



UNIwersYTET  
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W POZNANIU

## Communication skills - Russian language 1

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Global Communication		<b>Didactic cycle</b> 2025/26
<b>Speciality</b> -		<b>Subject code</b> 09GLCS.13JO.02896.25
<b>Organizational unit</b> Faculty of Modern Languages and Literatures		<b>Lecture languages</b> Russian, English
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory
<b>Study form</b> Full-time		<b>Block</b> foreign languages
<b>Education profile</b> General academic		
<b>Subject coordinator</b>	Paulina Bortnowska, Marina Jakowlewa-Pawlik	
<b>Lecturer</b>	Paulina Bortnowska, Marina Jakowlewa-Pawlik, Małgorzata Wiatr-Kmieciak, Aleksander Gazarian	
<b>Period</b> Semester 1	<b>Activities and hours</b> • Classes: 150, Graded credit	<b>Number of ECTS points</b> 12
<b>Period</b> Semester 2	<b>Activities and hours</b> • Classes: 150, Exam	<b>Number of ECTS points</b> 9

## Goals

Code	Goal
C1	Developing the ability to use basic lexical and grammatical structures to formulate correct oral and written statements on the topics covered in the programme.
C2	Developing reading comprehension and oral expression skills in the subject areas specified in the programme.
C3	Developing the ability to produce text in the form of short and longer oral and written statements within the thematic areas specified in the programme.
C4	Developing the ability to infer, negotiate and justify one's opinions in monologue and dialogue.
C5	Developing the ability to respond appropriately in specific language situations.
C6	Developing skills in different forms of work - individual and group.
C7	Familiarising students with the rules of pronunciation, intonation and accentuation.
C8	Familiarising students with basic spelling rules.
C9	Developing the ability to communicate and work as part of a group, as well as the right attitude and appropriate attitude to the activity.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows lexical-grammatical structures and spelling rules within the scope of the topics specified in the curriculum content.	GLC_K1_W04, GLC_K1_W05, GLC_K1_W08	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement
W2	understands a recorded text within the scope of the curriculum content.	GLC_K1_W04, GLC_K1_W05, GLC_K1_W08	Written colloquium, Test, Oral statement
W3	understands written text within the scope of the curriculum content.	GLC_K1_W04, GLC_K1_W05, GLC_K1_W08	Written colloquium, Oral colloquium, Test, Oral statement
<b>Skills - Student:</b>			
U1	produces statements (phonetically, grammatically and lexically correct) about people, places, objects, activities, phenomena, etc. within the content area of the programme, reports on events, presents and justifies their own opinions.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U10, GLC_K1_U13	Oral exam, Oral colloquium, Oral statement
U2	produces statements (orthographically, grammatically and lexically correct) about people, places, objects, activities, phenomena, etc. within the scope of the curricular content, reports on events, presents and justifies their own opinion.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U10, GLC_K1_U13	Written exam, Written colloquium, Test
U3	correctly writes a private letter (e-mail), an invitation, a greeting card, a short story, a summary and more.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U10, GLC_K1_U13	Written exam, Written colloquium

Code	Outcomes in terms of	Learning outcomes	Examination methods
U4	responds appropriately in specific language situations (takes part in a conversation, obtains, gives or refuses information, explanations, permissions, expressing intentions and emotional states accurately), carries out unprepared dialogues.	GLC_K1_U01, GLC_K1_U10, GLC_K1_U13	Oral exam, Oral colloquium, Oral statement
U5	correctly uses basic phraseologisms and proverbs in terms of the topics set out in the programme.	GLC_K1_U01, GLC_K1_U13	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement
U6	identifies situational context, main idea and author's intention in a listening text, selects information contained in the text, summarises the text according to a plan, using key words.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U10, GLC_K1_U13	Written colloquium, Test, Oral statement
U7	identifies situational context, main idea and author's intention in a written text, selects information contained in the text, summarises the text according to a plan, using key words.	GLC_K1_U01, GLC_K1_U04, GLC_K1_U10, GLC_K1_U13	Written colloquium, Oral colloquium, Test, Oral statement
U8	correctly articulates the sounds of the russian language, correctly reads texts and dialogues aloud, recites short texts.	GLC_K1_U01, GLC_K1_U13	Oral exam, Oral colloquium, Oral statement
U9	accents words belonging to parts of speech and uses intonation constructions correctly.	GLC_K1_U01, GLC_K1_U13	Oral exam, Oral colloquium, Oral statement
<b>Social competences - Student:</b>			
K1	is ready to work individually and in a group and to fulfil assigned tasks.	GLC_K1_K05	Peer assessment of students in a group and teacher observation.

