



UNIWERSYTET  
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W POZNANIU

## Cross-border perspectives on spatial development and planning

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Stosunki międzynarodowe (English programme)		<b>Didactic cycle</b> 2023/24	
<b>Speciality</b> brak		<b>Subject code</b> 14SMERTCS.28S.11373.23	
<b>Organizational unit</b> Faculty of Political Studies and Journalism		<b>Lecture languages</b> English	
<b>Study level</b> Second-cycle programme		<b>Course type</b> Obligatory from specialty	
<b>Study form</b> Full-time		<b>Block</b> specialty subjects	
<b>Education profile</b> General academic			
<b>Subject coordinator</b>	Adam Radzimski		
<b>Lecturer</b>	Adam Radzimski		
<b>Period</b> Semester 4	<b>Activities and hours</b> • Classes: 15, Graded credit		<b>Number of ECTS points</b> 3

#### Goals

Code	Goal
C1	The process of globalization has led to increased cooperation not only between nation states, but also between local communities situated in different parts of the world. There is increasing awareness that cities and regions need to work together to better address contemporary challenges such as climate change, migration or inequality. Cross-border cooperation in spatial planning may foster the exchange of good practices and help to find solutions to common problems. Set against the background outlined above, the main aims of the course are the following: • to make students familiar with the relevant processes of spatial development in contemporary world, • to discuss the importance of cross-border cooperation in the field of spatial development and planning, • to increase the awareness of students concerning the planning solutions to local development problems.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	Understand the processes of spatial development in contemporary world and their consequences	SME_K2_W03, SME_K2_W05	Multimedia presentation
W2	Understand how the process of globalization affects spatial development	SME_K2_W03, SME_K2_W05	Multimedia presentation
W3	Understand the benefits of cross-border cooperation in spatial planning	SME_K2_W03, SME_K2_W05	Multimedia presentation
<b>Skills - Student:</b>			
U1	Identify challenges arising from spatial development processes	SME_K2_U03, SME_K2_U09	Multimedia presentation
U2	Discuss possible responses to local development challenges on the basis of international experiences	SME_K2_U03, SME_K2_U09	Multimedia presentation
U3	Provide examples of planning solutions to local development problems	SME_K2_U03, SME_K2_U09	Multimedia presentation

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Spatial development process in contemporary world: from megacities to peripheries	W1, W2, W3, U1, U2, U3	Classes
2.	The concept of liveable places and its implications	W1, W2, W3, U1, U2, U3	Classes
3.	Spatial planning as an instrument of sustainable development	W1, W2, W3, U1, U2, U3	Classes
4.	Spatial development in the face of contemporary challenges	W1, W2, W3, U1, U2, U3	Classes
5.	The added value of cross-border cooperation in spatial planning	W1, W2, W3, U1, U2, U3	Classes
6.	Cross-border planning projects within the European Union	W1, W2, W3, U1, U2, U3	Classes
7.	Dilemmas of cross-border cooperation in spatial planning	W1, W2, W3, U1, U2, U3	Classes

## Additional information

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Discussion, Work in groups

Activities	Credit conditions
Classes	To pass the course, students need to prepare and deliver a presentation on a chosen topic. The presentations are graded based on criteria such: <ul style="list-style-type: none"> <li>- originality of the topic</li> <li>- references to published works,</li> <li>- quality of data sources,</li> <li>- research integrity.</li> </ul>

## Literature

### Obligatory

1. Medeiros E. (2018). European Territorial Cooperation: Theoretical and Empirical Approaches to the Process and Impacts of Cross-Border and Transnational Cooperation in Europe. Springer.
2. Sassen S. (2018). Cities in a World Economy. SAGE Publications.

### Optional

1. Glaeser E. (2011). Triumph of the City: How Our Greatest Invention Makes Us Richer, Smarter, Greener, Healthier, and Happier. Penguin Books.
2. Adams N., Cotella G., Nunes R. (eds.) (2012). Territorial Development, Cohesion and Spatial Planning: Building on EU Enlargement. Regional Science Association.

## Calculation of ECTS points

Activities	Activity hours*
Classes	15
Preparation for classes	15
Reading the indicated literature	15
Preparation of a multimedia presentation	30
<b>Student workload</b>	<b>Hours</b> 75
<b>Number of ECTS points</b>	<b>ECTS</b> 3

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
SME_K2_U03	The graduate can wykorzystywać posiadaną wiedzę do przystosowania istniejących lub opracowania nowych metod i narzędzi służących do rozwiązywania problemów typowych dla pracy specjalisty z zakresu stosunków międzynarodowych
SME_K2_U09	The graduate can przygotowywać różne prace pisemne i mówione w języku polskim i języku obcym o tematyce pozostającej w zainteresowaniu stosunków międzynarodowych
SME_K2_W03	The graduate knows and understands wybrane zagadnienia z zakresu zaawansowanej wiedzy szczegółowej, właściwe dla kierunku stosunki międzynarodowe
SME_K2_W05	The graduate knows and understands ekonomiczne, prawne, etyczne i inne uwarunkowania działalności zawodowej specjalistów z obszaru stosunków międzynarodowych