

# Focus on the European Union (guest lectures) Educational subject description sheet

### **Basic information**

Study programme		Didactic cycle		
European Legal Studies		2025/26		
Speciality -		Subject code 10ELSS.13FN.05505.25		
Organizational unit Faculty of Law and Adminis	tration	Lecture languages English		
<b>Study level</b> First-cycle programme		Course type Obligatory		
Study form Full-time		Block Subjects not assigned		
Education profile General academic				
Subject coordinator	Katarzyna Woźniak-Boińska,	Katarzyna Klafkowska-Waśniowska		
Lecturer	Katarzyna Klafkowska-Waśn	iowska		
<b>Period</b> Semester 1	Activities and hours <ul> <li>Lecture: 5, Graded credit;</li> <li>Synchronous lecture: 5</li> </ul>	including sub-activities:	Number of ECTS points 0.5	
<b>Period</b> Semester 2	Activities and hours • Lecture: 5, Graded credit; • Synchronous lecture: 5	including sub-activities:	Number of ECTS points 0.5	
<b>Period</b> Semester 3	Activities and hours • Lecture: 5, Graded credit; • Synchronous lecture: 5	including sub-activities:	Number of ECTS points 0.5	
<b>Period</b> Semester 4	Activities and hours <ul> <li>Lecture: 5, Graded credit;</li> <li>Synchronous lecture: 5</li> </ul>	including sub-activities:	Number of ECTS points 0.5	

<b>Period</b> Semester 5	<ul> <li>Activities and hours</li> <li>Lecture: 5, Graded credit; including sub-activities:</li> <li>Synchronous lecture: 5</li> </ul>	Number of ECTS points 0.5
<b>Period</b> Semester 6	<ul> <li>Activities and hours</li> <li>Lecture: 5, Graded credit; including sub-activities:</li> <li>Synchronous lecture: 5</li> </ul>	Number of ECTS points 0.5

### Goals

Code	Goal
C1	The learning objectives of the course is to make the student acquire in depth knowledge of the selected aspect of the integration in the European Union. Course participants will be introduced to current issues of European Union and problems of legal integration. Furthermore, students will be acquainted with the provisions of primary and secondary law, relevant from the perspective of current economical, social and political problems. By the end of this course, students should be able to comprehend some of the major issues of the European integration process and to distinguish the specific features of the European legal system in an international and comparative law perspective.

# Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowled	lge - Student:	1	l
W1	is able to discuss selected problems of the integration in the European Union and its current developments.	ELS_K1_W02, ELS_K1_W08, ELS_K1_W09, ELS_K1_W10, ELS_K1_W11	Test
W2	is able to present the framework for the integration in the European Union with reference to the founding principles and values of the European Union as enshrined in the EU Treaties.	ELS_K1_W02, ELS_K1_W08	Test
W3	is able to formulate basic diagnosis of the selected problems of the integration in the EU with reference to the EU institutional framework.	ELS_K1_W07	Test
Skills - S	Student:	- -	<u>.</u>
U1	is able to discuss selected problems of the integration in the European Union and its current developments.	ELS_K1_U02	Test
U2	is able to present the framework for the integration in the European Union with reference to the founding principles and values of the European Union as enshrined in the EU Treaties.	ELS_K1_U03, ELS_K1_U10	Test
U3	is able to formulate basic diagnosis of the selected problems of the integration in the EU with reference to the EU institutional framework.	ELS_K1_U03, ELS_K1_U07, ELS_K1_U08	Test
Social co	ompetences - Student:		
K1	is able to discuss selected problems of the integration in the European Union and its current developments.	ELS_K1_K01	Test

Code	Outcomes in terms of	Learning outcomes	Examination methods
К2	is able to formulate basic diagnosis of the selected problems of the integration in the EU with reference to the EU institutional framework.	ELS_K1_K01	Test

## Study content

No.	Course content	Subject learning outcomes	Activities
1.	Presentation of selected economic, social and legal problems of European integration	W1, W3, U1, U3, K1, K2	Lecture, Synchronous lecture
2.	Analysis of the relevant provisions of EU primary and secondary law	W2, W3, U2, U3, K2	Lecture, Synchronous lecture

### Additional information

### Semester 1

Activities	Teaching and learning methods and activities	
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method	

Activities	Credit conditions
Lecture	<ul> <li>excellent (A - 5,0):</li> <li>a) excellent knowledge of the EU integration problems;</li> <li>b) very good background for presenting selected problems on EU integration.</li> <li>very good (B + -4,5)</li> <li>a) very good background for presenting selected problems</li> <li>b) very good background for presenting selected problem of EU integration good (B - 4,0):</li> <li>a) good knowledge of the EU integration problems;</li> <li>b) good background for presenting selected problems on EU integration.</li> <li>average (C +, 3,5)</li> <li>a) average knowledge of the EU integration problems;</li> <li>b) average background for presenting selected problems on EU integration.</li> <li>Satisfactory/fair (C -dst; 3,0):</li> <li>a) satisfactory knowledge of the EU integration problems;</li> <li>b) satisfactory background for presenting selected problems on EU integration.</li> <li>Unsatisfactory knowledge of the EU integration problems;</li> <li>c) unsatisfactory knowledge of the EU integration problems;</li> </ul>