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	FAMILY AND SOCIAL LIFE: making acquaintances, family members, defining age, origin (names of countries and nationalities).	W1, W2, W3, U1, U2, U3, U4, U5, U6, U7, U8, U9, K1	Classes
2.	LEISURE TIME AND INTERESTS: hobbies, leisure activities, holidays and celebrations.	W1, W2, W3, U1, U2, U3, U4, U5, U6, U7, U8, U9, K1	Classes
3.	HOUSE: place of residence - district and neighbourhood, description of the house/apartment, rooms and their furnishings, household chores, renting a flat, daily schedule and activities of daily living.	W1, W2, W3, U1, U2, U3, U4, U5, U6, U7, U8, U9, K1	Classes
4.	EDUCATION AND WORK: types of schools, subjects of study, out-of-school education, distance learning, language learning, studies; occupations and place of work, course of the working day, remuneration; use of basic technical devices, social media.	W1, W2, W3, U1, U2, U3, U4, U5, U6, U7, U8, U9, K1	Classes

No.	Course content	Subject learning outcomes	Activities
5.	HUMAN: selected issues relating to human appearance and character, health, healthy living and sport.	W1, W2, W3, U1, U2, U3, U4, U5, U6, U7, U8, U9, K1	Classes
6.	TRAVEL AND TOURISM, SERVICES: Means of transport, showing the way, facilities in the city, staying in a hotel; selected information about Moscow and St Petersburg; telephone conversation; eating places, dishes and their names, culinary preferences; shopping, types of shops and names of goods.	W1, W2, W3, U1, U2, U3, U4, U5, U6, U7, U8, U9, K1	Classes
7.	ENVIRONMENT: Seasons, weather, natural phenomena, animals and plants, ecology - selected topics.	W1, W2, W3, U1, U2, U3, U4, U5, U6, U7, U8, U9, K1	Classes
8.	Articulation of the sounds of the Russian language. Basic accentual models in the different parts of speech: fixed and moving accent. Basic intonation constructions.	U1, U4, U6, U8	Classes
9.	Noun: gender, singular and plural forms, declension.	W1, U1, U2, U3, U4, U6, U7	Classes
10.	Adjective: hard-stem, soft-stem, adjectives with stem ending in -г, -к, -х and -ж, -ш, -ч, -щ, declension types; gender; adjective-noun agreement, degrees of comparison.	W1, U1, U2, U3, U4, U6, U7	Classes
11.	Verb: conjugation, tenses, modes, aspect.	W1, U1, U2, U3, U4, U6, U7	Classes
12.	Pronouns: personal, demonstrative, possessive, interrogative; declension of pronouns.	W1, U1, U2, U3, U4, U6, U7	Classes
13.	Cardinal and ordinal numerals.	W1, U1, U2, U3, U4, U6, U7	Classes
14.	Adverbs of place, time, quantity, manner; degrees of comparison.	W1, U1, U2, U3, U4, U6, U7	Classes
15.	Prepositions and prepositional phrases.	W1, U1, U2, U3, U4, U6, U7	Classes
16.	Spelling and punctuation; marking Russian sounds in writing, Russian alphabet.	W1, U2, U3	Classes
17.	Spelling of vowels in stress and unstressed position, after hard and soft consonants, after hard and soft signs.	W1, U2, U3	Classes
18.	Spelling of consonant groups in nouns, adjectives and adverbs.	W1, U2, U3	Classes
19.	Spelling of hard and soft signs in different parts of speech.	W1, U1, U2	Classes

## Additional information

### Semester 1

Activities	Teaching and learning methods and activities
Classes	Conversation lecture, Discussion, Work with text, Game/simulation, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - the "snowball" method, Work in groups

Activities	Credit conditions
Classes	<p>The prerequisite for obtaining a pass in the subject Communicative Proficiency - Russian Language is:</p> <ol style="list-style-type: none"> <li>1. regular attendance at classes,</li> <li>2. active participation and commitment during the class,</li> <li>3. positive grades in tests and colloquia (the student has the right to improve his/her grades in tests and colloquia).</li> </ol> <p>At the beginning of the academic year, each instructor of the subject Communicative Proficiency - Russian Language presents the rules for obtaining credit, which strictly define the scope of material to be mastered and prepared for the class. If a student fails to meet any of the conditions presented by the teacher, resulting in insufficient knowledge of the subject, the teacher has the right to refuse to give the student credit.</p> <p>Grading scale:</p> <p>92-100% - very good (5,0)  84 -91,9% - good plus (4,5)  76-83,9% - good (4,0)  68-75,9% - satisfactory plus (3,5)  60-67,9% - satisfactory (3,0)  0-59,9% - unsatisfactory (2,0)</p>

