



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Communication skills - English language 1

Educational subject description sheet

Basic information

Study programme Global Communication		Didactic cycle 2024/25
Speciality -		Subject code 09GLCS.13JO.02895.24
Organizational unit Faculty of Modern Languages and Literatures		Lecture languages English
Study level First-cycle programme		Course type Obligatory
Study form Full-time		Block foreign languages
Education profile General academic		
Subject coordinator	Maciej Laskowski	
Lecturer	Maciej Laskowski	
Period Semester 1	Activities and hours • Classes: 90, Graded credit	Number of ECTS points 7
Period Semester 2	Activities and hours • Classes: 90, Exam	Number of ECTS points 6

Goals

Code	Goal
C1	The aim of the course is to revise and develop practical knowledge and skills in English language on B2/B2+ level. During the course students will develop their skills in reading and writing, expand their vocabulary in various thematic groups, practise the proper use of grammatical structures in speaking and writing on B2/B2+ level.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	understands grammatical rules and various functions of grammatical structures on B2+ level.	GLC_K1_W04, GLC_K1_W08	Written exam, Oral exam, Oral colloquium, Test
W2	knows the context of usage of grammatical structures.	GLC_K1_W04, GLC_K1_W08	Written exam, Oral exam, Oral colloquium, Test, Essay, Presentation
W3	possesses extensive vocabulary knowledge within the studied thematic groups.	GLC_K1_W04, GLC_K1_W08	Written exam, Oral exam, Oral colloquium, Test, Essay, Presentation
W4	knows basic written forms and the related proper grammatical structures and register.	GLC_K1_W04, GLC_K1_W08	Written exam, Oral exam, Oral colloquium, Test, Essay
Skills - Student:			
U1	can identify and correctly apply various grammatical structures on B2+ level in English in speaking, reading and writing.	GLC_K1_U01, GLC_K1_U07	Written exam, Oral exam, Oral colloquium, Test, Essay, Presentation
U2	can use proper and extensive vocabulary within thematic groups on B2+ level in speaking, reading and writing.	GLC_K1_U01, GLC_K1_U07	Written exam, Oral exam, Oral colloquium, Test, Essay, Presentation
U3	can analyse various texts in terms of vocabulary and grammar.	GLC_K1_U01, GLC_K1_U06, GLC_K1_U07	Written exam, Oral exam, Oral colloquium, Test
U4	can prepare a specific written form (a letter, an email, a CV, a cover letter, a leaflet, a poster) with a proper structure and vocabulary and which is grammatically correct.	GLC_K1_U07	Written exam, Oral exam, Oral colloquium, Test, Essay
Social competences - Student:			
K1	is ready to formulate a logical verbal and written message with appropriate register and grammatical structures in various social contexts.	GLC_K1_K01, GLC_K1_K02, GLC_K1_K04	Written exam, Oral exam, Oral colloquium, Test, Essay, Presentation
K2	is ready to interact with other speakers of the English language on B2+ level (discussions).	GLC_K1_K01, GLC_K1_K02, GLC_K1_K04, GLC_K1_K05	Written exam, Oral exam, Oral colloquium, Test
K3	is ready to act in accordance with social rules (grammar and register) concerning verbal interactions and written texts.	GLC_K1_K01, GLC_K1_K02, GLC_K1_K04, GLC_K1_K05	Written exam, Oral exam, Oral colloquium, Test, Essay, Presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	English grammar: Theoretical revision of grammatical structures: Present Tenses, Past Tenses, Perfect Tenses, Future forms, Conditionals, Gerund and Infinitives, Reported Speech, Passive Voice, Relative, Participle and other clauses, Phrasal verbs, Modal verbs	W1, W2, W4, U1, U3, U4, K1, K3	Classes
2.	English grammar: Practical grammar exercises - revising grammatical structures with the use of various forms of exercises: gap filling, paraphrasing, word formation, translation, sentence transformation, multiple choice grammar test; reading and grammar analysis	W1, W2, W4, U1, U3, U4, K1, K3	Classes
3.	Lexis: Developing vocabulary within the following thematic groups: social issues, customs and traditions, environment/climate issues, transportation, inventions, technology, food, work.	W3, W4, U2, U3, K1, K2, K3	Classes
4.	Lexis: Expanding vocabulary through reading and analysing various written texts, watching and analysing short films related to thematic groups.	W3, W4, U2, U3, K1, K2, K3	Classes
5.	Lexis: Practice and revision of the vocabulary through various practical exercises: gap filling, word formation, work on synonyms/antonyms.	W3, W4, U2, U3, K1, K2, K3	Classes
6.	Writing: Focus on vocabulary and structures specific to the basic written forms; analysis of short written texts in terms of their structure and lexis.	W4, U4, K1, K3	Classes
7.	Writing: Practising the following written forms: a letter, an email, a CV, a cover letter, a leaflet, a poster.	W4, U4, K1, K3	Classes
8.	Writing: Practising vocabulary (with reference to thematic groups) and structures (with reference to the revised grammatical structures) required in writing the specified texts.	W4, U4, K1, K3	Classes

