



UNIwersYTET
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W POZNANIU

Introduction to multilingualism (languages in a globalized world) Educational subject description sheet

Basic information

Study programme Global Communication		Didactic cycle 2025/26	
Speciality -		Subject code 09GLCS.11.02903.25	
Organizational unit Faculty of Modern Languages and Literatures		Lecture languages English	
Study level First-cycle programme		Course type Obligatory	
Study form Full-time		Block Major subjects	
Education profile General academic			
Subject coordinator	Paulina Bortnowska		
Lecturer	Paulina Bortnowska		
Period Semester 1	Activities and hours • Lecture: 30, Exam	Number of ECTS points 4	

Goals

Code	Goal
G1	Course goal (goals): This course is designed to increase students' understanding of multilingualism in a globalised world. It specifically aims to: introduce the phenomenon of multilingualism situated in various linguistic, social and cultural contexts;
G2	introduce the phenomenon of multiculturalism in the world and its relation to multilingualism;
G3	introduce the concept of language policy and present statuses of different languages in the world (selected countries);
G4	develop an awareness of multilingualism and multiculturalism in global contexts;
G5	increase sensitivity to the presence of languages in public space;
G6	broaden receptive and active vocabulary(terminology) in the scope of the above-mentioned issues.

Entry requirements

English language level B2

Subject learning outcomes

Code	Outcomes in terms of	Learning outcomes	Examination methods
Knowledge - Student:			
W1	knows, understands and situates the phenomena of multilingualism and multiculturalism in various linguistic, social, cultural, economic and political contexts	GLC_K1_W05, GLC_K1_W08	Written exam, Project
W2	understands and explains the role of multilingualism in the global world and its possible individual and societal benefits	GLC_K1_W04, GLC_K1_W08	Written exam, Project
Skills - Student:			
U1	can identify, analyse and critically interpret the phenomena of multilingualism/multiculturalism across different social, cultural, economic and political contexts	GLC_K1_U01, GLC_K1_U02, GLC_K1_U07	Written exam, Project
U2	can use appropriate terminology when referring to/discussing the phenomena of multilingualism/multiculturalism	GLC_K1_U07, GLC_K1_U09	Written exam, Project
U3	is able to search, analyse, select and evaluate information on the phenomena of multilingualism/multiculturalism by using various sources and methods of accessing them	GLC_K1_U04, GLC_K1_U10	Written exam, Project
Social competences - Student:			
K1	is ready to update and develop their knowledge, skills and competences to interpret phenomena related to linguistic and cultural diversity and its effective and reflective application	GLC_K1_K01, GLC_K1_K02	Written exam, Project

Code	Outcomes in terms of	Learning outcomes	Examination methods
K2	is ready to participate in social-cultural life with respect and sensitivity to linguistic and cultural diversity, especially ethical issues related to these phenomena in the context of migration, language policy and the presence of various languages in public space	GLC_K1_K04, GLC_K1_K07	Written exam, Project
K3	is ready to initiate contacts and activities in linguistically, culturally, geographically and socially diverse international settings	GLC_K1_K07	Written exam, Project

Study content

No.	Course content	Subject learning outcomes	Activities
1.	Multilingualism and multiculturalism: Concepts and definitions	W1, W2, U1, U2, U3, K1, K2	Lecture
2.	Multilingualism in the context of language policy (status of language(s) in society)	W1, W2, U1, U2, U3, K1, K2	Lecture
3.	Multilingualism in public space	W1, W2, U1, U2, U3, K1, K2	Lecture
4.	Multilingualism and migration	W1, W2, U1, U2, U3, K1, K2	Lecture
5.	Multilingualism and identity	W1, W2, U1, U2, U3, K1, K2	Lecture
6.	Multilingualism at the family level/family language policy	W1, W2, U1, U2, U3, K1, K2	Lecture
7.	Multilingualism and multiculturalism in the educational settings	W1, W2, U1, U2, U3, K1, K2, K3	Lecture
8.	Multilingualism and multiculturalism in the workplace settings	W1, W2, U1, U2, U3, K1, K2, K3	Lecture

Additional information

Activities	Teaching and learning methods and activities
Lecture	Lecture with a multimedia presentation of selected issues, Conversation lecture, Problem-based lecture, Discussion, Work with text, Case study, Problem-based learning, Audio and/or video demonstrations, Activating method - SWOT analysis, Work in groups