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### Semester 3

Activities	Teaching and learning methods and activities	
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method	

Activities	Credit conditions
Lecture	<ul> <li>excellent (A - 5,0): <ul> <li>a) excellent knowledge of the EU integration problems;</li> <li>b) very good background for presenting selected problems on EU integration.</li> <li>very good (B+ -4,5)</li> <li>a) very good knowledge of the EU integration problems</li> <li>b) very good background for presenting selected problem of EU integration good (B - 4,0):</li> <li>a) good knowledge of the EU integration problems;</li> <li>b) good background for presenting selected problems on EU integration.</li> <li>average (C+, 3,5)</li> <li>a) average knowledge of the EU integration problems;</li> <li>b) average knowledge of the EU integration problems;</li> <li>b) average background for presenting selected problems on EU integration.</li> <li>Satisfactory/fair (C -dst; 3,0):</li> <li>a) satisfactory knowledge of the EU integration problems;</li> <li>b) satisfactory background for presenting selected problems on EU integration.</li> </ul> </li> </ul>

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### Semester 5

Activities	Teaching and learning methods and activities	
Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method	

Activities	Credit conditions
Lecture	<ul> <li>excellent (A - 5,0): <ul> <li>a) excellent knowledge of the EU integration problems;</li> <li>b) very good background for presenting selected problems on EU integration.</li> <li>very good (B + -4,5)</li> <li>a) very good background for presenting selected problems</li> <li>b) very good background for presenting selected problem of EU integration good (B - 4,0):</li> <li>a) good knowledge of the EU integration problems;</li> <li>b) good background for presenting selected problems on EU integration.</li> <li>average (C+, 3,5)</li> <li>a) average knowledge of the EU integration problems;</li> <li>b) average background for presenting selected problems on EU integration.</li> <li>satisfactory/fair (C -dst; 3,0):</li> <li>a) satisfactory knowledge of the EU integration problems;</li> <li>b) satisfactory background for presenting selected problems on EU integration.</li> <li>Unsatisfactory knowledge of the EU integration problems;</li> <li>c) unsatisfactory knowledge of the EU integration problems;</li> <li>c) unsatisfactory background for presenting selected problems on EU integration.</li> </ul> </li> </ul>

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Lecture	Lecture with a multimedia presentation of selected issues, Problem-based lecture, Discussion, Workshop method	

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#### Literature

#### Obligatory

 P.Craig, G.de Burca, EU law. Text, cases and materials, Oxford 2020 (selected chapters) S.Weatherill, EU Law, Oxford 2014 (selected chapters) Treaty on the European Union. Treaty on the functioning of the European Union – texts available in eur-lex Other material recommended by the course instructor for a particular term.

### **Calculation of ECTS points**

#### Semester 1

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	Hours 15
Number of ECTS points	<b>ECTS</b> 0.5

\* academic hour = 45 minutes

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5

Preparation for the assessment	5
Student workload	Hours 15
Number of ECTS points	<b>ECTS</b> 0.5

\* academic hour = 45 minutes

### Semester 3

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	Hours 15
Number of ECTS points	<b>ECTS</b> 0.5

\* academic hour = 45 minutes

### Semester 4

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	Hours 15
Number of ECTS points	<b>ECTS</b> 0.5

\* academic hour = 45 minutes

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5

Preparation for the assessment	5
Student workload	Hours 15
Number of ECTS points	<b>ECTS</b> 0.5

\* academic hour = 45 minutes

### Semester 6

Activities	Activity hours*
Lecture	5
Reading the indicated literature	5
Preparation for the assessment	5
Student workload	Hours 15
Number of ECTS points	<b>ECTS</b> 0.5

\* academic hour = 45 minutes

# Efekty uczenia się dla kierunku

Kod	Treść
ELS_K1_K01	The graduate is ready to critically appraise his or her knowledge, particularly in the context of the changing aquis on the regulation and critical assessment of the acquired knowledge, especially in view of the changing acquis on the regulation and application of law
ELS_K1_U02	The graduate can use the basic theoretical knowledge and independently procure data to analyse individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U03	The graduate can analyse the causes and course of individual processes and social phenomena (cultural, political, legal and economic) within legal science
ELS_K1_U07	The graduate can identify and analyse selected solution of specific individual problems and propose relevant resolutions
ELS_K1_U08	The graduate can identify and analyse the basic phenomena that occur in legal sciences and are related to European integration
ELS_K1_U10	The graduate can read with understanding, and be capable of preparing, standard texts in English on European Union law, pertaining to detailed issues or specific subjects, using basic theoretical approaches and source materials
ELS_K1_W02	The graduate knows and understands the basic assumptions of integration processes analysed on the example of the European Union, in the social, cultural and economic context
ELS_K1_W07	The graduate knows and understands the main institutions of the European Union and the relationships among them, including their respective competences
ELS_K1_W08	The graduate knows and understands a deepened understanding of the competences (policies) of the European Union including the principles of the EU single market
ELS_K1_W09	The graduate knows and understands the mechanisms of legal cooperation between the European Union and external subjects including states and international organisations
ELS_K1_W10	The graduate knows and understands EU private law regulations, both substantive and procedural, in selected sectors
ELS_K1_W11	The graduate knows and understands EU public law regulations, including criminal law, in selected sectors