



UNIwersYTET
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Library & databank research Educational subject description sheet

Basic information

Study programme European Legal Studies	Didactic cycle 2023/24
Speciality -	Subject code 10ELSS.11N.04823.23
Organizational unit Faculty of Law and Administration	Lecture languages English
Study level First-cycle programme	Course type Obligatory
Study form Full-time	Block Subjects not assigned
Education profile General academic	
Subject coordinator	Katarzyna Woźniak-Boińska, Tomasz Olszewski
Lecturer	Tomasz Olszewski
Period Semester 1	Activities and hours • Workshops: 15, Graded credit
	Number of ECTS points 2

Goals

Code	Goal
C1	The learning objectives of the course is to make the student acquire web browsing skills and competence appropriate to apply effective and efficient strategies in making searches to obtain specific information from web-based government pages, web pages of EU institutions, international organisations as well as in available research resources; to develop information competencies to prepare for, plan, and successfully undertake a web-based search, synthesis of obtained information, evaluation of the content of resources and to manage knowledge resources using integrated reference managers. Course participants will get to know basic information on legal aspects of copyright issues, the phenomenon of plagiarism, self-plagiarism and non-exclusive CC licences. Participants will learn about new models of research communication, digital platforms of open dissemination of research results in relation to bibliometric, altmetric, communication and bibliographic tools (reference managers).

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	conducts an effective search using electronic sources of general information: government web pages, web pages of EU institutions, international organisations and sources of research information, in subscription and in open access; effectively use searching strategies in searching for literature (publications) in these fields; use available tools; discern different forms of availability of legal information and research publications - e-journals and e-books on European law and legal issues	ELS_K1_W12	Test, Report
W2	is able to effectively search and collect publications on EU legal matters, form searching input (using appropriate terms), use logical operators (Boole's operators), collect and manage and store literature, use Searching Engine for AMU research resources, library online catalogues and all available services for legal information to verify, validate and synthesise collected publications during a research query. .	ELS_K1_W12	Test, Report
W3	knows and identify bibliometric indicators (impact factors) used in evaluation of research publications, researchers and fields of science; will be aware and confident of the advantages stemming from the use of citation data bases - Web of Science and Scopus	ELS_K1_W12	Test, Report
Skills - Student:			
U1	conducts an effective search using electronic sources of general information: government web pages, web pages of EU institutions, international organisations and sources of research information, in subscription and in open access; effectively use searching strategies in searching for literature (publications) in these fields; use available tools; discern different forms of availability of legal information and research publications - e-journals and e-books on European law and legal issues	ELS_K1_U02	Test, Report

Code	Outcomes in terms of	Learning outcomes	Examination methods
U2	is able to effectively search and collect publications on EU legal matters, form searching input (using appropriate terms), use logical operators (Boole's operators), collect and manage and store literature, use Searching Engine for AMU research resources, library online catalogues and all available services for legal information to verify, validate and synthesise collected publications during a research query. .	ELS_K1_U02	Test, Report
U3	is able to make effective use of the functionality and advantages of reference management software packages, such as Mendeley, Zotero; set up his/her own online account and store and organise data, annotate and insert automatically footnotes and endnotes in MS Word documents and format bibliography, co-author a research query and texts working in a research team	ELS_K1_U09, ELS_K1_U10	Test, Report
U4	knows and identifies bibliometric indicators (impact factors) used in evaluation of research publications, researchers and fields of science; will be aware and confident of the advantages stemming from the use of citation data bases - Web of Science and Scopus	ELS_K1_U02	Test, Report
Social competences - Student:			
K1	knows how to use open Creative Commons licences; knows the rules and practices in open licences for marking works (entries, records, comments in a blog, photos and publications) and will be able to cite items published (disseminated) in open access properly	ELS_K1_K02, ELS_K1_K03	Test, Report

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Searching strategies for information retrieval: public and government web pages, scientific and research publications in open access.	W1, U1	Workshops
2.	Searching strategies for information retrieval: AMU data bases.	W2, U2	Workshops
3.	Automatic bibliography and reference/citation creation in one's own document in a word processor of one's own choice using reference management tools.	U3, U4	Workshops
4.	Bibliometry - bibliometric indicators to evaluate performance of individual researchers, positioning and benchmarking in measuring the quality of a researcher's output in bibliographic/abstract databases: Web of Science, Scopus. ORCID - digital identifier as a source of information on researchers' publications.	W3, U4	Workshops
5.	Open science - advantages of open access in science, history of the OA movement and the main "roads" in Open Access, Creative Commons non-exclusive licence.	K1	Workshops

