

### Foreign language - Spanish Educational subject description sheet

#### **Basic information**

<b>Study programme</b> Lingwistyka stosowana (Empirical Linguistics and Language Documentation)		Didactic cycle 2023/24		
Speciality		Subject code 09LSES.2FJO.11629.23		
- Organizational unit Faculty of Modern Languages and Literatures		Lecture languages English Course type		
Study level		Elective		
Second-cycle programme <b>Study form</b> Full-time		Block foreign languages		
Education profile General academic				
Subject coordinator	Joanna Nowak-Michalska			
Lecturer	Joanna Nowak-Michalska			
<b>Periods</b> Semester 1, Semester 3	Activities and hours • Classes: 30, Graded credi	t	Number of ECTS points 3	
<b>Periods</b> Semester 2, Semester 4	Activities and hours <ul> <li>Classes: 30, Exam</li> </ul>		Number of ECTS points 3	

#### Goals

Code	Goal
C1	The aim of the course is to help the student acquire and improve their linguistic and communicative abilities from zero level to level A2 based on the CEFRL system.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowled	lge - Student:		
W1	Has knowledge of the daily life, social organisation and important holidays as well as family, local and national traditions in Spain and certain other Spanish- speaking countries	LSE_K2_W06	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Multimedia presentation, Oral statement, Written work
Skills - S	Student:		
U1	Understands the instructions given by the lecturer as well as standard speech (using audio and video recording), if pronounced clearly, at a natural tempo and using words and expressions frequently encountered in daily life.	LSE_K2_U04, LSE_K2_U05, LSE_K2_U11, LSE_K2_U12	Written exam, Oral exam, Written colloquium, Oral colloquium, Test, Oral statement
U2	Understands relatively straightforward texts of about twenty sentences in length discussing daily life, such as adverts, simple press reports, simple internet posts, menus, public transport timetables etc., as well as course book texts adapted to fit level A1-A2.	LSE_K2_U04, LSE_K2_U05, LSE_K2_U11, LSE_K2_U12	Written exam, Oral exam, Written colloquium, Oral colloquium, Test
U3	Is able to communicate in simple situations demanding an exchange of opinions on familiar or everyday subjects such as the world around us, family, study, work, interests, free time and holidays. Is able to present and justify their opinions, ask for information and give advice. Is able to formulate sentences about the past and the future.	LSE_K2_U04, LSE_K2_U05, LSE_K2_U11, LSE_K2_U12	Written exam, Oral exam, Written colloquium, Oral colloquium, Multimedia presentation, Oral statement
U4	Is able to write simple texts describing their experiences, interests, opinions and also the world around us and other people.	LSE_K2_U04, LSE_K2_U05, LSE_K2_U11, LSE_K2_U12	Written exam, Written colloquium, Test, Multimedia presentation, Written work
U5	Is able to correctly pronounce Spanish phonemes and use correct stress patterns	LSE_K2_U04, LSE_K2_U12	Oral exam, Written colloquium, Oral colloquium, Multimedia presentation, Oral statement
Social co	ompetences - Student:		
K1	Is able to communicate in social situations demanding an exchange of opinions on familiar or everyday topics, such as the world around us, family, study, work, interests, free time and holidays; is able to present and justify their opinions, ask for information and give advice, while using the polite forms applicable in Spain or Spanish-speaking countries in direct communication and in writing in both formal and informal situations (greetings, making acquaintances, in retail and services).	LSE_K2_K01	Written exam, Oral exam, Oral colloquium, Multimedia presentation, Oral statement
К2	Is able to write simple texts suitable for a variety of social situations while using the polite forms applicable in Spain or Spanish-speaking countries in both formal and informal situations (e.g. business correspondence, CVs, celebrations, letters or postcards, official forms etc.).	LSE_K2_K01	Written exam, Written colloquium, Test, Multimedia presentation, Written work

