



UNIwersYTET
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W POZNANIU

Historical policy in Eastern Europe

Educational subject description sheet

Basic information

Study programme Global Communication		Didactic cycle 2023/24 Subject code 09GLCS.14KP.02912.23 Lecture languages Russian Course type Obligatory Block Basic major subjects
Speciality -		
Organizational unit Faculty of Modern Languages and Literatures		
Study level First-cycle programme		
Study form Full-time		
Education profile General academic		
Subject coordinator	Antoni Bortnowski	
Lecturer	Antoni Bortnowski	
Period Semester 3	Activities and hours • Lecture: 30, Graded credit	Number of ECTS points 4

Goals

Code	Goal
C1	Familiarisation students with theoretical approaches to historical politics.
C2	Providing students with knowledge of historical politics as a key element of contemporary international relations.
C3	Developing the ability to distinguish in public debate between strands that pursue historical politics and those that serve the purposes of historical cognition.
C4	Familiarisation the audience with the significance of key historical events in Eastern Europe
C5	Providing knowledge on the implementation of historical policy in the various Eastern European countries
C6	Familiarisation the audience with the origins and essence of selected conflicts of memory in the post-Soviet area.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows and can define the key concepts in the field of historical policy	GLC_K1_W02, GLC_K1_W05	Written colloquium, Oral colloquium
W2	knows the origins and course of key historical events in Eastern Europe	GLC_K1_W06, GLC_K1_W10	Written colloquium, Oral colloquium
W3	understands the complexity of the socio-political situation in Eastern Europe and its historical origins	GLC_K1_W03, GLC_K1_W05, GLC_K1_W10	Written colloquium, Oral colloquium
W4	knows and understands the key assumptions of the historical policy of individual Eastern European countries	GLC_K1_W06, GLC_K1_W10	Written colloquium, Oral colloquium
W5	understands the nature of conflicts of memory in the post-Soviet area and their pan-European dimension	GLC_K1_W06, GLC_K1_W10	Written colloquium, Oral colloquium
Skills - Student:			
U1	is able to see the practical implementation of theoretical historical policies in public debate	GLC_K1_U01, GLC_K1_U03, GLC_K1_U06	Oral colloquium
U2	is able to analyse selected socio-cultural phenomena and processes in Eastern Europe against the background of the historical experience of the individual countries in the region.	GLC_K1_U02, GLC_K1_U04, GLC_K1_U05, GLC_K1_U06	Oral colloquium
U3	is able, on the basis of indicated academic and journalistic sources, to evaluate current cultural and political developments in the context of historical policy.	GLC_K1_U02, GLC_K1_U05	Oral colloquium
U4	is able to take an active part in discussions on the role of historical policy as well as its practical implementation in Eastern European countries.	GLC_K1_U03, GLC_K1_U06, GLC_K1_U10	Oral colloquium

Code	Outcomes in terms of	Learning outcomes	Examination methods
U5	is able to independently search, analyse and critically evaluate source materials in the field of Eastern European historical policy	GLC_K1_U02, GLC_K1_U03, GLC_K1_U04, GLC_K1_U05, GLC_K1_U06	Oral colloquium
Social competences - Student:			
K1	is ready to continuously update and expand his/her knowledge and skills in the field of historical policy in Eastern Europe based on reliable sources of information	GLC_K1_K01, GLC_K1_K02, GLC_K1_K03	Oral colloquium
K2	is ready to use theoretical knowledge in the field of historical politics to critically evaluate current cultural and political developments in Eastern Europe	GLC_K1_K02, GLC_K1_K03	Oral colloquium
K3	is ready to use his knowledge of the diversity of the historical heritage of Eastern Europe to establish contacts with people from the various countries of the region	GLC_K1_K03, GLC_K1_K04, GLC_K1_K07, GLC_K1_K08	Oral colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	History and historiography as essential elements of cultural experience and heritage.	W1, U1, K1, K2	Lecture
2.	Historical policy as part of domestic and foreign policy. The question of the objectivity of the historical message.	W1, W4, U1, U3, U4, U5, K1, K2	Lecture
3.	The importance of the founding myth in the politics of history in Eastern Europe	W2, W3, W4, U1, U3	Lecture
4.	The legacy of Kievan Rus' in the historical policy of Russia, Belarus and Ukraine	W2, W3, W4, U3	Lecture
5.	The place of the Polish Republic (and the Grand Duchy of Lithuania) in the history of Belarus and Ukraine	W2, W4, K2	Lecture
6.	The essence of Russian (Soviet) imperialism and its historical background	W2, W3, W5, U1	Lecture
7.	The process of national identity formation in Eastern Europe	W3, U3, K3	Lecture
8.	Language issues and historical heritage in the post-Soviet area	W3, W5, U3, K2, K3	Lecture
9.	A contemporary look at the period of the Russian Empire in Eastern European countries.	W2, W5, U2, U5, K3	Lecture
10.	The significance of the 1917 Revolution and the Civil War (1917-1922) in the historical politics of the states of the Eastern European region	W2, W5, U5, K3	Lecture
11.	Attitude to the legacy of the USSR in the former Soviet republics	W3, W5, U1, U5, K3	Lecture
12.	The significance of the Second World War in the historical politics of Eastern European states	W2, W4, W5, U2, U4, U5, K3	Lecture

