



UNIwersYTET  
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W POZNANIU

## Responsibility and Leadership

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Liberal Arts and Sciences (English programme)		<b>Didactic cycle</b> 2023/24	
<b>Speciality</b> -		<b>Subject code</b> 18LENS.12K.02959.23	
<b>Organizational unit</b> Faculty of History		<b>Lecture languages</b> English	
<b>Study level</b> First-cycle programme		<b>Course type</b> Obligatory	
<b>Study form</b> Full-time		<b>Block</b> Major subjects	
<b>Education profile</b> General academic			
<b>Subject coordinator</b>	Rafał Wierzchosławski		
<b>Lecturer</b>	Rafał Wierzchosławski		
<b>Period</b> Semester 2	<b>Activities and hours</b> • Classes: 30, Graded credit	<b>Number of ECTS points</b> 2	

## Goals

Code	Goal
C1	to draw attention to significant dilemmas (not only moral) or antinomies (in the sense proposed by Turner) which pose challenges in the contemporary world
C2	discussing the question of responsibility in the context of reflection on major contemporary issues: the different levels (individuals, small homelands, national and transnational communities) and the possibilities for action (including cooperation) in solving them
C3	draw students' attention to the interconnectedness, complexity and multifaceted nature of various axiological, cultural, social, economic or environmental issues
C4	raising students' awareness of the consequences of making rash judgments and developing the habit of critical thinking

## Entry requirements

There are no prerequisites.

## Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	knows contemporary problems emerging from the process of historical change, such as modernization, totalitarianism, and the concept of the end of history	LEN_K1_W01, LEN_K1_W03, LEN_K1_W06, LEN_K1_W07, LEN_K1_W10	Essay
W2	understands problems related to globalization and economization of socio-political systems	LEN_K1_W03, LEN_K1_W06, LEN_K1_W10	Essay
W3	knows and understands problems related to the status of different types of knowledge and technology in contemporary societies	LEN_K1_W03, LEN_K1_W06, LEN_K1_W10	Essay
W4	knows and understands issues related to the development of knowledge and technology - post-truth condition, bioethics, transhumanism and AI problems	LEN_K1_W03, LEN_K1_W06, LEN_K1_W10	Essay
W5	understands issues related to ecological issues in a broad sense (nature, cultural world and traditions as a framework for human habitat, transgenerational justice)	LEN_K1_W03, LEN_K1_W06, LEN_K1_W09, LEN_K1_W10	Essay

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Processes of modernisation, their totalitarian consequences and the search for solution.	W1	Classes

No.	Course content	Subject learning outcomes	Activities
2.	Different aspects of globalisation and technological development and their negative (unintended) consequences.	W1, W2	Classes
3.	Commodification of different aspects of life in relation to process of globalisation.	W1, W2	Classes
4.	Autonomy of different spheres of life (science, religion, culture) and multicultural aspect of contemporary societies.	W3	Classes
5.	Science for the future, limits of humanism, towards transhumanism (posthumanism).	W1, W4, W5	Classes

### Additional information

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Case study, Research method (scientific inquiry)

Activities	Credit conditions
Classes	<p>Writing an essay on a selected topic discussed with the class instructor.</p> <p>Grade scale:</p> <p>very good (bdb; 5.0): achievement by the student of at least 90% of the expected learning outcomes</p> <p>good plus (+db; 4.5): achievement by the student of at least 80% of the expected learning outcomes</p> <p>good (db; 4.0): achievement by the student of at least 70% of the expected learning outcomes</p> <p>Sufficient plus (+dst; 3.5): Achievement of expected learning outcomes by the student at a minimum of 60%.</p> <p>Sufficient (dst; 3.0): Achievement of at least 50% of the expected learning outcomes.</p> <p>unsatisfactory (ndst; 2.0): the student does not achieve the expected learning outcomes.</p>

## Literature

### Obligatory

1. Adolf M., Stehr N., Knowledge, Routledge, London 2014.
2. Beck U., Risk Society: Towards a New Modernity, Sage, London 1992.
3. Mark B., Science in Democracy: Expertise, Institution and Representation, MIT Press, Cambridge MA, 2009.

### Optional

1. Callon M., Lascoumes P., Barthe Y., Acting in an Uncertain World: An Essay on Technical Democracy, MIT Press, Cambridge 2009.
2. Collins H., Evans R., Rethinking Expertise, The University of Chicago Press, Chicago 2007.
3. Fischer F., Citizens, Experts, and the Environment: The Politics of Local Knowledge, Duke University Press, Durham, NC - London 2000.
4. Fischer F., Democracy and Expertise: Reorienting Policy Inquiry, Oxford University Press, Oxford 2009.
5. Fuller S., New Frontiers in Science and Technology Studies, Polity Press, Cambridge 2000.
6. Grundmann R., Stehr N., Experts: The Knowledge and Power of Expertise, Routledge, London 2012.
7. Knorr-Cetina K., The Manufacture of Knowledge: An Essay on the Constructivist and Contextual Nature of Science, OUP, Oxford 1981.
8. Merton R.K., The Sociology of Science: Theoretical and Empirical Investigations, University of Chicago Press, Chicago 1973.
9. Scruton R., How to Think Seriously About The Planet. The Case For An Environmental Conservatism, Oxford University Press, 2012.
10. Stehr N., Knowledge Societies, Sage, London 1994.
11. Stehr N., The Fragility of Modern Societies: Knowledge and Risk in the Information Age, SAGE Publications, London 2001.
12. The Customization of Science: The Impact of Religious and Political Worldviews on Contemporary Science, eds. S. Fuller, M. Stenmark, U. Zackariasson, Palgrave Macmillan, 2014.
13. Turner S.P., Liberal democracy 3.0. Civil Society in the Age of Experts, Sage, London 2003.
14. Turner S.P., The Politics of Expertise, Routledge, London 2014.

## Calculation of ECTS points

Activities	Activity hours*
Classes	30
Preparation for classes	10
Reading the indicated literature	10
Preparation for the assessment	10
<b>Student workload</b>	<b>Hours</b> 60
<b>Number of ECTS points</b>	<b>ECTS</b> 2

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
LEN_K1_W01	The graduate knows and understands philosophical approaches defining the role, and goals of science and its place in European civilization over the centuries
LEN_K1_W03	The graduate knows and understands rules of logic and rhetoric that define the principles of correct reasoning and presentation of scientific results
LEN_K1_W06	The graduate knows and understands principles and methods of research within the humanities and sciences
LEN_K1_W07	The graduate knows and understands stages of development of European civilization with its cultural, religious, economic and political characteristics
LEN_K1_W09	The graduate knows and understands the processes of development of social sciences and selected issues of contemporary research
LEN_K1_W10	The graduate knows and understands the processes of development of experimental sciences and selected issues of contemporary research