## Semester 2

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Audio and/or video demonstrations, Activating method - the "snowball" method, Activating method - constructing "mind maps", Work in groups

Activities	Credit conditions
Classes	<p>The prerequisite for obtaining a pass in the subject Communicative Proficiency - Russian Language is:</p> <ol style="list-style-type: none"> <li>1. regular attendance at classes,</li> <li>2. active participation and commitment during the class,</li> <li>3. positive grades in tests and colloquia (the student has the right to improve his/her grades in tests and colloquia).</li> </ol> <p>At the beginning of the academic year, each instructor of the subject Communicative Proficiency - Russian Language presents the rules for obtaining credit, which strictly define the scope of material to be mastered and prepared for the class. If a student fails to meet any of the conditions presented by the teacher, resulting in insufficient knowledge of the subject, the teacher has the right to refuse to give the student credit.</p> <p>The prerequisite for taking the examination in the subject Communicative Proficiency - Russian language is a positive grade in the exercises of semesters I and II.</p> <p>The examination in the subject Communicative Proficiency - Russian Language takes place after two semesters of study. The exam consists of:</p> <ul style="list-style-type: none"> <li>- the written part (comprising a lexical-grammatical test and a written statement on a given topic),</li> <li>- oral part (exam discussion on a drawn topic - a list of exam questions for the oral exam is given to students in advance by the course instructors).</li> </ul> <p>Grading scale:</p> <p>92-100% - very good (5,0)  84 -91,9% - good plus (4,5)  76-83,9% - good (4,0)  68-75,9% - satisfactory plus (3,5)  60-67,9% - satisfactory (3,0)  0-59,9% - unsatisfactory (2,0)</p>

## Literature

### Obligatory

1. Chuchmacz D., Ossowska H., Вот грамматика, Warszawa 2010.
2. Dziewanowska D., Грамматика без проблем, Warszawa 2005.
3. Tatarczyk O., Новый как раз 1,2,3, Warszawa 2022.
4. Dolmatova O., Novacas E., Tochka ru A1, A2, Moskwa 2018.

### Optional

1. Marciszewska M., Noińska M., Mampe J., Русский язык в университете 1,2, Gdańsk 2019.
2. Pado A., Успех 1, Warszawa, 2002.
3. Wiatr-Kmieciak M., Wujec S., Вот и мы по-новому cz.1, 2, 3, Warszawa 2019.
4. Ермаченкова В.С, Слушать и услышать, Санкт-Петербург 2008.
5. Караванова Н.Б., Слушаем живую русскую речь, Москва 2009.
6. Миллер Л.В., Политова Л.В., Рыбакова И.Я, Жили-были... 28 уроков русского языка для начинающих, Санкт-Петербург, 2008.
7. Миллер Л.В., Политова Л.В., Рыбакова И.Я, Жили-были... базовый уровень, Санкт-Петербург, 2008.
8. Одинцова И.В., Что вы сказали, Санкт-Петербург 2007.
9. Чернышов С., Поехали – начальный курс (учебник) 1.1., 1.2. Санкт-Петербург 2019.

## Calculation of ECTS points

### Semester 1

Activities	Activity hours*
Classes	150

Preparation for classes	140
Reading the indicated literature	50
Preparation for the assessment	20
<b>Student workload</b>	<b>Hours</b> 360
<b>Number of ECTS points</b>	<b>ECTS</b> 12

\* academic hour = 45 minutes

## Semester 2

<b>Activities</b>	<b>Activity hours*</b>
Classes	150
Preparation for classes	70
Reading the indicated literature	30
Preparation for the assessment	10
Preparation for the exam	10
<b>Student workload</b>	<b>Hours</b> 270
<b>Number of ECTS points</b>	<b>ECTS</b> 9

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K05	The graduate is ready to performing work individually and in a group and assuming different roles in it
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U04	The graduate can search for, analyze, evaluate, select, evaluate and use information using a variety of sources and methods of obtaining it
GLC_K1_U10	The graduate can use the skills of substantive argumentation (taking into account the views of other authors) and formulate their own opinions and express them in speech and writing
GLC_K1_U13	The graduate can plan and implement self-study and improve cultural, linguistic and communication skills necessary for professional and personal development
GLC_K1_W04	The graduate knows and understands functional diversity of communication, basic communication strategies and their applicability in the practice of global communication
GLC_K1_W05	The graduate knows and understands connections of global communication with linguistics and literary studies and related areas, as well as basic concepts and issues in the study of the language, literature and cultural contexts of the Eastern Slavic language area
GLC_K1_W08	The graduate knows and understands the complex nature of communication and language and their complexity and variability