No.	Course content	Subject learning outcomes	Activities
13.	Transformation of Russian/Soviet historical policy in the 20th and 21st centuries	W3, W4, U1, U2, U4, U5, K1, K3	Lecture
14.	Russian-Ukrainian conflict of remembrance and other examples of discrepancies in assessing the historical heritage of Eastern Europe	W2, W4, W5, U1, U2, U3, U4, U5, K1, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Discussion

Activities	Credit conditions
Lecture	<ul style="list-style-type: none"> - a positive mark (min. 60% of the points) from a written test covering the basic concepts and issues presented in the lectures - a pass mark in an oral colloquium, which checks the level of understanding of complex issues raised in class, and a discussion on a topic previously chosen by the student - the final mark is derived from the result of the written (40%) and oral (60%) colloquium. <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Literature

Obligatory

1. – Bakula B. (ed.), Postcolonial discourse in contemporary literature and culture of Central and Eastern Europe, Poznań 2015. – Cywiński B., Szańce kultur. Szkice z dziejów Europy Wschodniej, Warsaw 2013. – Cziomer E., Czajkowski M (eds), Russian Federation policy towards CIS member states, Kraków 2006.
2. – Dilthey W., The construction of the historical world in the humanities, Słowo/Obraz Terytoria Publishers, 2004. – Kłoczowski J. (ed.), History of Central and Eastern Europe, vol. 1 and 2, Lublin 2000. – Nowinowski S. M., Pomorski J., Stobiecki R. (eds.), Memory and historical policy. Experience of Poland and its neighbours, Łódź 2008.

Optional

1. – Olszański T., The place of the Ukrainian Insurgent Army in the Great Patriotic War. Dylematy polityki historycznej Ukrainy, Warsaw 2013. – Pettai E.-C. (ed.), Memory and pluralism in the Baltic State, New York 2011. – Szpociński A. (ed.), The past in public discourse, Warsaw 2013.

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	15

Reading the indicated literature	60
Preparation for the assessment	15
Student workload	Hours 120
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K03	The graduate is ready to actively seek new solutions, especially at the cultural-linguistic-communicative level, while showing openness to alternative theoretical and practical proposals
GLC_K1_K04	The graduate is ready to undertake communication activities and co-create interpersonal relations in a professional environment, especially one that is linguistically and culturally diverse
GLC_K1_K07	The graduate is ready to participate consciously and responsibly in socio-cultural life, respecting traditions and cultural heritage and displaying an attitude of tolerance and understanding towards cultural, linguistic and communicative diversity
GLC_K1_K08	The graduate is ready to establish contacts and activities in a linguistically, culturally, geographically and socially diverse international environment
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U02	The graduate can properly analyze the causes and course of specific linguistic, literary-cultural, historical-social and communicative phenomena and processes, as well as their interconnection and interpenetration
GLC_K1_U03	The graduate can use research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve research problems in the field of global communication
GLC_K1_U04	The graduate can search for, analyze, evaluate, select, evaluate and use information using a variety of sources and methods of obtaining it
GLC_K1_U05	The graduate can independently acquire knowledge and develop skills in conducting research work under the guidance of a research supervisor
GLC_K1_U06	The graduate can independently, analytically and critically interpret linguistic and literary texts and cultural phenomena
GLC_K1_U10	The graduate can use the skills of substantive argumentation (taking into account the views of other authors) and formulate their own opinions and express them in speech and writing
GLC_K1_W02	The graduate knows and understands in an advanced degree, selected methodologies appropriate to the field of study, i.e., communicology, linguistics, literary studies, literary and cultural comparativism, history, and related terminologies
GLC_K1_W03	The graduate knows and understands in an advanced degree the linguistic, literary and socio-cultural foundations of communication with a special focus on the East Slavic cultural-linguistic-communicative space
GLC_K1_W05	The graduate knows and understands connections of global communication with linguistics and literary studies and related areas, as well as basic concepts and issues in the study of the language, literature and cultural contexts of the Eastern Slavic language area
GLC_K1_W06	The graduate knows and understands selected issues from the area of directional disciplines necessary to comprehend communicative, historical, social, linguistic and literary-cultural processes and transformations in particular in relation to the East-West axis
GLC_K1_W10	The graduate knows and understands the contemporary cultural and social situation of Eastern Europe and the specifics of its historical heritage