nietypowych problemów w zakresie komunikacji społecznej i mediów |
| DEN_K2_U02 | The graduate can innowacyjnie wykonywać zadania w nieprzewidywalnych warunkach przez odpowiedni dobór oraz stosowanie właściwych metod i narzędzi, w tym zaawansowanych technik informacyjno-komunikacyjnych |
| DEN_K2_W01 | The graduate knows and understands w pogłębionym stopniu fakty, obiekty i zjawiska stanowiące zaawansowaną wiedzę ogólną z zakresu nauk o komunikacji społecznej i mediach |
| DEN_K2_W04 | The graduate knows and understands fundamentalne dylematy współczesnej cywilizacji, związane z rozwojem i rolą mediów oraz ich wpływem na społeczeństwo |
| DEN_K2_W09 | The graduate knows and understands rolę mediów i komunikowania masowego w funkcjonowaniu grupy społecznej, państwa i wspólnoty międzynarodowej oraz o ich historycznej ewolucji |