



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

English for Academic Purposes I

Educational subject description sheet

Basic information

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| Study programme Lingwistyka stosowana (Empirical Linguistics and Language Documentation) Speciality - Organizational unit Faculty of Modern Languages and Literatures Study level Second-cycle programme Study form Full-time Education profile General academic | | Didactic cycle 2024/25 Subject code 09LSES.21K.04105.24 Lecture languages English Course type Obligatory Block Major subjects |
| Subject coordinator | Artur Urbaniak | |
| Lecturer | Artur Urbaniak | |
| Period Semester 1 | Activities and hours • Classes: 30, Graded credit | Number of ECTS points 3 |

Goals

| Code | Goal |
|------|--|
| C1 | To understand lectures and conference presentations delivered in English without difficulties, and use effective techniques in note-taking. |
| C2 | To critically read and discuss academic publications in English. |
| C3 | To present the results of students' own research and study projects in multimedia presentations, and take part in academic discussions in English. |
| C4 | To develop the knowledge of academic vocabulary, and a sense of academic register. |

Subject learning outcomes

| Code | Outcomes in terms of | Learning outcomes | Examination methods |
|--------------------------------------|--|--|--------------------------------|
| Knowledge - Student: | | | |
| W1 | knows and understands the principles of composition of written academic text in English (including: abstract, report, research paper, thesis), and writes such texts accordingly, using appropriate vocabulary and text organisation strategies. | LSE_K2_W01, LSE_K2_W04, LSE_K2_W07 | Essay |
| W2 | knows and understands how to write and format reference lists and bibliographies according to different systems. | LSE_K2_W03, LSE_K2_W04, LSE_K2_W09 | Essay |
| W3 | knows and understands specific academic vocabulary, typical of the research papers in communication studies and general linguistics. | LSE_K2_W03, LSE_K2_W06 | Essay |
| Skills - Student: | | | |
| U1 | is able to deliver the results of their own research and study projects in oral presentations. | LSE_K2_U01, LSE_K2_U06, LSE_K2_U07 | Multimedia presentation |
| U2 | is able to take part in academic discussions in English, using logical argumentative techniques and relevant advanced academic vocabulary. | LSE_K2_U02, LSE_K2_U06, LSE_K2_U10 | Multimedia presentation |
| U3 | is able to understand without difficulties lectures and conference presentations delivered in English and report or summarize the research results presented in the presentation. | LSE_K2_U05, LSE_K2_U06, LSE_K2_U09 | Essay, Multimedia presentation |
| Social competences - Student: | | | |
| K1 | understands the principles of intellectual property and is able to cite, quote and paraphrase texts and ideas by other authors with appropriate references. | LSE_K2_K01, LSE_K2_K04 | Essay, Multimedia presentation |

Study content

| No. | Course content | Subject learning outcomes | Activities |
|-----|--|---------------------------|------------|
| 1. | Vocabulary used in academic English and in other formal registers | W1, W3, U1, U3 | Classes |
| 2. | Critical reading and discussion of academic publications | W1, W3, U2, U3, K1 | Classes |
| 3. | Oral/multimedia presentation of a study (research paper) | W3, U1, U2, K1 | Classes |
| 4. | Writing techniques and organizational principles of genres of academic English | W2, W3, U2, U3, K1 | Classes |

Additional information

| Activities | Teaching and learning methods and activities |
|------------|--|
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| Activities | Teaching and learning methods and activities |
|------------|---|
| Classes | Conversation lecture, Discussion, Work with text, Problem-based learning, Activating method - "brainstorming" |

| Activities | Credit conditions |
|------------|--|
| Classes | <p>1. Students are obliged to deliver an academic essay or a written report or a part of a research paper on a topic assigned by the tutor. Written work is evaluated according to the criteria: a) Task achievement (0-5); b) Composition (0-5); Grammar (0-5); c) Vocabulary (general / academic) (0-5); d) Coherence & cohesion (0-5). Maximum number of points to be scored is 25. Grading thresholds: 25-23 - 5.0; 22-21 - 4.5; 20-18 - 4.0; 17-16 - 3.5; 15-13 - 3.0.</p> <p>2. Oral/multimedia presentation. In order to receive credit, the student must prepare and deliver a multimedia presentation on a given topic based on the professional literature (scientific articles; research papers), discuss the research hypothesis and research methodology, taking into account the characteristics typical of academic discourse. The presentation will be evaluated based on the following criteria: 1) Task achievement (0-10); 2) Language performance (0-10); 3) Use of multimedia (0-5). Grading thresholds: 25-23 - 5.0; 22-21 - 4.5; 20-18 - 4.0; 17-16 - 3.5; 15-13 - 3.0.</p> |

Literature

Obligatory

1. Vince, M., & P. Sunderland. 2003. Advanced English Practice. Oxford: Macmillan.
2. Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.
3. Moore, J. 2017. Oxford Academic Vocabulary Practice. Oxford: OUP.

Optional

1. Feamster, N. & A. Gray. 2013. How to Do Great Research: Writing Tips for Academics.
2. Mewburn, I., K. Firth & S. Lehmann. 2018. How to Fix Your Academic Writing Trouble: A Practical Guide. London: Open University Press.
3. Research papers and peer-reviewed articles delivered by the tutor: - www.researchgate.net; - <https://www.jstor.org>.

Calculation of ECTS points

| Activities | Activity hours* |
|-------------------|-----------------|
| Classes | 30 |
| Paper preparation | 15 |

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|--|--------------------|
| Preparation of a multimedia presentation | 15 |
| Preparation for classes | 30 |
| Student workload | Hours 90 |
| Number of ECTS points | ECTS 3 |

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

| Kod | Treść |
|------------|---|
| LSE_K2_K01 | The graduate is ready to be aware of the significance of the knowledge of language and linguistics for solving problems related to communication between people |
| LSE_K2_K04 | The graduate is ready to develop their individual professional competencies, and the responsible and creative conduct of the social roles associated with practising their profession |
| LSE_K2_U01 | The graduate can use specialised terminology from the field of applied linguistics in the language relevant to a given specialisation |
| LSE_K2_U02 | The graduate can communicate through various channels and means of communication, including via debates with linguistic specialists and to be able to discuss specialist subjects with various groups of people |
| LSE_K2_U05 | The graduate can research, analyse, assess, select and connect information from various sources of spoken and written language |
| LSE_K2_U06 | The graduate can critically analyse the work of other authors, to synthesise various views, to develop and present the results of research |
| LSE_K2_U07 | The graduate can formulate research hypotheses for applied or pure linguistics and select the appropriate research tools and methods |
| LSE_K2_U09 | The graduate can use IT to the extent necessary to conduct research |
| LSE_K2_U10 | The graduate can work in a team or to lead the work of a group |
| LSE_K2_W01 | The graduate knows and understands at an advanced level the details the subject and of methodological research into the use and acquisition of spoken and written language |
| LSE_K2_W03 | The graduate knows and understands the theories, methodologies and processes involved in the development of both applied and pure linguistics |
| LSE_K2_W04 | The graduate knows and understands the achievements and various research schools within the field of linguistics and related research in other disciplines |
| LSE_K2_W06 | The graduate knows and understands the complex nature and variability of language and linguistic communication, the diversity of languages and cultures, the details of intercultural communication and of related communicational problems |
| LSE_K2_W07 | The graduate knows and understands the possibilities for the application of modern technology in research into language and speech |
| LSE_K2_W09 | The graduate knows and understands the fundamental concepts and principles of copyright and the need to protect intellectual property rights, the principles of ethical working practices using linguistic resources |