



UNIWERSYTET
IM. ADAMA MICKIEWICZA
W POZNANIU

Introduction to Law and Politics

Educational subject description sheet

Basic information

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| Study programme Stosunki międzynarodowe (English programme) Speciality - Organizational unit Faculty of Political Studies and Journalism Study level First-cycle programme Study form Full-time Education profile General academic | | Didactic cycle 2024/25 Subject code 14SMES.11P.11274.24 Lecture languages English Course type Obligatory Block Basic subjects |
| Subject coordinator | Joanna Kałużna | |
| Lecturer | Joanna Kałużna | |
| Period Semester 1 | Activities and hours <ul style="list-style-type: none">• Lecture: 30, Exam• Classes: 15, Graded credit | Number of ECTS points 6 |

Goals

| Code | Goal |
|------|--|
| C1 | getting students familiar with the basic concepts of law and politics, and the evolution of their meanings |
| C2 | understanding the differences and characteristics of various forms of government, political regimes, systems of governance – acquiring the ability to analyse the essence of these concepts, based on examples of selected countries |
| C3 | getting students familiar with the types of party systems and political parties – gaining the skills of analysing the evolution of a given party system and the specifics of a given type of political party |
| C4 | understanding the differences between electoral systems and their influence on party systems |
| C5 | gaining the ability to assess the forms of citizen-state relations based on an example liberal welfare state, corporate welfare, social democratic welfare state as well as issues in the field of decentralisation of power and state management |
| C6 | analysis of topical issues in the field contemporary challenges and problematic issues related to the functioning of the state (a state in international relations; multicultural societies; separatist tendencies, religious, ethnic, and national conflicts) |

Subject learning outcomes

| Code | Outcomes in terms of | Learning outcomes | Examination methods |
|--------------------------------------|---|--|----------------------------------|
| Knowledge - Student: | | | |
| W1 | On successful completion of this course, a student will be able to understand functioning of social structures and institutions (cultural, political, legal, economic) functioning in the international environment and participating in the implementation of foreign policy | SME_K1_W01, SME_K1_W02, SME_K1_W06, SME_K1_W08, SME_K1_W09 | Written exam |
| W2 | On successful completion of this course, a student will be able to understand the principles of the functioning of organisations, institutions and their environment functioning in the foreign policy of the state and in international relations that are of interest to the specialisation studied | SME_K1_W02, SME_K1_W06, SME_K1_W08 | Written exam |
| Skills - Student: | | | |
| U1 | On successful completion of this course, a student will be able to use basic theoretical knowledge and obtain data to analyse specific processes and phenomena in international relations (cultural, political, legal, economic) | SME_K1_U01, SME_K1_U05 | Project, Multimedia presentation |
| U2 | On successful completion of this course, a student will be able to prepare oral presentations, in which she/he can present detailed issues in the field of foreign policy or international relations with the use of basic theoretical approaches, as well as various sources and studies | SME_K1_U03, SME_K1_U09 | Project, Multimedia presentation |
| U3 | On successful completion of this course, a student will be able to use a foreign language in accordance with the requirements set out for level B2 of the European System for the Description of Languages and know the terms enabling discourse on topics of interest to international relations studies | SME_K1_U10 | Project, Multimedia presentation |
| Social competences - Student: | | | |

| Code | Outcomes in terms of | Learning outcomes | Examination methods |
|------|--|--|----------------------------------|
| K1 | On successful completion of this course, a student will be able to understand the need to expand and update knowledge, skills and competencies throughout life | SME_K1_K01, SME_K1_K05 | Project, Multimedia presentation |
| K2 | On successful completion of this course, a student will be able to work in a group and is aware of the importance of teamwork in achieving goals in professional work and public activity | SME_K1_K02, SME_K1_K03, SME_K1_K06 | Project, Multimedia presentation |
| K3 | On successful completion of this course, a student will be able to participate in the preparation and implementation of social projects (political, economic, civic) and understand the related historical, legal, economic and political conditions | SME_K1_K01, SME_K1_K02, SME_K1_K06 | Project, Multimedia presentation |

