



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Critical Issues in the Borderlands

Educational subject description sheet

Basic information

Study programme Stosunki międzynarodowe (English programme)		Didactic cycle 2023/24	
Speciality brak		Subject code 14SMERTCS.24S.11371.23	
Organizational unit Faculty of Political Studies and Journalism		Lecture languages English	
Study level Second-cycle programme		Course type Obligatory from specialty	
Study form Full-time		Block specialty subjects	
Education profile General academic			
Subject coordinator	Jarosław Jańczak		
Lecturer	Jarosław Jańczak		
Period Semester 3	Activities and hours • Classes: 15, Graded credit		Number of ECTS points 4

Goals

Code	Goal
C1	Making students familiar with the current and most problematic empirical and theoretical phenomena field of border studies in Europe.
C2	Testing various critical issues of border and cross-border relations.
C3	Creating competences with regard to practical application of theoretical knowledge as well as multicultural and multidisciplinary team working methods in the field of border-related critical issues.

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows the most crucial critical problems affecting borderlands in both theoretical and empirical aspects.	SME_K2_W01, SME_K2_W02, SME_K2_W03, SME_K2_W09	Written colloquium, Multimedia presentation, Oral statement
W2	knows current tendencies in borderlands transformation in Europe.	SME_K2_W01, SME_K2_W02, SME_K2_W03, SME_K2_W09	Written colloquium, Multimedia presentation, Oral statement
Skills - Student:			
U1	is able to find and apply the best practices of borderland structuring.	SME_K2_U01, SME_K2_U02, SME_K2_U03, SME_K2_U04	Multimedia presentation, Oral statement
U2	is able to identify main problems in borderlands development and propose solutions.	SME_K2_U01, SME_K2_U02, SME_K2_U03, SME_K2_U04	Multimedia presentation, Oral statement
Social competences - Student:			
K1	understands necessity of collaboration with other students (also representing other cultures and disciplines) in academic investigation.	SME_K2_K03	Multimedia presentation, Oral statement
K2	understands the interrelation between continental integration processes and border relations as well as interpersonal and multicultural skills and cross-border cooperation modes.	SME_K2_K01	Multimedia presentation, Oral statement

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Conceptual shift in borderland studies: Transition from traditional and territorial towards constructivists understanding of borders and borderlands	W1, W2, U1, U2, K1, K2	Classes
2.	Social and cultural dimensions of border studies: Borderlands as areas of (re)integration and cross-border regionalism	W1, W2, U1, U2, K1, K2	Classes
3.	Border conflicts: Old and new conflicts on and about borderlands	W1, W2, U1, U2, K1, K2	Classes
4.	Phantom borders: Relict boundaries and their relevance for social, economic and political life in European states	W1, W2, U1, U2, K1, K2	Classes
5.	External boundaries of the European Union: Fortress Europe and its consequences – towards new iron curtain	W1, W2, U1, U2, K1, K2	Classes

No.	Course content	Subject learning outcomes	Activities
6.	Migration and borderlands: Borderlands as entry zones of illegal bypassers – strategies of social integration and migration prevention	W1, W2, U1, U2, K1, K2	Classes
7.	Borders and environmental protection: Environmental pollution as non-boundary phenomena, joint cross-border eco-policies	W1, W2, U1, U2, K1, K2	Classes

Additional information

Activities	Teaching and learning methods and activities
Classes	Discussion, Work with text, Case study, Problem-based learning, Work in groups

Activities	Credit conditions
Classes	Written colloquium, Multimedia presentation, Oral statement, Presence (one absence allowed). - Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences; - Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences; - Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences; - Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences; - Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences; - Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.

Literature

Obligatory

1. Jarosław Jańczak, (2020), The German-Polish border, re-bordering and the pandemic: centers vs. peripheries?, [in:] Grenzen und Ordnungen in Bewegung in Zeiten der Corona-Krise. Analysen zu Region und Gesellschaft, Peter Ulrich, Norbert Cyrus und Anne Pilhofer (eds.), „Working Paper Series B/ORDERS IN MOTION“, No. 8, pp. 17-19.
2. Richard V. Adkisson & Francisco J. Pallares (2021) Presidential Voting in the 2016 US Presidential Election: Impacts of the US-Mexico Border and Border Integration, Journal of Borderlands Studies, 36:1, 31-47.
3. Wilson T., Donnan H. (2012) (eds.), A Companion to Border Studies, Wiley-Blackwell.

Optional

1. Popescu G., (2012), Bordering and Ordering the Twenty-first Century: Understanding Borders, Lanham: Rowman & Littlefield, Inc.
2. Welch, Richard (2012), From Iron Curtain to Fortress Europe and Beyond, [in:] Challenged Borderlands. Transcending Political and Cultural Boundaries, Vera Pavlakovich-Kochi, Barbara J. Morehouse, Doris Wastl-Walter, Surrey: Ashgate.

Calculation of ECTS points

Activities	Activity hours*
Classes	15

Preparation of a multimedia presentation	30
Reading the indicated literature	30
Preparation for the assessment	30
Student workload	Hours 105
Number of ECTS points	ECTS 4

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
SME_K2_K01	The graduate is ready to poszerzania i aktualizowania oraz krytycznej oceny posiadanej wiedzy
SME_K2_K03	The graduate is ready to uznawania znaczenia wiedzy w rozwiązywaniu problemów poznawczych i praktycznych w nauce o stosunkach międzynarodowych oraz zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu
SME_K2_U01	The graduate can właściwie dobierać źródła i informacje z nich pochodzące, dokonywać oceny, krytycznej analizy, syntezy, twórczej interpretacji i prezentacji tych informacji w celu formułowania i rozwiązywania złożonych i nietypowych problemów w zakresie nauki o stosunkach międzynarodowych
SME_K2_U02	The graduate can innowacyjnie wykonywać zadania w nieprzewidywalnych warunkach przez odpowiedni dobór oraz stosowanie właściwych metod i narzędzi, w tym zaawansowanych technik charakterystycznych dla nauki o stosunkach międzynarodowych
SME_K2_U03	The graduate can wykorzystywać posiadaną wiedzę do przystosowania istniejących lub opracowania nowych metod i narzędzi służących do rozwiązywania problemów typowych dla pracy specjalisty z zakresu stosunków międzynarodowych
SME_K2_U04	The graduate can wykorzystywać posiadaną wiedzę do formułowania i rozwiązywania problemów oraz wykonywania zadań typowych dla działalności zawodowej specjalisty ds. stosunków międzynarodowych
SME_K2_W01	The graduate knows and understands w pogłębionym stopniu fakty, obiekty i zjawiska stanowiące zaawansowaną wiedzę ogólną z zakresu nauki o stosunkach międzynarodowych
SME_K2_W02	The graduate knows and understands w pogłębionym stopniu metody i narzędzia opisu, w tym techniki pozyskiwania i analizy danych oraz teorie dotyczące stosunków międzynarodowych, wyjaśniające złożone zależności między elementami międzynarodowego systemu politycznego
SME_K2_W03	The graduate knows and understands wybrane zagadnienia z zakresu zaawansowanej wiedzy szczegółowej, właściwe dla kierunku stosunki międzynarodowe
SME_K2_W09	The graduate knows and understands rolę stosunków międzynarodowych w funkcjonowaniu grupy społecznej i państwa oraz ich historycznej ewolucji