

Classical Latin

Educational subject description sheet

Basic information

Study programme Liberal Arts and Sciences (English programme) Speciality - Organizational unit Faculty of History Study level First-cycle programme Study form Full-time Education profile General academic		Didactic cycle 2024/25 Subject code 18LENS.1FK.02953.24 Lecture languages English Course type Elective Block Major subjects	
Subject coordinator	Marcin Loch		
Lecturer	Marcin Loch		
Period Semester 1	Activities and hours • Language course: 30, Graded credit; including sub-activities: ◦ Synchronous language course: 30		Number of ECTS points 2
Period Semester 2	Activities and hours • Language course: 30, Graded credit		Number of ECTS points 2
Period Semester 3	Activities and hours • Language course: 30, Graded credit		Number of ECTS points 2
Period Semester 4	Activities and hours • Language course: 30, Graded credit		Number of ECTS points 2

Goals

Code	Goal
C1	immersive, hands-on learning of classical Latin using the contextual induction method

Entry requirements

There are no prerequisites.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Skills - Student:			
U1	can read and understand latin text appropriately adapted for adequate level	LEN_K1_U04, LEN_K1_U09, LEN_K1_U11	Written colloquium, Oral colloquium
U2	can ask in latin about the text passages or words, which he don't understand	LEN_K1_U04, LEN_K1_U09, LEN_K1_U11	Written colloquium, Oral colloquium
U3	can understand simple latin statements and answer to them in latin	LEN_K1_U04, LEN_K1_U09, LEN_K1_U11	Written colloquium, Oral colloquium
U4	can compose in latin simple summary of selected text appropriately adapted for adequate level	LEN_K1_U04, LEN_K1_U09, LEN_K1_U11	Written colloquium, Oral colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Comprehension reading of latin text and giving answers for the questions about the text.	U1, U2, U3, U4	Language course, Synchronous language course
2.	Performance of exercises related to a written text.	U1, U2, U3, U4	Language course, Synchronous language course
3.	Composition of summary.	U1, U2, U3, U4	Language course, Synchronous language course
4.	Interpretation of latin text (listening).	U1, U2, U3, U4	Language course, Synchronous language course

Additional information

Semester 1

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Work with text, Case study, Solving tasks (e.g. computational, artistic, practical)

Activities	Credit conditions
Language course	<p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

Semester 2

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Work with text, Case study, Solving tasks (e.g. computational, artistic, practical), Classes method

Activities	Credit conditions
Language course	<p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

Semester 3

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Work with text, Case study, Solving tasks (e.g. computational, artistic, practical), Classes method

Activities	Credit conditions
Language course	<p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

Semester 4

Activities	Teaching and learning methods and activities
Language course	Problem-based lecture, Work with text, Case study, Solving tasks (e.g. computational, artistic, practical), Classes method

Activities	Credit conditions
Language course	<p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

Literature

Obligatory

1. Familia Romana (pt. 1), Domus Latina 2009.
2. Exercitia Latina I, Domus Latina 2006.

Optional

1. Colloquia personarum, Domus Latina 2009.
2. Sermones Romani, Domus Latina 2009.
3. Miraglia L., Vita moresque, Roma 2009.

Calculation of ECTS points

Semester 1

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	5
Preparation for the assessment	15
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Semester 2

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	5
Preparation for the assessment	15
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Semester 3

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	5
Preparation for the assessment	15
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Semester 4

Activities	Activity hours*
Language course	30
Preparation for classes	10
Reading the indicated literature	5
Preparation for the assessment	15
Student workload	Hours 60

Number of ECTS points	ECTS 2
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* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
LEN_K1_U04	The graduate can perform critical interpretation of sources (historical, literary) in the humanities
LEN_K1_U09	The graduate can plan and implement a lifelong learning process
LEN_K1_U11	The graduate can use Greek and Latin to a basic extent to work with the original text in historical-literary research