Study content

| No. | Course content | Subject learning outcomes | Activities |
|-----|--|---------------------------|------------|
| 1. | <u>How was the state (theoretically and historically) created?</u> The theistic genesis of the state; Concepts of the social contract (T. Hobbes, J.J. Rousseau, J. Locke) Revolutions – the state (and society) all over again; The precariat – a new social group? | W1, U1, K1 | Lecture |
| 2. | <u>Political regime</u> Democratic; Democracy index – analysis of the democratic regimes; Authoritarian; Totalitarian | W1, W2, U1 | Lecture |
| 3. | <u>System of the state / System of the governance</u> Parliamentary system (and its variations); Presidential system (semi-presidential system, super presidential system); Chancellor democracy | W1, W2, U1 | Lecture |
| 4. | <u>Party systems</u> One-party system; Two-party system; Two-and-half-party system; Multi-party system; Multi-party cooperation system | W1, W2, U1 | Lecture |
| 5. | <u>Types of political parties</u> Ideology, doctrine, political program, election program; Conservative and Christian democratic parties; Liberal parties; Communist, neo-communist, socialist, and social democratic parties; Nationalist and Eurosceptic parties; Populist parties | W1, W2, U1, K1 | Lecture |
| 6. | <u>The state and the citizen(s)</u> Liberal welfare state; Corporate welfare; Social democratic welfare state | W1, W2, U1, K1 | Lecture |
| 7. | <u>Electoral systems</u> Plurality systems; Majoritarian systems; Proportional systems; Mixed systems; The D'Hondt and the Saint-Lague method; Gerrymandering | W1, W2, U1, K1 | Lecture |
| 8. | <u>Decentralisation of power</u> The essence of self-management; Subsidiarity; Opportunities and challenges of contemporary local communities | W1, W2, U1, K3 | Lecture |

| No. | Course content | Subject learning outcomes | Activities |
|-----|--|---------------------------|------------|
| 9. | <u>State management</u> Public administration; Government and local administration; Management concepts – theory and practice | W1, W2, U1, K3 | Lecture |
| 10. | <u>State in international relations</u> Political, economic, military integration or alienation?; Economic autarky – is it even possible?; The ingenuity of the international community – causes and circumstances | W1, W2, U1, K1, K3 | Lecture |
| 11. | <u>State - contemporary challenges and problematic issues</u> Separatist tendencies; Multicultural societies; Religious, ethnic, and national conflicts; Economic situation, state of the economy | W1, W2, U1, K1, K3 | Lecture |
| 12. | <u>How was the state (theoretically and historically) created?</u> Students are asked to read the texts (written by Guy Standing) about the precariat theory and are able to engage in a discussion during the classes. | U1, U3 | Classes |
| 13. | <u>Form of government</u> The task to prepare for classes (only for volunteers) – a group project on the topic: Why do we need a monarchy today? Students can choose one of the following monarchies: British monarchy, Danish monarchy or Japanese monarchy. While preparing the presentation, they need to consider the monarchy's role in the past, the present image of the monarchy, its importance to society/economy/tourism. How do the critics of the monarchy justify their opinion? | W1, W2, U1, U2, U3, K2 | Classes |
| 14. | <u>Political regime</u> The task to prepare for classes – a group project on one of the selected topics: Totalitarian regime, despotic dynasty – North Korea; People's democracy in the 21st century – The People's Republic of China; Democracy as an export commodity – the chosen African country; Aspiration versus imperialism – chosen country: Georgia / Russia, Ukraine / Russia; A legacy of the past and the USA (real or imaginary) role – the chosen country: Cuba / Venezuela / Colombia | W1, W2, U1, U2, U3, K2 | Classes |
| 15. | <u>System of the state / System of the governance</u> The task to prepare for classes – a group project on one of the selected topics: This system is the best because... (students can choose the following countries: USA, UK, Russia, Switzerland or Germany) and to present the most important assumptions about the selected political regime. Why does this system persist? What are its disadvantages and advantages (for citizens, state economy, international relations, stability in the region, etc.), has there been any attempt to change it? Or should it be changed? | W1, W2, U1, U2, U3, K2 | Classes |

