



UNIwersYTET
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W POZNANIU

EU, USA and BRIC - New Global Implications

Educational subject description sheet

Basic information

Study programme European Legal Studies		Didactic cycle 2024/25
Speciality -		Subject code 10ELSS.14N.04848.24
Organizational unit Faculty of Law and Administration		Lecture languages English
Study level First-cycle programme		Course type Elective
Study form Full-time		Block Subjects not assigned
Education profile General academic		
Subject coordinator	Katarzyna Woźniak-Boińska, Filip Balcerzak	
Lecturer	Filip Balcerzak	
Period Semester 3	Activities and hours • Lecture: 15, Graded credit	Number of ECTS points 2

Goals

Code	Goal
C1	Providing the students with basic knowledge necessary to understand and explain (i) the opportunities and challenges that the US and the BRIC countries (Brazil, Russia, India and China) represent for the EU, as well as (ii) common characteristics of, as well as crucial differences (including different model of economic development) between the US and the BRIC countries, and their impact at global economy, politics and international law.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	understands the development and the legal basis of the mutual relations between the US and the UE.	ELS_K1_W01	Essay, Multimedia presentation
W2	understands the meaning of the term "BRIC" and the history of the concept in international relations.	ELS_K1_W01	Essay, Multimedia presentation
W3	understands and explains the opportunities and challenges that the US and the BRIC countries represent for the EU.	ELS_K1_W02, ELS_K1_W05	Essay, Multimedia presentation
W4	understands and explains common characteristics of, as well as crucial differences between the UE, the US and the BRIC countries, and their impact at global economy, politics and international law.	ELS_K1_W01, ELS_K1_W02	Essay, Multimedia presentation
W5	is able to explain how the EU can react to the growing relevance of the US and the BRIC countries (individually and collectively) and the relevance of legal agreements between them.	ELS_K1_W01, ELS_K1_W02	Essay, Multimedia presentation
W6	is able to identify the practical implications of theoretical framework and to apply them in case studies, in particular concerning trade and investment	ELS_K1_W01, ELS_K1_W02, ELS_K1_W05	Essay, Multimedia presentation
Skills - Student:			
U1	understands the development and the legal basis of the mutual relations between the US and the UE.	ELS_K1_U01	Essay, Multimedia presentation
U2	understands the meaning of the term "BRIC" and the history of the concept in international relations.	ELS_K1_U01	Essay, Multimedia presentation
U3	understands and explains the opportunities and challenges that the US and the BRIC countries represent for the EU.	ELS_K1_U03, ELS_K1_U04	Essay, Multimedia presentation
U4	understands and explains common characteristics of, as well as crucial differences between the UE, the US and the BRIC countries, and their impact at global economy, politics and international law.	ELS_K1_U03, ELS_K1_U04	Essay, Multimedia presentation
U5	is able to explain how the EU can react to the growing relevance of the US and the BRIC countries (individually and collectively) and the relevance of legal agreements between them.	ELS_K1_U07	Essay, Multimedia presentation
U6	is able to identify the practical implications of theoretical framework and to apply them in case studies, in particular concerning trade and investment	ELS_K1_U09, ELS_K1_U10	Essay, Multimedia presentation
Social competences - Student:			
K1	understands and explains common characteristics of, as well as crucial differences between the UE, the US and the BRIC countries, and their impact at global economy, politics and international law.	ELS_K1_K01	Essay, Multimedia presentation
K2	is able to explain how the EU can react to the growing relevance of the US and the BRIC countries (individually and collectively) and the relevance of legal agreements between them.	ELS_K1_K01	Essay, Multimedia presentation

Code	Outcomes in terms of	Learning outcomes	Examination methods
K3	is able to identify the practical implications of theoretical framework and to apply them in case studies, in particular concerning trade and investment	ELS_K1_K03, ELS_K1_K04	Essay, Multimedia presentation

