UNIWERSYTET IM. ADAMA MICKIEWICZA W POZNANIU

Studies from the inside out

Educational subject description sheet

Basic information

Study programme Chemia (General Chemistry) **Speciality** - **Organizational unit** Faculty of Chemistry **Study level** First-cycle programme **Study form** Full-time **Education profile** General academic	**Didactic cycle** 2023/24 **Subject code** 02CENS.11N.01814.23 **Lecture languages** English **Course type** Obligatory **Block** Subjects not assigned

Subject coordinator	Monika Skrobańska
Lecturer	Monika Skrobańska

Period	**Activities and hours**	**Number of ECTS points**
Semester 1	• Proseminar: 15, Graded credit	1

Goals

Code	Goal
C1	Familiarisation with the structure and functioning of the University, student rights and responsibilities.
C2	Providing information on University learning methods.
C3	Increased cultural awareness and development of interpersonal skills.
C4	Impart knowledge of communication and etiquette in the academic environment.

Entry requirements

No prerequisites required.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge – Student:			
W1	knows and understands how the university works as an institution, including its organizational structure and its rights and duties.	CEN_K1_W04	Project, Oral statement
W2	knows and understands the methods used at the University, e.g. flipped classroom method, problem-solving method.	CEN_K1_W01, CEN_K1_W04	Project, Oral statement
Social competences – Student:			
K1	is ready to work in a team, including in a multicultural environment.	CEN_K1_K02, CEN_K1_K06	Oral statement
K2	is ready to apply the etiquette in an academic environment including the chemistry lab.	CEN_K1_K02, CEN_K1_K04, CEN_K1_K05	Project, Oral statement

Study content

No.	Course content	Subject learning outcomes	Activities
1.	The organisational structure of the university. Rights and responsibilities of the student.	W1, W2	Proseminar
2.	Academic learning methods such as the flipped classroom method, problem method, project method, critical thinking, text analysis, writing research papers and preparing presentations.	W2	Proseminar
3.	Cultural awareness and cultural diversity at the university.	K1	Proseminar
4.	Etiquette in the academic environment, including during laboratory activities.	K2	Proseminar

Additional information

Activities	Teaching and learning methods and activities
Proseminar	Conversation lecture, Problem-based lecture, Discussion, Workshop method, Work in groups

Activities	Credit conditions
Proseminar	Attendance at a minimum of 80% of classes is a prerequisite for passing. Components of the final evaluation: Activity in class - maximum 2 points during class. Evaluation of the prepared project - maximum 10 points. Grading scale with applied percentage distribution: • excellent (5.0): achievement of the student's expected learning outcomes at a minimum of 92.0%. • very good (4.5): achievement by the student of the desired learning outcomes ranging from 84.0% - 91.9%. • good (4.0): achievement of student learning outcomes 76.0% - 83.9%. • average (3.5): achievement of student learning outcomes 68.0% - 75.9%. • satisfactory (3.0): attainment of the student learning outcomes within 60.0% - 67.9%. • unsatisfactory (2.0): failure of the student to achieve the expected learning outcomes below 60.0%.

Literature

Obligatory

1. Etiquette Reflections on Contemporary Comportment Edited by Ron Scapp & Brian Seitz

Optional

1. Emily Post's Etiquette

Calculation of ECTS points

Activities	Activity hours*
Proseminar	15
Preparation of a project	15
Student workload	**Hours** 30
Number of ECTS points	**ECTS** 1

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
CEN_K1_K02	The graduate is ready to understand the importance of presenting selected developments in chemistry in an accessible manner
CEN_K1_K04	The graduate is ready to understand the importance and consequences of the professional activity of a chemist and its impact on the environment and the associated responsibility for decisions taken
CEN_K1_K05	The graduate is ready to understand and appreciate the importance of professional ethics in his/her own actions and those of others
CEN_K1_K06	The graduate is ready to formulate precise questions to deepen his/her own understanding of a topic or to find missing pieces of reasoning
CEN_K1_W01	The graduate knows and understands basic chemical laws and issues
CEN_K1_W04	The graduate knows and understands fundamental knowledge of natural sciences