| No. | Course content | Subject learning outcomes | Activities |
|-----|--|---------------------------|------------|
| 16. | <u>Party systems</u> The task to prepare for classes –a group project: This system is the best because... But it would be worth making changes to it, such as... (students can choose one of the following countries: USA, UK, Russia, Switzerland or Germany). While preparing the presentation, they need to consider the most important assumptions about the selected party system. Why does this system persist? What are its disadvantages and advantages (for citizens, state economy, international relations, stability in the region, etc.), has there been any attempt to change it? Or should it be changed? | W1, W2, U1, U2, U3, K2 | Classes |
| 17. | <u>Types of political parties</u> The task to prepare for classes – students are asked to write (as a group project) their party's election program. They can choose the type of party, based on the slogans and guessing what the type of each party is: Family, prosperity, development; Self-sufficient – liberals!; A better future is nearby. Look to the left!; We (nation and our state) – that makes us proud!; We will make it all great again! | W1, W2, U1, U2, U3, K2 | Classes |
| 18. | <u>The state and the citizen(s)</u> The task to prepare for classes –a group project on the topic: This system is the best because... But it would be worth making changes in it, such as... (students need to take into consideration health care system, citizens' education, personal development, level of satisfaction with life, sense of stability, etc.). Students can choose the following countries: USA, Norway, Poland and two others selected countries. | W1, W2, U1, U2, U3, K2 | Classes |

Additional information

| Activities | Teaching and learning methods and activities |
|------------|--|
| Lecture | Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion |
| Classes | Discussion, Work with text, Case study, Project method, Work in groups |

| Activities | Credit conditions |
|------------|--|
| Lecture | Assessment criteria in accordance with AMU in Poznan's grading system: Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences; Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences; Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences; Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences; Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences; Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences. |

| Activities | Credit conditions |
|------------|---|
| Classes | <p>Assessment criteria in accordance with AMU in Poznan's grading system:</p> <p>Very good (bdb; 5,0): excellent knowledge, very well mastered skills and well-developed personal and social competences;</p> <p>Good plus (+db; 4,5): in-depth knowledge, well-learned skills and well-developed personal and social competences;</p> <p>Good (db; 4,0): good knowledge, well-learned skills and well-developed personal and social competences;</p> <p>Satisfactory plus (+dst; 3,5): satisfactory knowledge, skills and personal and social competences;</p> <p>Satisfactory (dst; 3,0): basic knowledge, acquired the most important skills and developed basic personal and social competences;</p> <p>Unsatisfactory (ndst; 2,0): unsatisfactory knowledge, uncommon skills and uneducated personal and social competences.</p> |

Literature

Obligatory

1. Handbook of Party Politics, ed. by Richard S Katz, William J Crotty
2. T. Inoguchi, L. Thi Quynhe Le, Toward Modelling a Global Social Contract: Jean-Jacques Rousseau and John Locke
3. International Handbook on Public-Private Partnerships, ed. by Graeme A. Hodge, Carsten Greve and Anthony E. Boardman, Public-private partnerships (chapter 20)
4. Liberalism and the Welfare State: Economists and Arguments for the Welfare State, ed. by R. E. Backhouse, B. W. Bateman, T. Nishizawa, D. Plehwe
5. B. Parekh, Rethinking Multiculturalism: Cultural Diversity and Political Theory

Optional

1. M. Musiał-Karg, The use of e-voting as a new tool of e-participation in modern democracies
2. G. Standing, The Precariat: The New Dangerous Class

Calculation of ECTS points

| Activities | Activity hours* |
|--|---------------------|
| Lecture | 30 |
| Classes | 15 |
| Reading the indicated literature | 15 |
| Preparation of a multimedia presentation | 40 |
| Preparation of a project | 15 |
| Preparation for classes | 15 |
| Preparation for the exam | 20 |
| Student workload | Hours 150 |
| Number of ECTS points | ECTS 6 |