Additional information

Activities	Teaching and learning methods and activities
Workshops	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Game/simulation, Classes method, Workshop method, Audio and/or video demonstrations

Activities	Credit conditions
Workshops	<p>excellent (A ; 5,0):</p> <p>a) excellent knowledge of databases and sources of information;</p> <p>b) very good background for using and collecting publications and effective management of knowledge resources.</p> <p>very good (B+; 4,5)</p> <p>a) very good knowledge of databases and sources of information;</p> <p>b) very good background for using and collecting publications and effective management of knowledge resources.</p> <p>good (B - db; 4,0):</p> <p>a) good knowledge of databases and sources of information;</p> <p>b) good background for using and collecting publications and effective management of knowledge resources.</p> <p>average (C+; 3,5)</p> <p>a) average knowledge of databases and sources of information;</p> <p>b) average background for using and collecting publications and effective management of knowledge resources.</p> <p>satisfactory (C -dst; 3,0):</p> <p>a) satisfactory knowledge of databases and sources of information;</p> <p>b) satisfactory background for using and collecting publications and effective management of knowledge resources.</p> <p>unsatisfactory (D - ndst; 2,0):</p> <p>a) unsatisfactory knowledge of databases and sources of information;</p> <p>c) unsatisfactory background for using and collecting publications and effective management of knowledge resources.</p>

Literature

Obligatory

- Holly Else, How Unpaywall is transforming open science. "Nature" 560, 290-291 (2018) doi: 10.1038/d41586-018-05968-3 Online access: <https://www.nature.com/articles/d41586-018-05968-3> [retrieved 1.04.2020] Björk, B. C., Scholarly journal publishing in transition- from restricted to open access, w: "Electronic Markets", 27(2), 2017, p. 101-109, <https://doi.org/10.1007/s12525-017-0249-2>, [retrieved 1.04.2020].
- Piowar H., Priem J., Larivière V., Alperin J. P., Matthias L., Norlander B., Farley A., West J., Haustein S., The state of OA: a large-scale analysis of the prevalence and impact of Open Access articles, "PeerJ" 2018, 6, e4375. <https://doi.org/10.7717/peerj.4375>, <https://peerj.com/articles/4375/> [retrieved 1.04.2020]. Re-inventing Academic Publishing: 'Diamond' Open Access Titles That Are Free To Read And Free To Publish , web-native dept, 2013,
- Brock J., 'Bronze' open access supersedes green and gold, 2018, <https://www.natureindex.com/news-blog/bronze-open-access-supersedes-green-and-gold>, [retrieved 1.04.2020]. Suber P., Gratis and libre open access, SPARC Open Access Newsletter, issue 124 August 2, 2008, https://dash.harvard.edu/bitstream/handle/1/4322580/suber_oagratiss.html?sequence=1&isAllowed=y [retrieved: 1.04.2020].
- <https://www.techdirt.com/articles/20130121/09203321740/re-inventing-academicpublishing-diamond-open-access-titles-that-are-free-to-read-free-to-publish.shtml> [retrieved 1.04.2020].

Calculation of ECTS points

Activities	Activity hours*
Workshops	15
Preparation for classes	15
Reading the indicated literature	10
Preparation for the exam	20
Student workload	Hours 60
Number of ECTS points	ECTS 2

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_K02	The graduate is ready to fulfil social commitments and to contribute to the social environment through involvement in various forms of activity involving legal initiatives of European scope
ELS_K1_K03	The graduate is ready to think and act as an entrepreneur
ELS_K1_U02	The graduate can use the basic theoretical knowledge and independently procure data to analyse individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U09	The graduate can prepare and present (individually or as a member of a team) standard oral presentations on specific and detailed aspects of European law, using for that basic theoretical approaches and different source materials
ELS_K1_U10	The graduate can read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials
ELS_K1_W12	The graduate knows and understands methods and tools, including techniques, of obtaining data on the existing EU legislation and related to it institutionalised structures