



UNIwersYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Introduction to psycholinguistics

Educational subject description sheet

Basic information

Study programme Global Communication		Didactic cycle 2023/24
Speciality -		Subject code 09GLCS.14HS.02913.23
Organizational unit Faculty of Modern Languages and Literatures		Lecture languages Russian
Study level First-cycle programme		Course type Obligatory
Study form Full-time		Block Humanities and social subjects
Education profile General academic		
Subject coordinator	Paulina Bortnowska	
Lecturer	Paulina Bortnowska	
Period Semester 3	Activities and hours • Conversatory classes: 30, Graded credit	Number of ECTS points 3

Goals

Code	Goal
G1	To introduce students to the anthropocentric paradigm and its influence on the direction of language research, particularly in psycholinguistics and related fields.
G2	To provide knowledge of the methods used in psycholinguistic research and to introduce conceptual apparatus of the scientific discipline.
G3	Introduction to the basic theories of the origin and evolution of language.
G4	Explaining the differences and relationships between linguistic and communicative competence.
G5	Introduction to the specificities of the linguistic development of the monolingual and bilingual person.
G6	Developing the ability to critically evaluate linguistic and communicative behavior in the context of human psychological activity.
G7	Developing the ability to formulate oral and written statements on topics related to psycholinguistic phenomena and research.
G8	Developing the ability to synthesize and present the knowledge gained in the form of a multimedia presentation.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows the origins and history of the development of psycholinguistics as a scientific discipline	GLC_K1_W01	Test
W2	knows the conceptual apparatus of psycholinguistics	GLC_K1_W02	Test
W3	lists and characterizes theories about the origin and evolution of language	GLC_K1_W06, GLC_K1_W08	Test
W4	knows and understands the differences and relationships between linguistic and communicative competence	GLC_K1_W01, GLC_K1_W03, GLC_K1_W08	Test
W5	understands the specificity of linguistic development of monolingual and bilingual persons	GLC_K1_W04, GLC_K1_W10	Test
W6	is aware of the influence of writing on human thought and cognitive processes	GLC_K1_W04	Test
Skills - Student:			
U1	can use basic concepts of psycholinguistics	GLC_K1_U01	Test
U2	is able to identify and discuss the biological and social factors that determine human linguistic development	GLC_K1_U01, GLC_K1_U02	Test
U3	can characterize communicative competence in the context of theory of mind	GLC_K1_U02	Test, Observation of activity during classes
U4	is able to characterize linguistic competence in the context of the relationship between language and the thinking process	GLC_K1_U02	Test, Observation of activity during classes
Social competences - Student:			

Code	Outcomes in terms of	Learning outcomes	Examination methods
K1	is willing to update his/her knowledge on the latest trends in psycholinguistic research	GLC_K1_K01	Multimedia presentation, Observation of activity during classes
K2	is ready to use theoretical knowledge in the field of psycholinguistics to argue his/her own views or those of other authors, to synthesize the information obtained and to formulate sound conclusions	GLC_K1_K01, GLC_K1_K02	Multimedia presentation, Observation of activity during classes
K3	demonstrates an open and tolerant attitude in interpersonal relations and is willing to promote this in multicultural and multilingual environments	GLC_K1_K04, GLC_K1_K07, GLC_K1_K08	Observation of activity during classes