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Audio and/or video demonstrations, Activating method - "brainstorming", Work in groups

Activities	Credit conditions
Classes	<ul style="list-style-type: none"> • Attendance is obligatory (one unexplained absence per semester is allowed); if a student fails to attend more than 50% of the classes, they will not be allowed to complete the course • Knowledge of the literature (*selected excerpts from the literature on the subject indicated by the lecturer) • Active participation in classes • Obtaining positive grades from all grammar and vocabulary tests (min. 60% of points) and written assignments • Completing all written assignments in accordance with the deadlines scheduled by the tutor • Students are allowed to retake each test/assignment only once • Semester I ends with a written and oral test • Students receive grades in both tests. To continue their studies students have to obtain positive grades in both tests (min. 60% of points) • Students can retake the final written and oral tests only once <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Semester 2

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Game/simulation, Solving tasks (e.g. computational, artistic, practical), Audio and/or video demonstrations, Activating method - "brainstorming", Work in groups

Activities	Credit conditions
Classes	<ul style="list-style-type: none"> • Attendance is obligatory (one unexplained absence per semester is allowed); if a student fails to attend more than 50% of the classes, they will not be allowed to complete the course • Knowledge of the literature (*selected excerpts from the literature on the subject indicated by the lecturer) • Active participation in classes • Obtaining positive grades from all grammar and vocabulary tests (min. 60% of points) and written assignments • Completing all written assignments in accordance with the deadlines scheduled by the tutor • Students are allowed to retake each test/assignment only once • Semester II ends with a written and oral exam • Students have to obtain positive grades in all of the assignments during the year to take the final exams • Students receive grades in both exams. To continue their studies students have to obtain positive grades in both exams (min. 60% of points) • Students can retake the final written and oral exam only once <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Literature

Obligatory

1. * selected excerpts from the following indicated by the lecturer:
2. Carter, R, and M. McCarthy. 2006. Cambridge Grammar of English. A Comprehensive Guide. Cambridge: CUP.
3. Foley, M. and D. Hall. 2012. My Grammar Lab. Advanced. Pearson Education/Longman.
4. French, A. 2003. CAE Testbuilder. Tests that Teach. Oxford: Macmillan.
5. Hewings, M. 2013. Advanced Grammar in Use. Third Edition. Cambridge: CUP.
6. Hurford, J. 2000. Grammar. A Student's Guide. Cambridge: CUP.
7. Mann, M. and S. Taylor-Knowles. 2008. Destination B2: Grammar and Vocabulary. Oxford: Macmillan.
8. Vince, M. 2008. Macmillan English Grammar In Context. Advanced. Macmillan.
9. Hewings, M. and M. Haines. 2015. Grammar and Vocabulary for Advanced. Dubai: CUP.
10. Latham-Koenig, Ch., Oxenden, C. and J. Lambert. 2015. English File Advanced 3rd Edition. Oxford: Oxford University Press (Student's Book with DVD-ROM, Workbook, and Teacher's Book)
11. Sim, D.D. and B. Laufer-Dvorkin. 1984. Vocabulary Development. Collins ELT.
12. Vince, M. 2014. Language Practice for Advanced. London: Macmillan.
13. McCarthy, M. and F. O'Dell. 2001. English Vocabulary in Use. Upper-intermediate. Cambridge University Press.
14. McCarthy, M. and F. O'Dell. 2005. English Collocations in Use. Cambridge University Press.
15. Bailey, S. 2018. Academic Writing. A Handbook for International Students. London: Routledge.
16. Oshima, A. and A. Hogue. 2006. Writing Academic English. Pearson Longman.
17. Zemach D.E., and C. Islam. 2006. Writing in paragraphs: From sentence to paragraph. Macmillan ELT.
18. Arnaudet, M.L. and M.E. Barrett. 1997. Paragraph Development: A Guide for Students of English. Prentice Hall Regents.

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Classes	90
Preparation for classes	70
Reading the indicated literature	20
Paper preparation	10
Preparation of a multimedia presentation	10
Preparation for the assessment	10
Student workload	Hours 210
Number of ECTS points	ECTS 7

* academic hour = 45 minutes

Semester 2

Activities	Activity hours*
------------	-----------------

Classes	90
Preparation for classes	35
Paper preparation	10
Preparation of a multimedia presentation	10
Reading the indicated literature	15
Preparation for the assessment	10
Preparation for the exam	10
Student workload	Hours 180
Number of ECTS points	ECTS 6

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K04	The graduate is ready to undertake communication activities and co-create interpersonal relations in a professional environment, especially one that is linguistically and culturally diverse
GLC_K1_K05	The graduate is ready to performing work individually and in a group and assuming different roles in it
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U06	The graduate can independently, analytically and critically interpret linguistic and literary texts and cultural phenomena
GLC_K1_U07	The graduate can use communicative skills in oral and written form in the field of directional languages - English and Russian - at level B2+ of the Common European Framework of Reference for Languages
GLC_K1_W04	The graduate knows and understands functional diversity of communication, basic communication strategies and their applicability in the practice of global communication
GLC_K1_W08	The graduate knows and understands the complex nature of communication and language and their complexity and variability