* academic hour = 45 minutes

Efekty uczenia się dla kierunku

| Kod | Treść |
|------------|--|
| SME_K1_K01 | The graduate is ready to krytycznego analizowania posiadanej wiedzy oraz dostępnych źródeł i informacji oraz uzupełniania ich w oparciu o ekspertyzy i źródła naukowe |
| SME_K1_K02 | The graduate is ready to inicjowania oraz określania w pracy zawodowej i działalności publicznej zadań i działań na rzecz środowiska politycznego (w tym środowiska międzynarodowego), a także sposobów i środków ich realizacji |
| SME_K1_K03 | The graduate is ready to przestrzegania zasad etyki i dbania o dorobek i tradycje zawodowe w pracy, w tym w instytucjach i organizacjach międzynarodowych |
| SME_K1_K05 | The graduate is ready to uczestniczenia w życiu społeczno-politycznym korzystając z różnych mediów i sposobów komunikowania (w tym również międzynarodowych form komunikowania) |
| SME_K1_K06 | The graduate is ready to rozwiązywania konfliktów (w szczególności tych wybuchających w międzynarodowym środowisku politycznym) przy wykorzystaniu etycznych metod i środków |
| SME_K1_U01 | The graduate can wykorzystać podstawową wiedzę teoretyczną i pozyskiwać dane do opisywania, interpretowania, oceniania, analizowania i rozwiązywania złożonych i nietypowych problemów społecznych (politycznych, prawnych, gospodarczych) charakterystycznych dla nauki o stosunkach międzynarodowych |
| SME_K1_U03 | The graduate can organizować pracę własną i zespołową, krytycznie oceniać stopień jej zaawansowania, samodzielnie podejmować i inicjować działania badawcze (zwłaszcza w zakresie nauki o stosunkach międzynarodowych) |
| SME_K1_U05 | The graduate can prognozować procesy i zjawiska społeczne (polityczne, prawne, ekonomiczne) z wykorzystaniem standardowych metod i narzędzi właściwych dla nauki o stosunkach międzynarodowych |
| SME_K1_U09 | The graduate can współdziałać z innymi członkami zespołu w celu definiowania i realizowania jego celów |
| SME_K1_U10 | The graduate can posługiwać się językiem obcym zgodnie z wymaganiami określonymi dla poziomu B2 Europejskiego Systemu Opisu Kształcenia Językowego oraz zna terminy właściwe dla nauki o stosunkach międzynarodowych |
| SME_K1_W01 | The graduate knows and understands zasady funkcjonowania człowieka w społeczeństwie, w szczególności jako podmiotu konstytuującego organizacje i instytucje polityczne, również te o charakterze międzynarodowym |
| SME_K1_W02 | The graduate knows and understands w zaawansowanym stopniu różne rodzaje struktur i instytucji społecznych (politycznych, prawnych, ekonomicznych) oraz ich istotne elementy i zasady funkcjonowania w środowisku międzynarodowym |
| SME_K1_W06 | The graduate knows and understands zagadnienia związane z wpływem globalizacji i postępu naukowo-technologicznego na procesy społeczno-polityczne i funkcjonowanie organizacji politycznych, w tym tych o charakterze międzynarodowym |
| SME_K1_W08 | The graduate knows and understands fundamentalne dylematy współczesnej cywilizacji i wynikające z nich konsekwencje i wyzwania dla funkcjonowania człowieka w systemie społecznym, ze szczególnym uwzględnieniem systemu politycznego i środowiska międzynarodowego |
| SME_K1_W09 | The graduate knows and understands słownictwo (w szczególności charakterystyczne dla nauki o stosunkach międzynarodowych), także w języku obcym, umożliwiające rozumienie i tworzenie różnych rodzajów tekstów pisanych i mówionych, formalnych i nieformalnych |