Descriptive grammar of German
Educational subject description sheet

Basic information

Study programme Lingwistyka stosowana (Applied Linguistics and Intercultural Communication)	**Didactic cycle** 2023/24
Speciality -	**Subject code** 09LSAS.14K.04079.23
Organizational unit Faculty of Modern Languages and Literatures	**Lecture languages** English
Study level First-cycle programme	**Course type** Obligatory
Study form Full-time	**Block** Major subjects
Education profile General academic	

Subject coordinator	Agnieszka Poźlewicz
Lecturer	Anna Kurzaj

Period Semester 3	**Activities and hours** • Conversatory classes: 30, Graded credit	**Number of ECTS points** 2

Goals

Code	Goal
C1	gaining basic knowledge of morphology (specific parts of speech in German and criteria of their description)
C2	gaining basic knowledge from the area of German syntax
C3	developing the skill of recognizing, analysing and transforming morphological structures
C4	developing the skill of syntactic analysis in the area of simple and complex sentences
C5	developing one's own organizational skills and those of others

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	knows and understands basic concepts and terminology in the field of morphology and parts of speech in German	LSA_K1_W02, LSA_K1_W03, LSA_K1_W04	Written colloquium
W2	knows and understands basic concepts and terminology in the field of German syntax	LSA_K1_W02, LSA_K1_W03, LSA_K1_W04	Written colloquium
W3	has structured general knowledge of German morphology and German parts of speech	LSA_K1_W05	Written colloquium, Project
W4	has structured general knowledge of German syntax of simple and complex sentences as well as sentence equivalents	LSA_K1_W05	Written colloquium, Project
W5	knows and understands the complex nature of the German language and its connections with other languages, including Polish	LSA_K1_W08	Written colloquium
Skills – Student:			
U1	can independently seek out, analyse and select information on the terminology and grammar models of German grammar	LSA_K1_U03	Written colloquium, Project
U2	can effectively use methods and tools to conduct a morphological and syntactic analysis of selected structures and critical, reflexive assessment of their accuracy, and can conduct substantive argumentation	LSA_K1_U06, LSA_K1_U08	Written colloquium
U3	can effectively organise one's own work and the work of others, can assess the validity of the solutions as well as understands the need for life-long learning	LSA_K1_U11, LSA_K1_U12	Written colloquium, Project
Social competences – Student:			
K1	is aware of one's own knowledge and skills in the field of morphology and syntax of the German language and is ready to update them using various sources	LSA_K1_K01	Written colloquium, Project

Study content

No.	Course content	Subject learning outcomes	Activities
1.	German conjugation	W1, W3, W5, U1, U2, U3, K1	Conversatory classes
2.	German declension	W1, W3, W5, U1, U2, U3, K1	Conversatory classes
3.	Structural, semantic and functional features of invariable parts of speech in German	W1, W3, W5, U1, U3, K1	Conversatory classes
4.	Structure and word order of simple and complex sentences in German	W2, W4, W5, U1, U3, K1	Conversatory classes
5.	Characteristics of the predicate and its parts in German	W2, W4, W5, U1, U3, K1	Conversatory classes

No.	Course content	Subject learning outcomes	Activities
6.	Characteristics of the constituents of the sentence and their components in German	W2, W4, W5, U1, U3, K1	Conversatory classes
7.	Syntactic analysis of simple and complex sentences in German	W2, W4, U2, U3, K1	Conversatory classes

Additional information

Activities	Teaching and learning methods and activities
Conversatory classes	Conversation lecture, Discussion, Work with text, Solving tasks (e.g. computational, artistic, practical), Work in groups

Activities	Credit conditions
Conversatory classes	Conversational classes criteria: • Written tests (60% correct solutions – satisfactory) Percentage scale: 90 – 100% very good 85 – 89% good plus 80 – 84% good 75 – 79% satisfactory plus 60 – 74% satisfactory 0 – 59% unsatisfactory • Preparing the project before the deadline • Active participation in the conversational class The final grade is given based on the grades received during the semester and active participation during the classes

Literature

Obligatory

1. Poźlewicz, A. / Duch-Adamczyk, J. / Schatte, Ch. (2013): Syntax des Deutschen im Abriss. Poznań.
2. Helbig, G. / Buscha, J. (2000): Übungsgrammatik Deutsch. Berlin etc.

Calculation of ECTS points

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	10
Preparation for the assessment	10
Reading the indicated literature	5
Preparation of a project	5
Student workload	**Hours** 60

Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LSA_K1_K01	The graduate is ready to critically apply and continuously update knowledge and skills in the context of their profession, including the recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in the case of difficulties in solving the problem independently.
LSA_K1_U03	The graduate can independently use the subject-matter knowledge, including an innovative use of traditional and multimedia sources of information (in particular encyclopedias, dictionaries and corpora) available in the languages of a given specialty/specialization.
LSA_K1_U06	The graduate can create and analyze written and oral forms in the languages of a given specialty/specialization, using specialist terms and up-to-date methods and research tools, and participate in a debate (i.e. present and evaluate different opinions and positions and discuss them).
LSA_K1_U08	The graduate can provide grounds for and formulate conclusions in the languages of a given specialty/specialization, making references to opinions of different authors on linguistic theories and research paradigms in applied linguistics.
LSA_K1_U11	The graduate can plan and organize individual and teamwork.
LSA_K1_U12	The graduate can independently plan and implement life-long learning for themselves, and – if needed – for others.
LSA_K1_W02	The graduate knows and understands advanced concepts, topics and theories of applied linguistics depending on the specialty/specialization (including research on language and its social, cultural, technological and civilization contexts).
LSA_K1_W03	The graduate knows and understands contents, form and functions of essential terminology in applied linguistics.
LSA_K1_W04	The graduate knows and understands research methodology in applied linguistics with reference to the specialty/specialization.
LSA_K1_W05	The graduate knows and understands selected advanced topics in general linguistics.
LSA_K1_W08	The graduate knows and understands comprehensive nature of language and verbal communication.