

## Coastal hazards - a challenge for coastal zone management and tourism

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Turystyka i rekreacja	<b>Didactic cycle</b> 2024/25
<b>Speciality</b> TOURISM IN ENGLISH	<b>Subject code</b> 07TIRTENS.22S.04043.24
<b>Organizational unit</b> Faculty of Geographical and Geological Sciences	<b>Lecture languages</b> English
<b>Study level</b> Second-cycle programme	<b>Course type</b> Elective from specialty
<b>Study form</b> Full-time	<b>Block</b> specialty subjects
<b>Education profile</b> General academic	
<b>Subject coordinator</b>	Witold Szczuciński
<b>Lecturer</b>	Witold Szczuciński
<b>Period</b> Semester 2	<b>Activities and hours</b> • Lecture: 15, Graded credit
	<b>Number of ECTS points</b> 2

#### Goals

Code	Goal
C1	To present various types of coastal hazards.
C2	To show impact of coastal hazards and mitigation actions on tourism activity.
C3	To present the problem of disaster tourism in coastal zone.

## Entry requirements

Basic knowledge in Earth Sciences.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows the basic types of coastal hazards and their potential impact on touristic activity;	TIR_K2_W01, TIR_K2_W06	Written colloquium
W2	understands the concept of 'disaster tourism' and knows case examples from coastal zones worldwide.	TIR_K2_W01, TIR_K2_W03, TIR_K2_W06	Written colloquium
<b>Skills - Student:</b>			
U1	recognizes relationships between various hazardous coastal processes and touristic activity.	TIR_K2_U01	Written colloquium
<b>Social competences - Student:</b>			
K1	understands importance of constant updating of knowledge on geohazards and risk mitigation and is willing to share the knowledge with society.	TIR_K2_K02, TIR_K2_K04	Written colloquium

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Presentation of various types of coastal hazards and disasters.	W1, K1	Lecture
2.	Providing examples of coastal hazards impact on touristic activity.	W1, U1, K1	Lecture
3.	Description of 'disaster tourism' concept with examples of case studies from various geographical regions.	W2, U1	Lecture

## Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Case study

Activities	Credit conditions

<b>Activities</b>	<b>Credit conditions</b>
Lecture	<p>The final grade is the result obtained from the written colloquium.</p> <p>Grading scale:</p> <ol style="list-style-type: none"> <li>1. very good (5.0) - from 90% of points,</li> <li>2. good plus (4.5) - from 80% of points,</li> <li>3. good (4.0) - from 70% of points,</li> <li>4. sufficient plus (3.5) - from 60% of points,</li> <li>5. satisfactory (3.0) - from 50% of points,</li> <li>6. unsatisfactory (2.0) - below 50% of points.</li> </ol>

## **Literature**

### **Obligatory**

1. Edward Keller, Duane DeVecchio, 2019. Natural Hazards. Earth's Processes as Hazards, Disasters, and Catastrophes. Routledge, 5th Edition, 664 p., ISBN 9781138057227.

### **Optional**

1. Bryant, E. (2004). Natural Hazards (2nd ed.). Cambridge: Cambridge University Press.  
doi:10.1017/CBO9780511811845

## **Calculation of ECTS points**

<b>Activities</b>	<b>Activity hours*</b>
Lecture	15
Reading the indicated literature	15
Preparation for the exam	20
Preparation for classes	5
<b>Student workload</b>	<b>Hours</b> 55
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## **Efekty uczenia się dla kierunku**

<b>Kod</b>	<b>Treść</b>
TIR_K2_K02	The graduate is ready to uczenia się przez całe życie
TIR_K2_K04	The graduate is ready to podnoszenia kompetencji zawodowych i osobistych
TIR_K2_U01	The graduate can analizować zjawiska przyrodnicze, społeczne (w tym ekonomiczne) w zakresie ruchu turystycznego; prognozować oddziaływanie na środowisko geograficzne
TIR_K2_W01	The graduate knows and understands uwarunkowania rozwoju turystyki, jak również procesy zachodzące w kulturze
TIR_K2_W03	The graduate knows and understands zróżnicowanie regionów turystycznych w Polsce i na świecie, ich atrakcyjności turystycznej jako centrów turystyki i podróży
TIR_K2_W06	The graduate knows and understands zasady planowania oraz programowania rozwoju turystyki oparte o aspekty przyrodnicze, społeczne (w tym ekonomiczne)