Activities	Credit conditions
Lecture	<ul style="list-style-type: none"> - attendance is not obligatory - preparation of one project (individual/group) on a selected topic and obtaining a positive grade - on the course completion, students take a written exam (close-ended and open-ended questions, short writing tasks - analysis and interpretation) - students can retake the final written exam only once. <p>Grading scale: 92-100% - very good (5,0) 84 -91,9% - good plus (4,5) 76-83,9% - good (4,0) 68-75,9% - satisfactory plus (3,5) 60-67,9% - satisfactory (3,0) 0-59,9% - unsatisfactory (2,0)</p>

Literature

Obligatory

1. Aronin, L., Singleton, D. 2012. Multilingualism. Amsterdam-Philadelphia: John Benjamins Publishing Company.
2. Bhatia, T.C., Ritchie, W.C. (2013). The handbook of bilingualism and multilingualism. Malden: Blackwell Publishing, Ltd.
3. Komorowska, H. 2011. Issues in promoting multilingualism. Teaching - learning - assessment. Warszawa: Wydawnictwo FRSE.
4. Szczepaniak-Kozak, A., Farrell, A., Ballweg, S. Daase, A., Wasikiewicz-Firlej, E., Masterson, M. 2023. Promoting multilingual practices in school and home environments. Perspectives from Germany, Greece, Ireland and Poland. Göttingen: Vandenhoeck & Ruprecht.

Optional

1. Szczepaniak-Kozak, A., Wąsikiewicz-Firlej, E., Lankiewicz, H. 2022. Global versus local language during a sojourn abroad: Myths and reality. Journal of International Communication 22(2): 5363. DOI: 10.36923/jicc.v22i2.58
2. Wąsikiewicz-Firlej, E. (2021) Language and education policy as one of the main challenges of migrant integration in Poland. Glottodidactica 48(2): 11-129.
3. Wąsikiewicz-Firlej, E., Lankiewicz, H. 2019. The dynamics of Family Language Policy in a trilingual family: A longitudinal case study. Applied Linguistics Papers 1(26): 169-185.
4. Wąsikiewicz-Firlej, E., Szczepaniak-Kozak, A., Lankiewicz, H. (2022). Living in Poland in the narrative accounts of international students. Warszawa: Fundacja Rozwoju Systemu Edukacji

Calculation of ECTS points

Activities	Activity hours*
Lecture	30
Preparation for classes	10
Reading the indicated literature	30
Preparation for the exam	40
Preparation of a project	10
Student workload	Hours 120

Number of ECTS points	ECTS 4
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* academic hour = 45 minutes

Efekty uczenia się dla kierunku

Kod	Treść
GLC_K1_K01	The graduate is ready to constantly update and improve their knowledge, skills and competence in interpreting cultural-linguistic-communicative phenomena and using them effectively
GLC_K1_K02	The graduate is ready to adopt a critical attitude towards the assimilated knowledge and common opinions, consult experts
GLC_K1_K04	The graduate is ready to undertake communication activities and co-create interpersonal relations in a professional environment, especially one that is linguistically and culturally diverse
GLC_K1_K07	The graduate is ready to participate consciously and responsibly in socio-cultural life, respecting traditions and cultural heritage and displaying an attitude of tolerance and understanding towards cultural, linguistic and communicative diversity
GLC_K1_U01	The graduate can use theoretical knowledge, research paradigms and conceptual and terminological apparatus appropriate to the field of study, i.e. knowledge of communicology, linguistics, literary studies, literary and cultural comparative studies and history, and use it to formulate, analyze and solve issues arising from communication
GLC_K1_U02	The graduate can properly analyze the causes and course of specific linguistic, literary-cultural, historical-social and communicative phenomena and processes, as well as their interconnection and interpenetration
GLC_K1_U04	The graduate can search for, analyze, evaluate, select, evaluate and use information using a variety of sources and methods of obtaining it
GLC_K1_U07	The graduate can use communicative skills in oral and written form in the field of directional languages - English and Russian - at level B2+ of the Common European Framework of Reference for Languages
GLC_K1_U09	The graduate can use skills in preparing various types of speeches and leading discussions on issues relevant to the field of study, i.e., communicology, linguistics, literary studies, literary and cultural comparative studies
GLC_K1_U10	The graduate can use the skills of substantive argumentation (taking into account the views of other authors) and formulate their own opinions and express them in speech and writing
GLC_K1_W04	The graduate knows and understands functional diversity of communication, basic communication strategies and their applicability in the practice of global communication
GLC_K1_W05	The graduate knows and understands connections of global communication with linguistics and literary studies and related areas, as well as basic concepts and issues in the study of the language, literature and cultural contexts of the Eastern Slavic language area
GLC_K1_W08	The graduate knows and understands the complex nature of communication and language and their complexity and variability