



Conectivity and Mobility in the Bronze Age Europe and the Near East

Educational subject description sheet

Basic information

Study programme brak		Didactic cycle 2024/25
Speciality -		Subject code 19ARLPWS.1100000KU.16030.24
Organizational unit Faculty of Archeology		Lecture languages English
Study level First-cycle programme		Course type Elective
Study form Full-time		Block Complementary major subjects
Education profile General academic		
Subject coordinator	Paulina Suchowska-Ducke	
Lecturer	Paulina Suchowska-Ducke	
Period Winter semester	Activities and hours • Lecture: 30, Graded credit	Number of ECTS points 2

Goals

Code	Goal
C1	Explore long-distance networks and cross-cultural communication in the Bronze Age societies of continental Europe and the Mediterranean Basin
C2	Present the most interesting aspects of archaeological sources and interdisciplinary methods that relate to studies on mobility, connectivity and exchange
C3	Focus on several case-studies from across the continent presenting mobility and connectivity in action
C4	Present warfare as a special form of human interaction

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	Has a knowledge of the main theoretical approaches to trade and exchange in Prehistory and use the adequate terminology	ARL_K1_W01, ARL_K1_W02	Written colloquium
W2	Knows the chronological sequence of the European and Mediterranean Cultures of the Bronze Age	ARL_K1_W02, ARL_K1_W03	Written colloquium
W3	Knows the basic categories and types of archaeological sources related to Cultures and regions of Europe and the Mediterranean Basin, and cross-cultural relations between them	ARL_K1_W03, ARL_K1_W04	Written colloquium
Skills - Student:			
U1	Is able to explain economical and socio-political factors and processes influencing development of cross-cultural exchange and trade in the Bronze Age	ARL_K1_U02, ARL_K1_U03	Written colloquium
U2	Is able to characterise and compare the most important sites in Europe and Mediterranean, and artefacts related to cross-cultural communication between them	ARL_K1_U01, ARL_K1_U04	Written colloquium
U3	Is able to critically evaluate and use data presented in the literature relating to the different aspects of connectivity and mobility	ARL_K1_U01, ARL_K1_U02, ARL_K1_U04	Written colloquium
Social competences - Student:			
K1	Has a substantive foundations to improve hers/his skills competences	ARL_K1_K01	Written colloquium

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Introduction to aspects of mobility, connectivity, trade and exchange in the European Prehistory	W1, W2, W3, K1	Lecture
2.	The history of the Bronze Age societies, environment and ways of transport, dispersion of raw materials	W3, U1, U2, U3, K1	Lecture
3.	Texts, trade and travellers – diplomacy and trade organisation in continental Europe and the Mediterranean Basin	W3, U2	Lecture
4.	Case Study 1 – merchant colony city of Kanesh and Port-of-Trade in Ugarit	W3, U2	Lecture
5.	Case Study 2 – “The Aegean List” – Egyptian official trip to the Aegean?	W3, U2	Lecture
6.	Bronze Age shipwrecks and theirs cargos	W3, U1	Lecture
7.	War as a form of cultural interaction (eg. battlefield in Tollense Valley, migration of the Sea Peoples)	W3, U2, U3	Lecture

No.	Course content	Subject learning outcomes	Activities
8.	The evidence for cross-cultural contacts between the people of Central and Northern Europe with the societies Mediterranean	W3, U1, U2, U3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Case study, Audio and/or video demonstrations

Activities	Credit conditions
Lecture	5,0 – EXCELLENT: outstanding skills and knowledge of relevant material, complete understanding of material dealt with 4,5 – VERY GOOD: above the average standard with only minor errors 4,0 – GOOD: generally sound work with some minor errors 3,5 – SATISFACTORY: fair but with a number of notable errors 3,0 – SUFFICIENT: fair but with significant shortcomings 2,0 – FAIL

Literature

Obligatory

1. Aruz J., Benzel K. & J.M. Evans (eds.) 2008. Beyond the Babylon. Art, Trade and Diplomacy in the Second Millennium BC (New York)
2. Gale N.H. (ed.) 1991. Bronze Age Trade in the Mediterranean (Goteborg)
3. Suchowska-Ducke P., Reiter S, Reiter & H. Vandkilde. 2015. Forging Identities. The Mobility of Culture in Bronze Age Europe. British Archaeological Reports International Series 2771, 2772 (vol. 1, 2) (Oxford)
4. Kristiansen K, & P. Suchowska-Ducke. 2015. Connected Histories. The Dynamics of Late Bronze Age Interaction and Trade 1500-1100 BC. Proceedings of the Prehistoric Society 81: 361-392

