



Introduction to European Studies

Educational subject description sheet

Basic information

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|---|--|-----------------------------------|
| Study programme European Legal Studies | Didactic cycle 2023/24 | |
| Speciality - | Subject code 10ELSS.11HS.04818.23 | |
| Organizational unit Faculty of Law and Administration | Lecture languages English | |
| Study level First-cycle programme | Course type Obligatory | |
| Study form Full-time | Block Humanities and social subjects | |
| Education profile General academic | | |
| Subject coordinator | Katarzyna Woźniak-Boińska, Janusz Kaźmierczak | |
| Lecturer | Janusz Kaźmierczak | |
| Period Semester 1 | Activities and hours • Lecture: 30, Exam | Number of ECTS points 4 |

Goals

| Code | Goal |
|------|---|
| C1 | • providing knowledge about the development of the idea of Europe • developing knowledge about the diversified cultural and civilizational heritage of Europe |

Subject learning outcomes

| Code | Outcomes in terms of | Learning outcomes | Examination methods |
|--------------------------------------|--|------------------------|---------------------|
| Knowledge - Student: | | | |
| W1 | describes the development of the idea of Europe in its historical context | ELS_K1_W01 | Written exam |
| W2 | points out the significance of earlier forms of the idea of Europe for the present-day understanding of it | ELS_K1_W01 | Written exam |
| W3 | is able to discuss significant aspects of the diversified cultural and civilizational heritage of Europe | ELS_K1_W01 | Written exam |
| W4 | is able to interpret the phenomena discussed during the lecture and draw justified conclusions regarding them | ELS_K1_W01 | Written exam |
| Skills - Student: | | | |
| U1 | describes the development of the idea of Europe in its historical context | ELS_K1_U01, ELS_K1_U03 | Written exam |
| U2 | points out the significance of earlier forms of the idea of Europe for the present-day understanding of it | ELS_K1_U01, ELS_K1_U03 | Written exam |
| U3 | is able to discuss significant aspects of the diversified cultural and civilizational heritage of Europe | ELS_K1_U01, ELS_K1_U03 | Written exam |
| U4 | is able to increase subject-related English-language competence, including the use of English-language literature of the subject | ELS_K1_U10, ELS_K1_U11 | Written exam |
| U5 | is able to interpret the phenomena discussed during the lecture and draw justified conclusions regarding them | ELS_K1_U01, ELS_K1_U03 | Written exam |
| Social competences - Student: | | | |
| K1 | points out the significance of earlier forms of the idea of Europe for the present-day understanding of it | ELS_K1_K04 | Written exam |
| K2 | is able to interpret the phenomena discussed during the lecture and draw justified conclusions regarding them | ELS_K1_K01, ELS_K1_K04 | Written exam |

Study content

| No. | Course content | Subject learning outcomes | Activities |
|-----|--|--|------------|
| 1. | The idea of Europe from Antiquity to the Middle Ages | W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2 | Lecture |
| 2. | Europe and Christianity and humanism | W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2 | Lecture |
| 3. | The understanding of Europe in the Renaissance and Enlightenment periods | W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2 | Lecture |
| 4. | Europe and the great geographical discoveries | W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2 | Lecture |
| 5. | The idea of Europe and the concepts of culture and civilization | W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2 | Lecture |
| 6. | The French Revolution and the post-revolutionary understanding of Europe | W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2 | Lecture |

| No. | Course content | Subject learning outcomes | Activities |
|-----|--|--|------------|
| 7. | Patriotism and nationalism in Europe 1848-1914 | W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2 | Lecture |
| 8. | The idea of Europe in the years 1914-1945 | W1, W2, W3, W4, U1, U2, U3, U4, U5, K1, K2 | Lecture |

Additional information

| Activities | Teaching and learning methods and activities |
|------------|---|
| Lecture | Lecture with a multimedia presentation of selected issues |

| Activities | Credit conditions |
|------------|---|
| Lecture | <p>excellent (A ; 5,0): excellent knowledge of the material discussed in the lecture, together with an excellent ability to interpret it and draw conclusions</p> <p>very good (B+; 4,5): very good knowledge of the material discussed in the lecture, together with a very good ability to interpret it and draw conclusions, with infrequent errors</p> <p>good (B ; 4,0): good knowledge of the material discussed in the lecture, together with a good ability to interpret it and draw conclusions, with some errors</p> <p>average (C+,3,5) average knowledge of the material discussed in the lecture, together with an average ability to interpret it and draw conclusions, with quite frequent errors</p> <p>satisfactory (C; 3,0): satisfactory knowledge of the material discussed in the lecture, together with a satisfactory ability to interpret it and draw conclusions, with frequent errors</p> <p>unsatisfactory (D ; 2,0): unsatisfactory knowledge of the material discussed in the lecture, together with an unsatisfactory ability to interpret it and draw conclusions, with very frequent errors</p> |

Literature

Obligatory

1. Davies, Norman. 1996. Europe: A history. Oxford: Oxford University Press. Duroselle, Jean-Baptiste. 2002. Europe: A history of its peoples. London: Viking Press. Rietbergen, Peter. 2015. Europe: A cultural history. London: Routledge. Wandycz, Piotr. 2001. The price of freedom: A history of East Central Europe from the Middle Ages to the present. London: Routledge.

Calculation of ECTS points

| Activities | Activity hours* |
|----------------------------------|-----------------|
| Lecture | 30 |
| Preparation for classes | 30 |
| Reading the indicated literature | 30 |
| Preparation for the exam | 30 |

| | |
|------------------------------|---------------------|
| Student workload | Hours 120 |
| Number of ECTS points | ECTS 4 |

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

| Kod | Treść |
|------------|---|
| ELS_K1_K01 | The graduate is ready to critically appraise his or her knowledge, particularly in the context of the changing acquis on the regulation and critical assessment of the acquired knowledge, especially in view of the changing acquis on the regulation and application of law |
| ELS_K1_K04 | The graduate is ready to perform professional roles relating to the conduct of fundamental research activities and the development and application of European Union Law in a responsible manner |
| ELS_K1_U01 | The graduate can interpret social phenomena (cultural, political, legal, economic) within legal science |
| ELS_K1_U03 | The graduate can analyse the causes and course of individual processes and social phenomena (cultural, political, legal and economic) within legal science |
| ELS_K1_U10 | The graduate can read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials |
| ELS_K1_U11 | The graduate can have a command of a foreign modern language at B2+ level according to the Common European Reference for Languages, including specific terminology |
| ELS_K1_W01 | The graduate knows and understands the foundations of the science of law and its relation to other sciences, including the processes of internalisation and regionalisation |