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Anthropocentrism in contemporary humanities. The emergence and history of psycholinguistics as a scientific discipline. Related fields.	W1	Conversatory classes
2.	Conceptual apparatus and research methods used in psycholinguistics.	W2, U1	Conversatory classes
3.	The origin and evolution of language. A review of theories.	W3	Conversatory classes
4.	Language and its relationship to cognitive processes. The biological basis of human communicative behavior.	U2	Conversatory classes
5.	Characteristics of linguistic competence and communicative competence in the context of biological and social determinants.	U2, U3	Conversatory classes
6.	Language competence: speech production and perception, language versus thinking, language versus memory processes.	W4, U4	Conversatory classes
7.	Communication competence: theory of mind, metaphorical thinking and language, theories of effective communication, non-verbal communication.	W4, U3	Conversatory classes
8.	Language acquisition and speech perception development. The linguistic development of the child.	W5, U2, U4	Conversatory classes
9.	Bilingualism and second language acquisition: properties of the bilingual mind, growing up in a bilingual environment. A review of current research.	W5, U2, U3, K3	Conversatory classes
10.	The emergence of writing and the development of semiotic consciousness. Spoken language versus written language. Post-writing.	W6	Conversatory classes
11.	Current trends in psycholinguistic research.	K1, K2	Conversatory classes

Additional information

Activities	Teaching and learning methods and activities
Conversatory classes	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion, Work with text, Research method (scientific inquiry), Audio and/or video demonstrations

Activities	Credit conditions
Conversatory classes	<p>attendance at classes min. 50%, - preparation for class - knowledge of the indicated literature necessary to participate in class discussion, - active participation in class discussions, - knowledge of the literature (*selected excerpts from the literature on the subject indicated by the lecturer), - preparing and presenting a multimedia presentation during class on a topic agreed with the instructor, - a pass mark on the final test, - in the case of substantive student activity in the course, the final course grade may be raised by a maximum of ½ grade in relation to the grade obtained in the final test</p> <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Literature

Obligatory

1. Brosnahan N. Russian and English nonverbal communication. Moscow 1998.
2. Glukhov V.P., Psikholingvistika. Uchebnik i posobiye dlya vuzov, Moskva 2022.
3. Bielyanin V.P., Psikholingvistika. Uchebnik, Moskva 2016.
4. J. Lakoff, M. Johnson, Metaphors we live by, Chicago 1980.

Optional

1. Slobin D.I. Psycholinguistics. Glenview IL, 1974.

Calculation of ECTS points

Activities	Activity hours*
Conversatory classes	30
Preparation for classes	15
Reading the indicated literature	20
Preparation of a multimedia presentation	10
Preparation for the assessment	15
Student workload	Hours 90

Number of ECTS points	ECTS 3
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* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K04	The graduate is ready to undertake communication activities and co-create interpersonal relations in a professional environment, especially one that is linguistically and culturally diverse
GLC_K1_K07	The graduate is ready to participate consciously and responsibly in socio-cultural life, respecting traditions and cultural heritage and displaying an attitude of tolerance and understanding towards cultural, linguistic and communicative diversity
GLC_K1_K08	The graduate is ready to establish contacts and activities in a linguistically, culturally, geographically and socially diverse international environment
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U02	The graduate can properly analyze the causes and course of specific linguistic, literary-cultural, historical-social and communicative phenomena and processes, as well as their interconnection and interpenetration
GLC_K1_W01	The graduate knows and understands in an advanced degree the place of communication issues and problems in the system of sciences, especially its subject and methodological connections with the disciplines of language and literary sciences in the humanities
GLC_K1_W02	The graduate knows and understands in an advanced degree, selected methodologies appropriate to the field of study, i.e., communicology, linguistics, literary studies, literary and cultural comparativism, history, and related terminologies
GLC_K1_W03	The graduate knows and understands in an advanced degree the linguistic, literary and socio-cultural foundations of communication with a special focus on the East Slavic cultural-linguistic-communicative space
GLC_K1_W04	The graduate knows and understands functional diversity of communication, basic communication strategies and their applicability in the practice of global communication
GLC_K1_W06	The graduate knows and understands selected issues from the area of directional disciplines necessary to comprehend communicative, historical, social, linguistic and literary-cultural processes and transformations in particular in relation to the East-West axis
GLC_K1_W08	The graduate knows and understands the complex nature of communication and language and their complexity and variability
GLC_K1_W10	The graduate knows and understands the contemporary cultural and social situation of Eastern Europe and the specifics of its historical heritage