Optional

1. Bauer A.A. & A.S. Agbe-Davies (eds.) 2010. Social Archaeologies of Trade and Exchange. Exploring Relationships among People, Places and Things (California)
2. Bergerbrant S. 2007. Bronze Age Identities: Costume, Conflict and Contact in Northern Europe 1600-1300 BC (Lindome)
3. Broodbank C. 2013. The Making of the Middle Sea. A History of the Mediterranean from the Beginning to the Emergence of the Classical World (London)
4. Carman J. & A. Harding (eds.) 1999. Ancient Warfare: Archaeological Perspectives (Sutton)
5. Jantzen D., Brinker U., Orschiedt J., Heinemeier J., Piek J., Hauenstein K., Krüger J., Lidke G., Lübke H., Lampe R., Lorenz S., Schult M. & T. Terberger 2011. A Bronze Age battlefield? Weapons and trauma in the Tollense Valley, north-eastern Germany. Antiquity 85: 417-433
6. Kristiansen K. & T.K. Larsson. 2005. The Rise of Bronze Age Society. Travels, Transmissions and Transformations (Cambridge)
7. Pulak C. 2001. The Cargo of the Uluburun Ship and Evidence for Trade with the Aegean and Beyond. In: L. Bonfante & V. Karageorghis (eds) Italy and Cyprus in Antiquity 1500-450 B.C', pp. 13-60 (Nicosia)
8. Zaccagnini C. (1983) 'Patterns of mobility among ancient Near Eastern craftsmen', Journal of Near Eastern Studies 42: 245-264
9. Kristiansen K., Lindkvist T., Myrdal J. (2018) Trade and Civilisation: Economic Networks and Cultural Ties, from Prehistory to the Early Modern Era (Cambridge)

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Reading the indicated literature	15
Preparation for the exam	5
Student workload	Hours 50
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
ARL_K1_K01	The graduate is ready to umiejętnego uczenia się przez całe życie, doskonalenia kwalifikacji merytorycznych i praktycznych w zakresie archeologii
ARL_K1_U01	The graduate can wyszukiwać, rozpoznawać, gromadzić, analizować, oceniać, selekcjonować i użytkować źródła z wykorzystaniem metod stosowanych w archeologii; przeprowadzić ich krytyczną analizę i interpretację w celu określenia ich znaczeń, kontekstu społecznego i miejsca w procesie historyczno-kulturowym
ARL_K1_U02	The graduate can zastosować i rozwijać umiejętności badawcze w zakresie: a) formułowania problemów badawczych, b) przeprowadzenia ich analizy poprzez dobór metod i narzędzi badawczych w celu c) rozwiązywania problemów badawczych, a następnie d) opracowania i prezentacji ich wyników; samodzielnie, kierując się wskazówkami opiekuna naukowego
ARL_K1_U03	The graduate can posługiwać się podstawowymi ujęciami teoretycznymi, paradygmatami badawczymi i pojęciami z zakresu archeologii
ARL_K1_U04	The graduate can merytorycznie argumentować z wykorzystaniem poglądów innych autorów oraz formułować wnioski i opinie o źródłach archeologicznych z różnych okresów i wybranych regionów, na podstawie wiedzy naukowej i doświadczenia oraz umiejętnie przygotowywać opracowania w różnych formach
ARL_K1_W01	The graduate knows and understands miejsce i znaczenie archeologii w systemie nauk (zwłaszcza nauk humanistycznych) oraz jej specyfikę przedmiotową i metodologiczną; powiązania archeologii z innymi dyscyplinami z obszaru nauk humanistycznych, ścisłych, przyrodniczych i społecznych
ARL_K1_W02	The graduate knows and understands terminologię, teorie, metodologię i metody z zakresu archeologii
ARL_K1_W03	The graduate knows and understands problematykę z zakresu szczegółowej wiedzy dotyczącej archeologii pradziejowej, średniowiecznej i historycznej lub orientalnej i antycznej; główne kierunki rozwoju i najważniejsze nowe osiągnięcia w zakresie archeologii
ARL_K1_W04	The graduate knows and understands metody w zakresie gromadzenia, zarządzania i przetwarzania archeologicznych zasobów źródłowych oraz analizy i interpretacji tych zasobów, specyficznych dla rozmaitych tradycji, teorii lub szkół badawczych archeologii (prahistorii)