

English in chemistry Educational subject description sheet

Basic information

| Study programme Chemistry | | Didactic cycle 2023/24 | | |
|--|--|--|-----------------------|----------------------------|
| Speciality - Organizational unit Faculty of Chemistry Study level Second-cycle programme | | Subject code 02CHSS.23JO.00979.23 Lecture languages English | | |
| | | | | |
| | | Study form Full-time | | Block foreign languages |
| Education profile General academic | | | | |
| Subject coordinator | Alina Klotz-Zielińska | | | |
| Lecturer | Alina Klotz-Zielińska, Karolina Freitag, Joanna Grzelaczyk-Basek | | | |
| Period Semester 1 | Activities and hours • Language course: 30, Graded credit Number of ECTS point: 2 | | | |
| Period Semester 2 | | | Number of ECTS points | |

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Goals

| Code | Goal |
|------|---|
| C1 | Transfer of knowledge in the field improvement and development of all language skills (reading comprehension, listening comprehension, speaking and writing). |
| C2 | Transfer knowledge about vocabulary and grammar skills in general and specialized language. |
| C3 | Transfer of knowledge in the field, improvement of the ability to write in English using professional/specialized language. |
| C4 | Transfer of knowledge in the field, developing linguistic competence for academic and professional purposes. |

Entry requirements

Language competence - B2 level.

Subject learning outcomes

| Code | Outcomes in terms of | Learning outcomes | Examination methods | |
|-------------|---|-------------------|---|--|
| Skills - St | Skills - Student: | | | |
| U1 | knows and understands grammatical structures, as well as commonly used vocabulary on B2+ level connected with his/her specializaltion. | CHS_K2_U10 | Written colloquium, Oral colloquium, Test | |
| U2 | can discuss selected general, academic and professional topics, express and justify his/her opinions. | CHS_K2_U10 | Oral colloquium | |
| U3 | can understand academic texts, as well as texts related to his/her professional activity and field of study, analyze their content and choose relevant information. | CHS_K2_U10 | Written colloquium, Test | |
| U4 | can understand audio and video materials related to academic subjects, his/her professional activity and field of study. | CHS_K2_U10 | Written colloquium, Test | |
| U5 | can prepare and give a presentation related to his/her professional activity and field of study. | CHS_K2_U10 | Oral colloquium, Multimedia presentation | |
| U6 | can write formal texts related to academic subjects, his/her professional activity and field of study. | CHS_K2_U10 | Written colloquium, Test | |

Study content

| No. | Course content | Subject learning outcomes | Activities |
|-----|--|---------------------------|-----------------|
| 1. | Effective use of tenses for academic and professional content. | U1, U2 | Language course |
| 2. | Effective use of other grammatical structures necessary to express variety of content and opinion: passive voice, reported speech, clauses of purpose, comparison of adverbs and adjectives, countable and uncountable nouns, irregular plural forms of nouns, articles. | U1, U2, U5, U6 | Language course |

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| No. | Course content | Subject learning outcomes | Activities |
|-----|--|---------------------------|-----------------|
| 3. | Academic and specialized vocabulary related to student's professional activity and field of study. | U2, U3, U4, U5, U6 | Language course |
| 4. | Reading strategies aiming at understanding the general meaning, guessing the meaning of unknown words from context (concerning the subjects mentioned in point 3). | U3 | Language course |
| 5. | Listening strategies aiming at understanding the general meaning, guessing the meaning of unknown words from context (concerning the subjects mentioned in point 3). | U4 | Language course |
| 6. | Expressing a variety of communication functions, participating in conversation and discussing various topics (concerning the subjects mentioned in point 3). | U2, U5 | Language course |

Additional information

Semester 1

| Activities | Teaching and learning methods and activities | |
|-----------------|---|--|
| Language course | Discussion, Work with text, Problem-based learning, Classes method, Workshop method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - constructing "mind maps", Work in groups | |

| Activities | Credit conditions |
|-----------------|---|
| Language course | Class attendance is obligatory. Preparing for classes, doing homework, active participation in class (eg. speeches). Passing all tests and written assignments with at least 60%. Grading scale with applied percentage distribution: Very good (bdb; 5,0): 90%-100% Good plus (+db; 4,5): 85%-90% Good (db; 4,0): 75%-85% Satisfactory plus (+dst; 3,5): 70%-75% Satisfactory (dst; 3,0): 60%-70% Unsatisfactory (ndst; 2,0): less than 60% |

Semester 2

| Activities | Teaching and learning methods and activities | |
|-----------------|--|--|
| Language course | Discussion, Work with text, Problem-based learning, Solving tasks (e.g. computational, artistic, practical), Classes method, Workshop method, Audio and/or video demonstrations, Activating method - "brainstorming", Activating method - constructing "mind maps", Work in groups | |

| Activities | Credit conditions |
|-----------------|--|
| Language course | Attendance is obligatory. 30% absence from classes results in lack of credit. Preparation from class, doing home assignment, active participation in classes. Passing all colloquia and tests (graded at least 60%). Grading scale with applied percentage distribution: Very good (bdb; 5,0): 90%-100% Good plus (+db; 4,5): 85%-90% Good (db; 4,0): 75%-85% Satisfactory plus (+dst; 3,5): 70%-75% Satisfactory (dst; 3,0): 60%-70% Unsatisfactory (ndst; 2,0): less than 60% |

Literature

Obligatory

- 1. K. Kelly "Science", Macmillan Publishers, 2008
- 2. E. Donesch-Jeżo "English for students of pharmacy and pharmacists", Przegląd Lekarski, Kraków, 2007
- 3. M. Korpak, "From Alchemy to Nanotechnology", Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej, Kraków 2008
- 4. T. Armer "Cambridge English for scientists", Cambridge University Press, 2011
- 5. M. Ibbotson, "Professional English in Use Engineering", Cambridge University Press, 2009

Calculation of ECTS points

Semester 1

| Activities | Activity hours* |
|--------------------------------|-----------------|
| Language course | 30 |
| Preparation for classes | 15 |
| Preparation for the assessment | 10 |
| Other | 5 |
| Student workload | Hours |
| | 60 |
| Number of ECTS points | ECTS 2 |

^{*} academic hour = 45 minutes

Semester 2

| Activities | Activity hours* |
|-------------------------|-----------------|
| Language course | 30 |
| Preparation for classes | 15 |

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| Preparation for the assessment | 10 |
|--------------------------------|-------------|
| Other | 5 |
| Student workload | Hours 60 |
| Number of ECTS points | ECTS 2 |

^{*} academic hour = 45 minutes

Efekty uczenia się dla kierunku

| Kod | Treść |
|------------|---|
| CHS_K2_U10 | The graduate can use English at the B2 + level of the European System for the Description of Language Education in the field of chemistry and the discipline in which conducts research |