### Study content

No.	Course content	Subject learning outcomes	Activities
1.	Vocabulary associated with the following: travel, tourism, describing people and places (character and appearance), free time, daily activities, ecology in daily life, feelings, family, weather, sport, food, meals, international organisations and volunteering. Vocabulary used in the press, advertising, headlines, social media and telephone conversations.	W1, U1, U2, U3, U4, U5, K1, K2	Classes
2.	Fundamental issues related to the following aspects of grammar: articles, number, gender of nouns and adjectives, agreement of nouns and adjectives, numbers, pronouns, personal pronouns and demonstrative, possessive and interrogative pronouns, Present and past tenses Pretérito Indefinido, Pretérito Perfecto, Pretérito Imperfecto, Future tenses Futuro Simple, imiesłowy (gerundio, participio), subjunctive, simple conditional sentences, ser/estar opposition, selected periphrastic constructions, passive, imperative with and without negation, Presente de Subjuntivo (regular forms and some irrregular), direct and indirect objects, prepositions of time and space, adverbs, conjunctions and linking forms.	U1, U2, U3, U4, K1, K2	Classes
3.	Expanded materials related to the pronunciation of phonemes and stress patterns at sentence level.	U5	Classes
4.	Social and cultural materials on the specifics of daily life in Spain and selected Spanish-speaking countries, important holidays, as well as family, local and national traditions.	W1	Classes
5.	Varied language depending on the communicative situation; official and colloquial language, forms of address used in a variety of forms of correspondence.	К1, К2	Classes
6.	Short written forms, private correspondence and simpler official/bureaucratic letters and official forms.	U4, K2	Classes

### Additional information

### Semester 1, Semester 3

Activities	Teaching and learning methods and activities	
Classes Work with text, Game/simulation, Classes method, Audio and/or video demonstrations, Activating method - "brainstorming", Work in groups		
Activities	Credit conditions	

Activities	Credit conditions
Classes	Classes are compulsory (maximum of two unexplained absences, or extra work to compensate). Active participation in class, completion of homework. Pass all in-class tests within the time limits set out by the lecturer, whether first time or through a resit Submission of written homework within the time limits set out by the lecturer

#### Semester 2, Semester 4

Activities	Teaching and learning methods and activities	
Classes	Work with text, Game/simulation, Classes method, Audio and/or video demonstrations, Activating method - "brainstorming", Work in groups	

Activities	Credit conditions
Classes	Classes are compulsory (maximum of two unexplained absences, or extra work to compensate). Active participation in class, completion of homework. Pass all in-class tests within the time limits set out by the lecturer, whether first time or through a resit Submission of written homework within the time limits set out by the lecturer. Pass the written and oral exam.

#### Literature

#### Obligatory

- 1. Francisca Castro. 2011 lub późniejsze wydania. USO de la gramatica española elemental. Edelsa. Selected units.
- 2. Luis Aragonés, Ramón Palencia. Gramática del uso del español. Teoría y práctica. A1-B2. Ediciones SM. Selected units.
- 3. A1/A2 level coursebook chosen by the lecturer.

#### **Calculation of ECTS points**

#### Semester 1, Semester 3

Activities	Activity hours*
Classes	30
Preparation for classes	25
Preparation for the assessment	20
Student workload	Hours 75
Number of ECTS points	ECTS 3

\* academic hour = 45 minutes

### Semester 2, Semester 4

Activities	Activity hours*
Classes	30
Preparation for classes	25
Preparation for the exam	20
Student workload	Hours 75
Number of ECTS points	<b>ECTS</b> 3

\* academic hour = 45 minutes

# Efekty uczenia się dla kierunku

Kod	Treść
LSE_K2_K01	The graduate is ready to be aware of the significance of the knowledge of language and linguistics for solving problems related to communication between people
LSE_K2_U04	The graduate can use L4 in accordance with the requirements set out for level A2 of the Common European Framework of Reference for Languages
LSE_K2_U05	The graduate can research, analyse, assess, select and connect information from various sources of spoken and written language
LSE_K2_U11	The graduate can plan and conduct lifelong learning, to increase their skills and to direct others in this regard
LSE_K2_U12	The graduate can appropriately apply the linguistic competences acquired in relation to the selected specialisation
LSE_K2_W06	The graduate knows and understands the complex nature and variability of language and linguistic communication, the diversity of languages and cultures, the details of intercultural communication and of related communicational problems