



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Democracy and State Politics in Europe

Educational subject description sheet

Basic information

Study programme Zarządzanie państwem (English programme) Speciality - Organizational unit Faculty of Political Studies and Journalism Study level Second-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2024/25 Subject code 14ZPES.21P.11584.24 Lecture languages English Course type Obligatory Block Basic subjects
Subject coordinator	Magdalena Musiał-Karg	
Lecturer	Magdalena Musiał-Karg	
Period Semester 1	Activities and hours • Lecture: 15, Exam • Classes: 15, Graded credit	Number of ECTS points 5

Goals

Code	Goal
C1	Widening and deepening students' knowledge on national and local institutions and politics, their environment etc.
C2	Examining the way of functioning of political institutions (legislative, executive and judicial) in Eastern and Western European countries in a comparative perspective.
C3	Widening the theoretical knowledge on dynamics of political systems (institutions, legal procedures etc.).
C4	Comparison of experiences of federal states (and also of other types of states) in Eastern and Central Europe.
C5	Examining the role of direct democracy and indirect democracy.
C6	Providing the knowledge on the impact of various factors on institutions and their decisions from WE and CEE countries.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	Be familiar with the idea and concepts of a state, its institutions, environment, democracy.	ZPE_K2_W01, ZPE_K2_W02	Written work
W2	Have extensive knowledge about functioning of political institutions (legislative, executive and judicial) in certain countries.	ZPE_K2_W01, ZPE_K2_W02, ZPE_K2_W03	Written work
W3	Identify similarities and differences in the functioning of different institutions and processes in WE and CEE.	ZPE_K2_W05	Written work
Skills - Student:			
U1	Examine the use of instruments of democracy, decision-making process, ect.	ZPE_K2_U01, ZPE_K2_U02	Written work
U2	Indicate the most important institutions responsible for making certain national and local decisions.	ZPE_K2_U01, ZPE_K2_U02, ZPE_K2_U03	Written work
U3	Express assessments on political systems and politics of certain countries.	ZPE_K2_U06	Multimedia presentation
U4	Critically evaluate the state and local government and politics in various countries.	ZPE_K2_U06, ZPE_K2_U07	Multimedia presentation
Social competences - Student:			
K1	Compare the political institutions and instruments in different countries.	ZPE_K2_K06	Written work
K2	Draw conclusions about different aspects of democracy, state government and politics in various countries.	ZPE_K2_K06	Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Course Overview: Studying Democracy and State Governments/Politics.	W1	Lecture, Classes
2.	Theoretical introduction to Democracy and State Politics.	W1	Lecture, Classes
3.	Democracy. Democratic Values.	W1	Lecture, Classes
4.	System of State Institutions.	W3, U4, K1	Lecture, Classes
5.	Unitary states: Political institutions, state politics.	U4, K1	Lecture, Classes
6.	Federalism: State Politics within Federal System.	U4, K1	Lecture, Classes
7.	Political Parties. Interest Groups.	U2, U4, K1	Lecture, Classes
8.	Elections, and Representation.	W2	Lecture, Classes
9.	Direct democracy.	U1	Lecture, Classes
10.	State Government and Politics in Comparative Perspective.	U3, K2	Lecture, Classes

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Research method (scientific inquiry), Audio and/or video demonstrations, E-learning
Classes	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Research method (scientific inquiry), Project method, Audio and/or video demonstrations, E-learning

Activities	Credit conditions
Lecture	Final grade will be the result of written work (paper). Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences; Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences; Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences; Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences; Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences; Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.

Activities	Credit conditions
Classes	Participation is obligatory. Final grade will be the result of multimedia presentation and student's activity during classes. Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences; Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences; Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences; Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences; Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences; Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.

Literature

Obligatory

1. Bowman A O'M., Kearney R.C. (2014). State and Local Government.
2. Donovan T., Smith D. A., Osborn T., Mooney Ch. Z. (2020). State and Local Politics: Institutions and Reform.
3. Magleby D. B., Light P. C., Nemacheck Ch. L. (2013). State and Local Government by the People (16th Edition).
4. Schnaudt C. (2019). Political Confidence and Democracy in Europe: Antecedents and Consequences of Citizens' Confidence in Representative and Regulative Institutions and Authorities.

Optional

1. Durose C., Greasley S., Richardson L. (2009). Changing local governance, changing citizens.
2. Dye T. R., MacManus S. A. (2014). Politics in States and Communities (14th Edition).
3. Haider-Markel D. P. (2014). The Oxford Handbook of State and Local Government (Oxford Handbooks of American Politics).
4. Mandelker D. R., Netsch D. C., Salsich P. W., Wegner J. W. (2010). State and Local Government in a Federal System.
5. Saffel D., Basehart H. (2009). State and Local Government. Politics and Public Policies.
6. Simon Ch. A., Steel B. S., Lovrich N. P. (2010). State and Local Government: Sustainability in the 21st Century.
7. Stinebrickner B. (2011). State and Local Government.

Calculation of ECTS points

Activities	Activity hours*
Lecture	15
Classes	15
Preparation for classes	25
Reading the indicated literature	25
Preparation of a multimedia presentation	30
Preparation for the assessment	40
Student workload	Hours 150

Number of ECTS points	ECTS 5
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* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
ZPE_K2_K06	The graduate is ready to wykazywania się w pracy zawodowej i aktywności publicznej (w szczególności typowej dla specjalisty z zakresu zarządzania państwem) przedsiębiorczością i innowacyjnością
ZPE_K2_U01	The graduate can właściwie dobierać źródła i informacje z nich pochodzące, dokonywać oceny, krytycznej analizy, syntezy, twórczej interpretacji i prezentacji tych informacji w celu formułowania i rozwiązywania złożonych i nietypowych problemów typowych dla pracy specjalisty z zakresu zarządzania państwem
ZPE_K2_U02	The graduate can innowacyjnie wykonywać zadania w nieprzewidywalnych warunkach przez odpowiedni dobór oraz stosowanie właściwych metod i narzędzi, w tym zaawansowanych technik charakterystycznych dla nowoczesnych metod zarządzania państwem
ZPE_K2_U03	The graduate can wykorzystywać posiadaną wiedzę do przystosowania istniejących lub opracowania nowych metod i narzędzi służących do rozwiązywania problemów w zakresie zarządzania państwem
ZPE_K2_U06	The graduate can umiejętnie wykorzystywać zdobytą wiedzę w komunikowaniu politycznym i publicznym oraz prowadzeniu debaty, rozszerzoną o krytyczną analizę skuteczności i przydatności stosowanej wiedzy
ZPE_K2_U07	The graduate can kierować pracą zespołu, w tym instytucji i organizacji zarządzających państwem, oraz współdziałać z innymi osobami w ramach tych prac i przyjmować w nich wiodącą rolę
ZPE_K2_W01	The graduate knows and understands w pogłębionym stopniu fakty, obiekty i zjawiska stanowiące zaawansowaną wiedzę ogólną z zakresu nauk o polityce i administracji
ZPE_K2_W02	The graduate knows and understands w pogłębionym stopniu metody i narzędzia opisu, w tym techniki pozyskiwania i analizy danych oraz teorie związane z zarządzaniem państwem, wyjaśniające złożone zależności między elementami systemu politycznego
ZPE_K2_W03	The graduate knows and understands wybrane zagadnienia z zakresu zaawansowanej wiedzy szczegółowej, właściwe dla kierunku zarządzanie państwem
ZPE_K2_W05	The graduate knows and understands ekonomiczne, prawne, etyczne i inne uwarunkowania działalności zawodowej specjalistów z zakresu zarządzania państwem