

## Academic Writing

### Educational subject description sheet

#### Basic information

<b>Study programme</b> Research in Cognitive Science <b>Speciality</b> - <b>Organizational unit</b> Faculty of Psychology and Cognitive Science <b>Study level</b> Second-cycle programme <b>Study form</b> Full-time <b>Education profile</b> General academic		<b>Didactic cycle</b> 2024/25 <b>Subject code</b> 23RCSS.210.15948.24 <b>Lecture languages</b> English <b>Course type</b> Obligatory <b>Block</b> general subjects
<b>Subject coordinator</b>	Marcin Jukiewicz	
<b>Lecturer</b>		
<b>Period</b> Semester 1	<b>Activities and hours</b> • Classes: 30, Graded credit	<b>Number of ECTS points</b> 4

#### Goals

Code	Goal
C1	The aim of this course is to prepare students to write academic texts in English, in particular their Master's theses. The course will cover the following issues: • General English writing; • Academic prose; • Use of Sources; • Written argument and critical thinking; • Ethics of academic writing.

#### Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
<b>Knowledge - Student:</b>			
W1	understands the ethical responsibilities of academic writing concerning citation, plagiarism, and fairness.	RCS_K2_W10	Project, Essay
<b>Skills - Student:</b>			
U1	plans an academic work in English.	RCS_K2_U01, RCS_K2_U16, RCS_K2_U17	Project, Essay
U2	selects, uses, and refers to academic sources properly.	RCS_K2_U01, RCS_K2_U02, RCS_K2_U16, RCS_K2_U17	Written colloquium, Project, Essay
U3	composes a coherent academic essay.	RCS_K2_U01, RCS_K2_U02, RCS_K2_U15, RCS_K2_U16, RCS_K2_U17	Project, Essay
U4	employs appropriate style and register in written work.	RCS_K2_U01, RCS_K2_U02, RCS_K2_U15, RCS_K2_U17	Written colloquium, Project, Essay

### Study content

No.	Course content	Subject learning outcomes	Activities
1.	Academic style and register	U4	Classes
2.	Punctuation, and sentence and paragraph structure	U4	Classes
3.	First language interference	U1	Classes
4.	Planning and executing	U1	Classes
5.	Structuring an argument	U1, U3	Classes
6.	Introductions and conclusions	U1, U3	Classes
7.	The use of sources and citations	U2	Classes
8.	The use of evidence	U2, U3	Classes
9.	Forestalling rebuttals	U2, U3	Classes
10.	Drafting and revising	U1, U2, U3, U4	Classes
11.	The ethics of academic writing	W1	Classes

### Additional information

Activities	Teaching and learning methods and activities
Classes	Lecture with a multimedia presentation of selected issues, Discussion, Work with text, Case study, Solving practical tasks

Activities	Credit conditions
Classes	<p>Short essay (250-300 words)  Project: Long essay. Fully-referenced academic essay: 1000-1500 words.</p> <ul style="list-style-type: none"> <li>• Very good (bdb; 5,0): Very well-structured work, original arguments, intelligent use of sources, very few language errors.</li> <li>• Good plus (+db; 4,5): Well-structured work, clear argumentation, good use of sources, few language errors.</li> <li>• Good (db; 4,0): Correct structure, a recognisable argument, correct use of sources, few major errors in language.</li> <li>• Satisfactory plus (+dst; 3,5): Acceptable structure, some attempt at argument, some sources present, frequent language errors.</li> <li>• Satisfactory (dst; 3,0): Acceptable structure, unclear argument, insufficient sources, weak language.</li> <li>• Unsatisfactory (ndst; 2,0): Unstructured work, no attempt at argument, no appropriate sources, poor language.</li> </ul> <p>Test, Maximum = 25 pts.</p> <ul style="list-style-type: none"> <li>• Very good (bdb; 5,0): &gt;21-25</li> <li>• Good plus (+db; 4,5): 19-20</li> <li>• Good (db; 4,0): 17-18</li> <li>• Satisfactory plus (+dst; 3,5): 15-16</li> <li>• Satisfactory (dst; 3,0): 13-14</li> <li>• Unsatisfactory (ndst; 2,0): &lt; 13</li> </ul>

## Literature

### Obligatory

1. Truss, L. (2003). Eats, shoots and leaves. London: Profile Books.
2. Mumford, S. (2011). Academic Writing in the Arts the Mumford Way. <https://sites.google.com/site/stephendmumford/the-mumford-method>
3. Hinton, M. (2018). Academic Writing in English. <http://filologia.uni.lodz.pl/hinton/courses>

## Calculation of ECTS points

Activities	Activity hours*
Classes	30
Preparation for classes	15
Preparation for the exam	10
Preparation of a project	15
Semester paper preparation	30
<b>Student workload</b>	<b>Hours</b> 100
<b>Number of ECTS points</b>	<b>ECTS</b> 4

\* academic hour = 45 minutes

## Efekty uczenia się dla kierunku

Kod	Treść
RCS_K2_U01	The graduate can fluently search for information from literature, databases and other sources, including the Internet, being aware of the mechanisms operating therein
RCS_K2_U02	The graduate can integrate information from various sources, interpret them creatively and critically, as well as draw conclusions and formulate and fully justify opinions (including author's opinions)
RCS_K2_U15	The graduate can communicate his own and other people's research reports, created in the context of the scientific research process or professional practice, precisely and coherently formulating oral and written statements
RCS_K2_U16	The graduate can select appropriate linguistic means to meet the needs of communication in professional situations and during research, especially in communication with research participants, as well as in the context of popularizing the results of cognitive science research
RCS_K2_U17	The graduate can use English at least at level B2+ of the Common European Framework of Reference for Languages, including a range of professional vocabulary in the field of cognitive science
RCS_K2_W10	The graduate knows and understands in-depth the ethical and legal conditions of research in the field of knowledge about the functioning of the mind/brain