

### European International Organizations Educational subject description sheet

#### **Basic information**

<b>Study programme</b> European Legal Studies		Didactic cycle 2025/26	
Speciality		Subject code 10ELSS.12N.04832.25	
Organizational unit Faculty of Law and Adminis	stration	Lecture languages English	
<b>Study level</b> First-cycle programme		Course type Obligatory	
<b>Study form</b> Full-time		<b>Block</b> Subjects not assigned	
Education profile General academic			
Subject coordinator	Katarzyna Woźniak-Boińska,	Aleksander Gadkowski	
Lecturer	Aleksander Gadkowski		
			Number of

#### Goals

Code	Goal
C1	Providing the students with knowledge about contemporary institutions implementing european cooperation

### Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge	Knowledge - Student:		

Code	Outcomes in terms of	Learning outcomes	Examination methods
W1	is able to define and classify institutions and organizations of European cooperation	ELS_K1_W01	Written colloquium, Multimedia presentation
W2	is able to define the essence and character of regional European cooperation & specify the role of particular international institutions and organizations in the European cooperation process	ELS_K1_W01, ELS_K1_W02	Written colloquium, Multimedia presentation
W3	is able to define the role of the European Union in the process of regional European cooperation	ELS_K1_W02, ELS_K1_W07, ELS_K1_W09	Written colloquium, Multimedia presentation
W4	is able to define the role of the Council of Europe in the process of regional European cooperation	ELS_K1_W01, ELS_K1_W04, ELS_K1_W09	Written colloquium, Multimedia presentation
W5	is able to define the role of the OSCE in the process of regional European cooperation	ELS_K1_W01	Written colloquium, Multimedia presentation
W6	is able to define the role of other international organizations in the process of regional European cooperation	ELS_K1_W01	Written colloquium, Multimedia presentation
Skills - S	Student:	^ 	- -
U1	is able to define the essence and character of regional European cooperation & specify the role of particular international institutions and organizations in the European cooperation process	ELS_K1_U02	Written colloquium, Multimedia presentation
U2	is able to define the role of the European Union in the process of regional European cooperation	ELS_K1_U02, ELS_K1_U08	Written colloquium, Multimedia presentation
U3	is able to define the role of the Council of Europe in the process of regional European cooperation	ELS_K1_U02, ELS_K1_U07	Written colloquium, Multimedia presentation
U4	is able to define the role of the OSCE in the process of regional European cooperation	ELS_K1_U02, ELS_K1_U07	Written colloquium, Multimedia presentation
U5	is able to define the role of other international organizations in the process of regional European cooperation	ELS_K1_U02, ELS_K1_U07	Written colloquium, Multimedia presentation
Social co	ompetences - Student:		
К1	is able to define the role of the European Union in the process of regional European cooperation	ELS_K1_K01	Written colloquium, Multimedia presentation
К2	is able to define the role of the Council of Europe in the process of regional European cooperation	ELS_K1_K01	Written colloquium, Multimedia presentation
К3	is able to define the role of the OSCE in the process of regional European cooperation	ELS_K1_K01	Written colloquium, Multimedia presentation
К4	is able to define the role of other international organizations in the process of regional European cooperation	ELS_K1_K01	Written colloquium, Multimedia presentation

## Study content

No.	Course content	Subject learning outcomes	Activities	
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No.	Course content	Subject learning outcomes	Activities
1.	The concept and classification of international institutions and organizations in the process of European cooperation	W1	Classes
2.	Regional international cooperation	W1, W2, U1	Classes
3.	The essence and nature of European regionalism	W2, U1	Classes
4.	International institutions and organizations in particular fields of cooperation	W2, U1	Classes
5.	The European Union and its institutions in the process of European cooperation	W3, W4, U2, U3, K1, K2	Classes
6.	OSCE and other organizations of European cooperation	W5, W6, U4, U5, K3, K4	Classes

### Additional information

Activities	tivities Teaching and learning methods and activities	
Classes	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Work with text, Case study, Project method, Demonstration and observation, Work in groups	

Activities	Credit conditions
Classes	<ul> <li>excellent (A - 5,0): <ul> <li>a) excellent knowledge of material</li> <li>b) very good background for views and their rational justification</li> <li>very good (B+ -4,5)</li> <li>a) very good knowledge of material</li> <li>b) very good background for views and their rational justification</li> <li>good (B - 4,0):</li> <li>a) good knowledge of material</li> <li>b) good background for views and their rational justification</li> <li>average (C+, 3,5)</li> <li>a) average knowledge of material</li> <li>b) average background for views and their rational justification</li> <li>Satisfactory/fair (C -dst; 3,0):</li> <li>a) satisfactory knowledge of material</li> <li>b) satisfactory background for views and their rational justification</li> </ul> </li> </ul>

#### Literature

#### Obligatory

 M. Cogen, An Introduction to European Intergovernmental Organizations, London 2015 S. Weatherill, Cases & Materials on EU LawOxford 2016 A. Kaczorowska, European Union Law, 2016 M. Kolb, The European Union and the Council of Europe, New York 2013 J. Jaskiernia, The Parliamentary Assembly of the Council of Europe, Information Office of the Council of Europe, 2003 The OSCE: Soft Security for Hard World: Competing Theories for Understanding for OSCE, R. Dominguez (red.), 2014

### **Calculation of ECTS points**

Activities	Activity hours*
Classes	30
Preparation for classes	30
Reading the indicated literature	30
Preparation for the exam	30
Student workload	Hours 120
Number of ECTS points	ECTS 4

\* academic hour = 45 minutes

# Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_K01	The graduate is ready to critically appraise his or her knowledge, particularly in the context of the changing aquis on the regulation and critical assessment of the acquired knowledge, especially in view of the changing acquis on the regulation and application of law
ELS_K1_U02	The graduate can use the basic theoretical knowledge and independently procure data to analyse individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U07	The graduate can identify and analyse selected solution of specific individual problems and propose relevant resolutions
ELS_K1_U08	The graduate can identify and analyse the basic phenomena that occur in legal sciences and are related to European integration
ELS_K1_W01	The graduate knows and understands the foundations of the science of law and its relation to other sciences, including the processes of internalisation and regionalisation
ELS_K1_W02	The graduate knows and understands the basic assumptions of integration processes analysed on the example of the European Union, in the social, cultural and economic context
ELS_K1_W04	The graduate knows and understands a deepeed understanding of the European Convention for the protection of human rights and fundamental freedoms against the background of international systems of human rights protection
ELS_K1_W07	The graduate knows and understands the main institutions of the European Union and the relationships among them, including their respective competences
ELS_K1_W09	The graduate knows and understands the mechanisms of legal cooperation between the European Union and external subjects including states and international organisations