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Basic definitions and concepts regarding the US - EU relations	W1, U1	Lecture
2.	Basic definitions and concepts regarding the BRIC countries	W2, U2	Lecture
3.	The common characteristics (such as size, population, economic growth) and crucial differences between the EU, the US and the BRIC countries	W1, W2, W4, U1, U2, U4, K1	Lecture
4.	Economic and political impact of the US and the BRIC countries – forecasts for the next decades	W1, W2, W3, U1, U2, U3	Lecture
5.	Impact of trade in goods and services, of foreign direct investments and of knowledge flow between the US, the BRIC countries and the EU	W1, W2, W5, W6, U1, U2, U5, U6, K2, K3	Lecture
6.	Different models of the BRIC's economic development, implications for the EU	W3, W4, U3, U4, K1	Lecture
7.	The role of the US and the BRIC countries in the future EU's energy demand	W5, W6, U5, U6, K2, K3	Lecture
8.	The US, the EU and the BRIC – role in international security system and in creation of international law	W5, W6, U5, U6, K2, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Workshop method, Demonstration and observation

Activities	Credit conditions
Lecture	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of topics covered during the course</p> <p>b) very good background for discussing problems EU external relations</p> <p>very good (B+; 4,5):</p> <p>c) very good knowledge of topics covered during the course</p> <p>d) very good background for discussing problems EU external relations</p> <p>good (B ; 4,0):</p> <p>a) good knowledge of topics covered during the course</p> <p>b) good background for discussing problems EU external relations</p> <p>average (C+,3,5)</p> <p>a) average knowledge of topics covered during the course</p> <p>b) average background for discussing problems EU external relations</p> <p>satisfactory (C; 3,0):</p> <p>a) satisfactory knowledge topics covered during the course</p> <p>b) satisfactory background for discussing problems EU external relations</p> <p>unsatisfactory (D ; 2,0):</p> <p>a) unsatisfactory knowledge of topics covered during the course</p> <p>c) unsatisfactory background for discussing problems EU external relations</p>

Literature

Obligatory

1. O. Stuenkel, The BRICS and the Future of Global Order, Lexington 2015. T. G. Ash, Free World: America, Europe and the Surprising Future of the West, Random House 2004. M. Rewizorski (ed.), The European Union and the BRICS: Complex Relations in the Era of Global Governance, Springer 2015. The European Union and the BRIC countries, Eurostat Pocketbooks, Luxembourg 2012
2. S. Kingah, C. Quiliconi (eds.), Global and Regional Leadership of BRICS Countries, Springer 2016 U. Becker, The BRICS and emerging economies in comparative perspective: political economy, liberalisation and institutional change, Routledge 2014

Calculation of ECTS points

Activities	Activity hours*
Lecture	15
Preparation for classes	20
Reading the indicated literature	15
Preparation for the assessment	10
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_K01	The graduate is ready to critically appraise his or her knowledge, particularly in the context of the changing acquis on the regulation and critical assessment of the acquired knowledge, especially in view of the changing acquis on the regulation and application of law
ELS_K1_K03	The graduate is ready to think and act as an entrepreneur
ELS_K1_K04	The graduate is ready to perform professional roles relating to the conduct of fundamental research activities and the development and application of European Union Law in a responsible manner
ELS_K1_U01	The graduate can interpret social phenomena (cultural, political, legal, economic) within legal science
ELS_K1_U03	The graduate can analyse the causes and course of individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U04	The graduate can predict basic social processes and social phenomena (cultural, political, legal, economic) using standard research methods and tools within legal science
ELS_K1_U07	The graduate can identify and analyse selected solution of specific individual problems and propose relevant resolutions
ELS_K1_U09	The graduate can prepare and present (individually or as a member of a team) standard oral presentations on specific and detailed aspects of European law, using for that basic theoretical approaches and different source materials
ELS_K1_U10	The graduate can read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials
ELS_K1_W01	The graduate knows and understands the foundations of the science of law and its relation to other sciences, including the processes of internalisation and regionalisation
ELS_K1_W02	The graduate knows and understands the basic assumptions of integration processes analysed on the example of the European Union, in the social, cultural and economic context
ELS_K1_W05	The graduate knows and understands the structure of the European law system against the background of its relations with international and national legal orders