



UNIWERSYTET  
IM. ADAMA MICKIEWICZA  
W POZNANIU

## French A1

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Stosunki międzynarodowe (English programme) <b>Speciality</b> - <b>Organizational unit</b> Faculty of Political Studies and Journalism <b>Study level</b> First-cycle programme <b>Study form</b> Full-time <b>Education profile</b> General academic		<b>Didactic cycle</b> 2024/25 <b>Subject code</b> 14SMES.12JO.11289.24 <b>Lecture languages</b> English <b>Course type</b> Elective <b>Block</b> foreign languages
<b>Subject coordinator</b>	Roman Nadzieja	
<b>Lecturer</b>	Roman Nadzieja	
<b>Period</b> Semester 2	<b>Activities and hours</b> • Language course: 30, Graded credit	<b>Number of ECTS points</b> 1

#### Goals

Code	Goal
C1	Mastery of French at A1 level according to the Common European Framework of Reference for Languages, especially the development of students' communicative skills in speaking and writing in everyday situations.
C2	Developing self-discipline and raising awareness of the importance of responsibility for one's own work.

#### Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Skills - Student:</b>			
U1	can communicate in simple routine situations requiring a simple and direct exchange of information on familiar and routine matters - can describe in simple terms his/her background and surroundings and discuss matters related to the day-to-day essentials.	SME_K1_U10	Written colloquium, Oral colloquium, Test, Oral statement, Written work
U2	can read with comprehension shorter texts of a general nature.	SME_K1_U10	Written colloquium, Oral colloquium, Test, Oral statement, Written work
U3	is able to understand simple, original audio or video material on everyday, cultural or social topics at a general level, as well as grasping necessary details.	SME_K1_U10	Written colloquium, Oral colloquium, Test, Oral statement, Written work

### Study content

No.	Course content	Subject learning outcomes	Activities
1.	Grammatical tenses needed to express a variety of actions embedded in the tenses: passé composé, imparfait, passé récent, futur proche, futur simple.	U1, U2, U3	Language course
2.	Other grammatical structures needed to express a variety of contents and opinions: pronouns "en", "y", proximal, distal complement pronouns, variety of irregular verbs, adverb, gradation of adjectives, dependent speech.	U1, U2, U3	Language course
3.	Vocabulary relating to everyday life as well as general academic vocabulary on the following topics: - family (family members, family relationships), - activities of daily life (household duties), - eating and drinking (food products, recipes for simple dishes, meals, eating habits), - shopping (shopping list, measures and weights, ordering food), - weather (weather phenomena, seasons, climate change), - holidays and free time (leisure activities, places of rest, means of transport), - work (professions, job interview, ideal company).	U1, U2, U3	Language course
4.	Effective reading strategies for understanding the general sense of statements, guessing the meaning of unfamiliar words in terms of the thematic blocks defined in the content 3.	U1, U2, U3	Language course
5.	Effective listening strategies to understand the general sense of what is being said, guessing the meaning of unfamiliar words in terms of the thematic blocks defined in content 3.	U1, U2, U3	Language course
6.	Responding to, participating in and expressing a variety of language functions in conducting and participating in a job interview, presenting problems, moderating discussions and expressing opinions on topics in the content 3.	U1, U2, U3	Language course

## Additional information

Activities	Teaching and learning methods and activities
Language course	Discussion, Work with text, Case study, Problem-based learning, Game/simulation, Classes method, Workshop method, Project method, Audio and/or video demonstrations, Activating method - "brainstorming", Work in groups

Activities	Credit conditions
Language course	attendance in class is compulsory preparation for class, completion of homework assignments, activity in class (including oral presentations), - passing all tests with a minimum of 60%.

## Literature

### Obligatory

1. Dubois A., Lerolle M., Scénario 1, A1/ A2, Méthode de français, Hachette, 2008.
2. Guilloux M., Scénario 2, A2/B1, Méthode de français, Hachette, 2008.
3. Grégoire M., Thiévenaz O., Grammaire progressive du français, niveau intermédiaire, CLE, 2013.

## Calculation of ECTS points

Activities	Activity hours*
Language course	30
<b>Student workload</b>	<b>Hours</b> 30
<b>Number of ECTS points</b>	<b>ECTS</b> 1

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
SME_K1_U10	The graduate can postługiwać się językiem obcym zgodnie z wymaganiami określonymi dla poziomu B2 Europejskiego Systemu Opisu Kształcenia Językowego oraz zna terminy właściwe dla nauki o stosunkach międzynarodowych